

**University Centre for Distance Learning (UCDL)**  
**Chaudhary Devi Lal University, Sirsa**  
**For Academic Session 2020-21**  
**(Semester-3<sup>rd</sup>) M.A Education**

**Subject: Curriculum Development and Comparative Education-1 (EDUC-301)**

**Assignment: I**

**Maximum Marks: 15**

**Note: Attempt five questions in all. Question no. 1 is compulsory. Attempt one question from each unit. All questions carry equal marks.**

Q.1. Write short note on the following:

- a) Describe university organization of U.S.A.
- b) Describe the role of Grammar Schools in secondary education in U.K.
- c) Indicate the effects of ecological factors on a system of education.
- d) Describe problem approach to comparative education.

Unit - 1

Q.2. Describe the main features of fifth stage of development of comparative education.

Or

Q.3. The education system is mainly influenced by geographical and ecological factors. Human geography also considered these factors.

Unit -2

Q.4. Describe the difference between sociological and problem approach to comparative education.

Or

Q.5. Describe Sarva Shiksha Abhiyan (SSA). Define Operation Black-board.

Unit -3

Q.6. What is the difference between methods and instruction system in primary education in India and U.S.A.

Or

Q.7. Indicate the contribution of Mudaliar Secondary Education Commission 1953 and Kothari Commission 1964-1966.

Unit -4

Q.8. Indicate the role of distance education in organizing higher education.

Or

Q.9. Describe the similarities of open universities of U.K. and India.

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**Subject: Curriculum Development and Comparative Education-1 (EDUC-301)**

**Assignment: II**

**Maximum Marks: 15**

**Note: Attempt five questions in all. Question no. 1 is compulsory. Attempt one question from each unit. All questions carry equal marks.**

Q.1. Write short note on the following:

- a) Enumerate the priorities of the fifth stage of development.
- b) Classify the factors influencing educational system.
- c) Indicate the use of philosophical method.
- d) Describe the development of Distance education in India.

Unit -1

Q.2. Indicate the aims of comparative education. Describe the scope of comparative education.

Or

Q.3. Indicate the difference between first and second stage of development of comparative education.

Unit -2

Q.4. Differentiate between philosophical and historical approach to comparative education.

Or

Q.5. Define the term Universalization. Indicate features of universalization.

Unit -3

Q.6. Describe the aims and evaluation system in primary education in India.

Or

Q.7. Describe the similarities and difference in secondary education in U.K. and India.

Unit -4

Q.8. Compare the curriculum of higher education of U.S.A. and India.

Or

Q.9. Describe the development of distant education in India. Indicate the main features of Indira Gandhi National Open University.

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**Subject: Contemporary Issues in Indian Education-1(EDUC-302)**

**Assignment: I**

**Maximum Marks: 15**

Note:- Attempt five question in all. Question no.1 is compulsory. Attempt any one question from each unit. All questions carry equal marks.

Q.1

- i) Principles of democracy.
- ii) Concept of modernization.
- iii) Need of National Curriculum framework (2005).
- iv) Three language formula.

Unit-I

Q.2 Explain the process of Constitution making in India.

OR

Q.3 Write short note on Article 14, 15 and 16 of the Constitution and Educational provisions.

Unit-II

Q.4 Write a short note on Anglo-Oriented controversy.

OR

Q.5 Describe the main features of Acharya Rammurti Report, 1990.

Unit-III

Q.6 What is SSA? Describe its aims and programmes.

OR

Q.7. What do you mean by Open Education? Write a short note.

Unit-IV

Q.8 What is culture? Describe the relationship between culture and education.

OR

Q.9 Write a detailed note on Education in Muslim Period.

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**Subject: Contemporary Issues in Indian Education-1(EDUC-302)**

**Assignment: II**

**Maximum Marks: 15**

Note:- Attempt five question in all. Question no.1 is compulsory. Attempt any one question from each unit. All questions carry equal marks.

Q.1

- i) Directive principles of State Policies.
- ii) Right to Education (RTE) Act, 2009.
- iii) Merits of Distance Education.
- iv) Democracy and Education.

Unit-I

Q.2 Discuss the main features of preamble of the Indian Constitution.

OR

Q.3 Why the subject of Education is placed in concurrent list.

Unit-II

Q.4 Write a detailed note on Macaulay's Minutes.

OR

Q.5 What is the need of National Curriculum framework 2005?

Unit-III

Q.6 What is globalization? What is its importance?

OR

Q.7. What do you mean by Distance Education? Highlights its merits and demerits.

Unit-IV

Q.8 Discuss the role of education in technological development.

OR

Q.9 What are the main objectives of education in ancient India? Explain it.

