

**Learning Outcomes based Curriculum Framework
(LOCF)**

For

**M.A. History & Archaeology
Post Graduate Programme**



**Department of History & Archaeology
Chaudhary Devi Lal University
Sirsa, Haryana- 125055
2021**

Anil Kumar

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A.S. Singh

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/1/CC1 Course : Ancient Societies-1 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and Class Attendance (05 marks). | | |
| Course Outcomes | | |
| CO1 | Enhancement of knowledge about Human society and various cultures from Stone Age to Iron Age, world-wide phenomenon. | |
| CO2 | Discuss major cultural structures, events and than shaping the world context. | |
| CO3 | Sharpens the understanding about different sources to understand the Ancient India (particularly Archaeological & Literary). | |
| CO4 | Enrichment of knowledge about relation of different Civilizations to each other. | |
| UNIT-1 | | |
| Origin of Tool making, Palaeolithic Cultures of the World : Lower, Middle and Upper Palaeolithic, Mesolithic and Neolithic Cultures: Origin of agriculture and settled life, Chalcolithic cultures and craft specialization. | | |
| UNIT-2 | | |
| Bronze Age Civilization in Mesopotamia: Origin of Early City States, Origin of Empires. (Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion. | | |
| Bronze Age Civilization in Egypt: Origin, State Structure, Economy & Trade, Social life, Religion. | | |
| UNIT-3 | | |
| Harappan Civilization: Pre-Harappan and Early Harappan Cultures, Origin, authors and extent of the Harappan Civilization, Development of Harappan Civilization, Trade, Economy, Social and Religious Life, Decline and Legacy of Harappan Civilization. | | |
| UNIT-4 | | |
| Chinese Civilization: Beginning Middle Kingdom, Shang Civilization, Socio-Economic Life and Religious Beliefs | | |
| Mayan Civilization: Socio-Economic Life, Arts, Science and Technology. | | |
| Inca Civilization: Socio-Economic Life, Arts, Science and Technology. | | |

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

Suggested Reading:

- Allchin, B&R, 1988, *The Rise of Civilization in India and Pakistan*, Cambridge University Press, Cambridge.
- Beers Burton F.,1993, *World History: Patterns of Civilization*, Prentice Hall, New Jersey.
- Child, V.G., 1964, *What Happened in History*, Penguin Books.
- Demarest, A.A., 2005, *Ancient Maya*, Stanford University Press, (6th ed.)
- Goyal, Shriram, 1994, *Vishva ki Prachin Sabhyatayen*, Vishvavidyalaya Prakashan Varanasi.
- Kramer, S.N.,1963, *The Sumerians*, University Press Chicago.
- Pathak, S.M.,1986, *Vishva ki Prachin Sabhyata ka Itihas*. Bihar Hindi Granth Academy, Patna.
- Possehl, G.L., 1982, *Harappan Civilization: A Contemporary Perspective*, American Institute of Indian Studies, New Delhi.
- Ray, Uday Narayain, 1982, *Vishva Sabhyata Ka Itihas*, Lok Bharti, Allahabad.
- Robert, J. 2009., *Daily Life in Inca Civilization*, Greenwood Press London.
- Sharer, Robert, J.,2009, *Daily Life in Maya Civilization*, Greenwood Press London.Sharer.
- Silverman, David, R. 1997, *Ancient Egypt*, Oxford University Press, Oxford.
- Singh, Purushottam,1997, *The Neolithic Origins*, Agam Kala Prakashan, Delhi.
- Singh, Upinder, 2009, *A History of Ancient and Early Medieval India: from the Stone Age to the 12th Century*, Delhi: Pearson Longman.
- Spievoegi, Jackson, 2007, *Ancient Civilization*, McGraw Hill, New York.
- Thapliyal, K.K. & Shukla S.P., 1976, *Sindhu Sabhyata*, Uttar Pradesh Hindi Granth Academy, Lucknow.

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/1/CC2 Course : Medieval Societies-1 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> Nine questions will be set in all and students will be required to attempt 5 questions. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks). | | |
| Course Outcomes : | | |
| CO1 | Enhancement of knowledge about developments in Feudal India and Medieval India. | |
| CO2 | Analyze and describe the Medieval State structure in Sultanate and Mughals. | |
| CO3 | Sharpens the understanding about different sources to understand the Medieval India (particularly Archaeological & Literary). | |
| CO4 | Enrichment of knowledge to understand the political institution of Medieval State i.e. Iqtadari, Mansabdari, Jagirdari, Zamindari. | |
| UNIT-1 | | |
| Structural Changes and Continuities: Characterising the Medieval India, Problem of Periodization and Transition from Ancient to Medieval Indian Society, Impacts of Advent of Turks, Theories on the Decline of Mughal Empire, 18 th Centurey Debate. | | |
| UNIT-2 | | |
| Administrative Institutions: Iqtadari System, Mansabdari System, Jagirdari System, Zamindari Policy of Mughals. | | |
| UNIT-3 | | |
| Economic Developments Urbanization and its Debate (Sultanate & Mughals), Technological Changes (Sultanate & Mughals), Village Community (Sultanate & Mughals), Potentialities of Capitalistic Development in the Economy of Mughal India (Debate). | | |
| UNIT-4 | | |
| Social and Religious Salients: Medieval State and Religion (Sultanate & Mughal), Bhakti Movement, Sufi Movement, Literature and Cultural Development in South India (Under Bahmani & Vijyanager) | | |
| Suggested Reading : <ul style="list-style-type: none"> Ali, M.Athar,1966, <i>The Mughal Nobility Under Aurangzeb</i>. Asia Publishing House, Bombay. Ashraf, K.M.,1970, <i>Life and Conditions of the People of Hindustan</i>, Munshiram Manoharlal,Delhi. Chandra Satish, 1987, <i>Essays in Medieval Indian Economic History</i>, Munshiram | | |

