

Course-II
CONTEMPORARY INDIA AND EDUCATION

Time: 3 Hours

Max. Marks: 80

NOTE FOR PAPER SETTERS:

- i) Paper setters will set 9 questions in all, out of which students will be required to attempt 5 questions.
- ii) Q. No. 1 will be compulsory and carries 16 marks. There will be 4 short answer type questions of 4 marks each to be selected from the entire syllabus.
- iii) Two long answer type questions will be set from each the four units, out of which the students will be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.
- iv) All questions will carry equal marks.

Objectives

After completing this course the student teachers will be able to-

- *Explain the history, nature and process and Philosophy of education*
- *Analyse the role of educational system in the context of Modern Ethos*
- *Understand the concept of diversity*
- *Develop an understanding of the trends, issues, and challenges faced by the contemporary Indian Education in global context*

Unit -1

Understanding Diversity

- Education: Concept, definition and scope
- Agencies of Education: School, family, community and media
- Concept of Diversity
- Diversity in Indian society on the basis of individual, region, religion, caste language, tribes and economic status
- Challenges posed by social diversity
- Role of education in social diversity and inequality

Unit -2

Contemporary Issues and Concerns

- Universalisation of School Education, Right to Education and Universal Access
- Issues of a) Universal enrolment b) Universal retention c) Universal learning

- Issues of quality and equity: Physical, economic, social, cultural and linguistic, particularly w.r.t girl child, weaker sections, minorities and disabled
- Constitutional provision in relation to aims of education i.e. Preamble, Fundamental rights, and duties of citizens, Directive Principles of state policies.
- Constitutional provisions on education that reflect National Ideals: Equality, liberty, secularism, and social justice
- Road Safety Rules: Need and importance, role of teacher in educating students about Road Safety Rules.
- Inequality in Schooling: Public-private schools, rural-urban schools, single teacher schools and other forms of inequalities in school systems
- Role of education in fulfilling constitution promises such as freedom, justice, equality and fraternity.

Unit- 3

Education Commissions and Policy (Pre and Post Independence)

- An overview of educational development in India between 1835 and 1947 with special reference to Adam's report, Macaulay's minutes, Wood's Dispatch, Basic Education Scheme and Sargent Plan
- National Commissions and Policies: Kothari Commission (1964), NPE and POA (1986, 1992)
- SSA (2000), RMSA
- Mid- day meal programme
- National curriculum frame work (2005) Need and objectives
- District Primary Education Programme (DPEP)

Unit -4

New Trends and Issues in Education

- Challenges of education from preschool to senior secondary
- Inclusive education as a rights based model
- Language issues in education
- Credit Based System
- Implementation of CCE
- Community participation and community based education

Some Suggested Activities on contemporary issues

- Comparative study of different settings
- Conflicts and social movements in India: Women, Dalit, Tribal and Disabled
- Educational debates and movements
- First generation learners
- Children with disabilities
- Inclusive education

- RTE act in the context of disadvantaged
- Linguistic and religious diversity
- Human rights, minority rights
- Educational status of various groups
- Special and inclusive schools
- Analysis of contemporary debates
- Home-Based Education
- Deschooling Society

Essential Readings

- Government of India (GoI) (1966). National Education Commission (1964-66), Ministry of Education: New Delhi.
- Government of India (GoI) (1986/92). New Education Policy, MHRD: New Delhi.
- Guha, Ramchandra (2007). India after Gandhi: The History of the World's Largest Democracy. Macmillan: Delhi
- GoI (2010). Right to Education Act 2009, MHRD: New Delhi.

Suggested Readings

- Aggarwal. J. C. (1992). Development and Planning of Modern Education: New Delhi Vikas Publishing House Pvt. Ltd.
- Amartya Sen, and Jean Dreze (1997). India: Economic Development and Social Opportunity, Oxford India: Delhi. Select Chapters.
- Anand, S. P. (1993). The Teacher & Education in Emerging Indian Society, New Delhi: NCERT.
- Bhat. B. D. (1996). Educational Documents in India, New Delhi: Arya Book Depot.
- Bhatia, K. & Bhatia, B. (1997): The Philosophical and Sociological Foundations, New Delhi Doaba House.
- Biswas. A. (1992): Education in India, New Delhi: Arya Book Depot.
- Biswas. A. and Aggarwal, J.C. (1992). Education in India, New Delhi: Arya Book Depot.
- Chakravarty, Sukhamoy (1987). Development Planning: The Indian Experience, Oxford University press: New Delhi.
- Choudhary. K.C. and Sachdeva, L. (Eds) (1995): Total literacy by 2000: New Delhi: IAE Association.
- Dubey, S. C (2001). Indian Society, National Book Trust: New Delhi.
- Ain, L. C. (2010). Civil Disobedience, Book Review Literary Trust: New Delhi. Select chapters.

- Kashyap, S. C. (2009). The Constitution of India, National Book Trust: New Delhi.
- Mohanty, Jagannath. (1993). Indian Education in the Emerging Society, New Delhi Sterling publishers Pvt. Ltd.
- Sapra. C. L. and Ash Aggarwal, (Ed.,) (1987): Education in India some critical Issues. New Delhi: National Book Organisation.
- Saraswathi, T. S. (1999). Culture, Socialization and Human Development, New Delhi: Sage Publications.
- Steven, B. (1998). School and Society, New Delhi: Sage Publications.
- Suresh, D. (1998). Curriculum and Child Development, Agra: Bhargava.
- Taneja. V. R. (1998). Educational Thoughts and Practice, Delhi University Publications.
- Vaidyanathan, A. (1995). The Indian Economy: Crisis, Response and Prospects. Tracts of the Times. Orient Longman Publications: New Delhi.
- Weber. O.C. (1990). Basic Philosophies of Education, New York Holt, Rinehart and Winston.

Readings for Discussion

- Chandra Bipin (1997). Nationalism and Colonialism, Orient Longman: Hyderabad. Chapter 1.
- Deaton A and Jean Dreze (2008-2009). Poverty and Inequality in India in Raj Kapila and Uma Kapila (Ed.) in Indian Economy since Independence. Oxford University Press: New Delhi.
- Deshpande, Satish. (2004). Contemporary India: A Sociological View. Penguin: New Delhi. Chapter 5: Caste inequalities in India Today.
- Famous Speeches of Gandhi ji: Speech on the Eve of The Last Fast January 12, 1948.
- Speeches of Gandhi ji: Speech on the Eve of The Last Fast January 12, 1948. Government of India (GoI)
- <http://www.gandhi-manibhavan.org/gandhicomelive/speech8.htm>
- <http://www.mkgandhi.org/speeches/speechMain.htm>
- Jain, L.C. (2010). Civil Disobedience, Book Review Literary Trust: New Delhi. Select chapters.
- Jangira, N.K 2012. NCERT mother of Inclusive education address on golden Jubilee of NCERT at RIE, Ajmer on 01 Sept.2012.
- <http://unesdoc.unesco.org/images/0023/002322/232205e.pdf>