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**Subject: Educational and Vocational Guidance-I (EDUC- 306)**  
**Paper XVIII (Option ii)**

**Assignment: I**

**Maximum Marks: 15**

**Note: Attempt five question in all. Question no.1 is compulsory. Attempt one question from each unit. All questions carry equal marks.**

Q.1. Write Short note on the followings

- a) Concept of Personal Guidance
- b) Purposes of Job Analysis
- c) Anecdotal Records
- d) Principles of organizing guidance functions in schools

**Unit – 1**

Q.2. Describe various principles of guidance.

**OR**

Q.3. State need and importance of educational guidance at secondary school level.

**Unit – 2**

Q.4. Describe different types of guidance services in higher education.

**OR**

Q.5. Explain mechanism of organizing guidance functions in school.

**Unit – 3**

Q.6. What do you mean by follow up services. Explain purposes of follow up services.

**OR**

Q.7. Discuss different functions of placement services.

**Unit – 4**

Q.8. Explain uses and importance of sociometry.

**OR**

Q.9. Describe types and uses of a questionnaire.

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**Subject: Educational and Vocational Guidance-I (EDUC- 306)**

**Paper XVIII (Option ii)**

**Assignment: II**

**Maximum Marks: 15**

**Note: Attempt five question in all. Question no. 1 is compulsory. Attempt one question from each unit. All questions carry equal marks.**

Q.1. Write Short note on the followings

- a) Concept of Guidance
- b) Qualities of Good Questionnaire
- c) Importance of Placement Services
- d) Uses of Vocational Information

**Unit – 1**

Q.2. Explain the concept of Guidance. Justify the need of Vocational Guidance at secondary school level in the present-day context.

**OR**

Q.3. Describe the various types of Information to be collected for appraisal of an individual in order to provide guidance.

**Unit – 2**

Q.4. List out any two guidance programs that need to be conducted at higher level.

**OR**

Q.5. Explain in detail the planning of a good guidance programme.

**Unit – 3**

Q.6. What is placement? What are the different type of Placement? What is the role of school in securing proper placement of the individual?

**OR**

Q.7. What do you mean by job analysis? Discuss the relationship between job analysis and job satisfaction along with factors affecting job satisfaction.

**Unit – 4**

Q.8. How interview can be made successful? Discuss along with it's merits and demerits.

**OR**

Q.9. State the significance of Cumulative Record Card. What point will you consider while designing Cumulative Record Card?

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**Subject: Management and Administration of Education-1 (EDUC-308)**

**Paper XIX (option-i)**

**Assignment: I**

**Maximum Marks: 15**

**Write short note on following:**

- (i) Essential steps in PERT (Programme Evaluation And Review Technique)
- (ii) Principles of Scientific Management in educational administration
- (iii) Difference between traditional and modern supervision
- (iv) Characteristics of educational management.

**UNIT-II**

**Q.2** What do you mean by the term “Educational Administration” and also explain its various types?

**OR**

**Q.3** “A system is a compiled group of various parts”. Give your views to justify this statement.

**UNIT-III**

**Q.4** Why decision making process is significant in educational administration? Explain its various principles.

**OR**

**Q.5** Define Organizational Development. Elaborate its process in organizational compliance.

**UNIT-IV**

**Q.6** What is the meaning of educational planning? Explain its nature and scope.

**OR**

**Q.7** Define the term Educational planning. Which are its various approaches in the field of education?

**UNIT-V**

**Q.8** What is the process of supervision of schools in India? Give your suggestions to improve supervisions at school level.

**OR**

**Q.9** What is the role of supervisor in an educational supervision. Elaborate his duties, responsibilities and limitations at various levels.

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**Subject: Management and Administration of Education-1 (EDUC-308)**  
**Paper XIX (option-i)**

**Assignment: II**

**Maximum Marks: 15**

**Note\***- Each questions carries equal marks. Attempt any five questions in all by selecting one question from each units but Unit-I is compulsory.

**UNIT-I**

**Q.1 Write short note on following:**

- (i) Management
- (ii) Educational Planning
- (iii) Organizational Compliance
- (iv) Supervision as Process

**UNIT-II**

**Q.2** Describe the scope of Educational Administration.

OR

**Q.3** Explain the nature of Educational Management.

**UNIT-III**

**Q.4** Discuss in brief the trends of educational administration.

OR

**Q.5** Explain the Organizational Development.

**UNIT-IV**

**Q.6** What is the nature of educational planning?

OR

**Q.7** Describe the approaches of Educational planning.

**UNIT-V**

**Q.8** What is the nature of educational supervision of schools?

OR

**Q.9** Discuss in brief supervisor as service activity.