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Manoharlal, Delhi.

- Chandra Satish, 1987, *Parties and Politics at the Mughal Court*, People's Publishing House, Delhi.
- Chandra Satish, 2003, *Essays on Medieval Indian History*, Oxford University Press, New Delhi.
- Datta, Rajat, 2008, *Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century*, Aakar Books, Delhi.
- Husain, Yusuf, *Glimpses of Medieval Indian Culture*, Asia Publishing House, Bombay.
- Irfan Habib(ed.), 2003, *Madhyakalin Bharat, Vols. 1-8*, Rajkamal Prakashan, Delhi.
- Jackson, Peter, 1999, *The Delhi Sultanate, A Political and Military History*, Cambridge University Press, New York.
- Kulke, Hermann (ed.), 1997, *State in India 1000-1700*, Oxford University Press, New Delhi.
- Mehta, J.L, 2012, *Madhyakaleen Bharat : Ek Sankshipt Itihas*, Arun Publishing House, Chandigarh.
- Mukhia, Harbans, 1993, *Perspectives on Medieval History*, Vikas Publication, New Delhi.
- Sarkar, Jadunath 1988-92, *The Fall of the Mughal Empire, 4 Vols*, Orient Longman, Delhi, (Fourth edn.)
- Siddiqui, I.H. (ed.), 2003, *Medieval India: Essays in Intellectual Thought Culture*, Munshiram Manoharlal Publisher, New Delhi.
- Singh, Upinder, 2009, *A History of Ancient and Early Medieval India: from the Stone Age to the 12th century*, Delhi: Pearson Longman.
- Streusand, Douglas E, 1989, *The Formation of the Mughal Empire*, Oxford University Press, Delhi.
- Verma, H.C. (Ed.), *Madhyakalin Bharat, Vols. 1 & 2*, Hindi Madhyam Karyanvaya Nideshalaya University of Delhi.

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/1/CC3 Course : Modern World: Socio- Economic Trend | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

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| CO1 | Enhancement of knowledge about the various socio-economic trends in Modern Period. |
| CO2 | Analyze and describe how the modern west was emerged through Renaissance and other socio-economic developments. |
| CO3 | Sharpens the understanding about the rise of new order in the world in the form of Socialism and about the world crisis of 1919 and 1939 which led to World Wars. |
| CO4 | Enrichment of knowledge to understand how the new political system emerged based on representative system. |

UNIT-1

The Concept and Definition: What is World History?,

Rise of Modern World:

Renaissance, Reformation,

Age of mercantilism and the Beginnings of Capitalism:

Features of Mercantilism, Mercantile Activities of Different Countries, Beginnings of Capitalism

UNIT-2

Agricultural Revolution in Western Europe:

Agricultural System in Pre-Modern Period, Development of New Methods and Knowledge , Impact of the New Agriculture

Development of Science and Technology:

Its History, Technological Revolution, Impact of the Revolution.

UNIT-3

Development of Capitalism:

Britain, France, Germany, Japan

Development of Imperialism:

Geographical Expansion : Asia & Africa, Its Theories : Economic and Non-Economic

UNIT-4

Stages of Colonialism in India:

Mercantile Capital Stage, Industrial/Free Trade Capital Stage, Finance Capital Stage

The Far East and Western Economic Dominance:

Japan, China: Opium Wars and the Development of Treaty Port System

Anil Kumar

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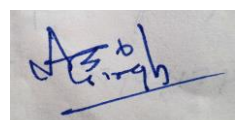
Suggested Reading :

- Bhaskar, Arvind, 2021, *Vishav Itihas*, Orange Publication Sikar.
- Carr, E.H., 1992, *The Bolshevik Revolution*, Vol. I, Pelican.
- Chandra, Bipan, 1996, *Nationalism and Colonialism in India*, New Delhi.
- Cipolla, C.M., 1976, *Fontana Economic History of Europe*, Vol. III, London.
- Desai, A.R., 1980, *Social Background of Indian Nationalism*, New Delhi.
- Dobb, Maurice, 1974, *Studies in the Development of Capitalism*, Paris.
- Dutt, R.P., 1976, *India Today*, New Delhi.
- Emerson, Rupert, 1990, *From Empire to Nation : The Rise to Self Assertion of Asian and African People*, OUP.
- Fairbank, John, K., 1987, *East Asia: Modern Transformation*, Tokyo.
- Hilton, Rodney, 1976, *Transition from Feudalism to Capitalism*, London.
- Hobsbawm, E.J., 1970, *Nation and Nationalism*, Cambridge.
- Joll, James, 1984, *Origin of the First World War*, New York.
- Jophson, Chatness A., 1984, *Peasant Nationalism and Communist Power: The Emergency of Red China 1937-1945*, London.
- Lichtheim, George, 1976, *A Short History of Socialism*, New York.
- Lucas. Colin, 1988, *The French Revolution and the Making of Modern Political Culture*, Vol. 2, Pergoman.
- Riasanovsky, N.V., 1984, *History of Russia*, OUP.
- Roth, J.J. (Ed.), 1967, *World War II: A Turning Point in Modern History*.
- Sanchuman, F., 2002, *International Relations*, Cambridge.
- Snyder, Louis L., 1996, *The Meaning of Nationalism*, Paris.
- Thompson, David , *Europe Since Napoleon*, New York.

Anil Kumar

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/1/CC4 Course : State in India (E.T. to 1526 A.D.)-1 | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

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|-----|---|
| CO1 | Enhancement of knowledge about Institutional History that how the Institution of state rise and develop in India. |
| CO2 | Analyze and describe the emergence of the Mauryan and Gupta Empires during the Classical age in India |
| CO3 | Sharpens the understanding about the key facts of Indian Society and the rise of Technology and Commerce. |
| CO4 | Formulate logical arguments substantiated with Historical aspects. |

UNIT-1

Towards Formation of State:

Different Theories of the formation of State, Proto State, Chiefdoms of Later Vedic Times

UNIT-2

The Mauryan State:

Central Administration, Provincial Administration, Military Administration

The Gupta Polity

Central Administration, Provincial Administration, Military Administration

UNIT-3

Delhi Sultanate:

Islamic Theories of State and Kingship, **Nature of State:** Under the Mamluk, Khalji, Tuglaq, Saiyyad & Lodhi, Sources of the Legitimacy under the Sultans of Delhi, State and the Nobility (1200-1526 A.D.)

UNIT-4

State and the Ulemas, **Delhi Sultanate:** Central Administration, Provincial Administration, Military Organization.

Suggested Reading:

- Altekar, A.S., 1986, *State and Government in Ancient India*, Motilal Banarsidass, Delhi.
- Bhandarkar, D.R., 1988, *Some Aspects of Hindu Polity*, B.R. Publishing Corporation, New Delhi.
- Chandra, Bipan, 1996, *Nationalism and Colonialism in India*, Delhi.
- Chandra, Satish, 1997, *Medieval India (From Sultanate to the Mughals, 1206-1526)*,

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

Vol. I, Har-Anand Publications, Delhi (in Hindi also).

- Dishitar, V.R.R, 1993, *The Gupta Polity*, Motilal Banarsidass, Delhi.
- Dishitar, V.R.R. ,1993, *The Mauryan Polity*, Motilal Banarsidass, Delhi.
- Dutta, K.P. ,1973, *Administrative Aspects of Medieval Institutions in India*, J.K. Enterprises, Delhi.
- Ghosal, U.N., 1968, *A History of Indian Political Ideas*, Oxford University Press.
- Habib, Irfan,1981-2003, *Madhakaleen Bharat, Vols. I-VIII*, Raj Kamal Prakashan,Delhi.
- Habibullah, A.B.M. 1961, *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, (in Hindi also).
- Sarkar, B.K., 1994, *Political Institution and Theories of the Hindus*, CC and Company Ltd., Calcutta, (reprint).
- Sharma, R.S., 1996, *Aspect of Political Ideas & Institutions in Early India*, Motilal Banarsidass Delhi, (4th Edn.).
- Tripathi, R.P., 1989, *Some Aspects of Muslim Administration*, Central Book Depot, Allahabad.
- Verma, H.C., 1983, *Madhyakaleen Bharat (750-1540AD)*, Vol. I, Hindi Madhyam Karyanvayan Nideshalaya, University of Delhi.

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/1/CC5 Course : History of Haryana (E.T. to 1526 A.D.)-1 | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

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| CO1 | Understand the theme of regional history is explored through study of Haryana from stone age to independence of India. |
| CO2 | Critically analyse the rise of various cultures are explored in the region of Haryana |
| CO3 | Critically evaluate the efforts of the people of this region in the foreign invasions. |
| CO4 | Critically analyse the rise of state formation and new power in the region of Haryana. |

UNIT-1

Early Phase:

Sources of Ancient History of Haryana, The Stone Age, Harappan Civilization : General Features, Vedic Civilization : Origin and Development, Traditional History of the Kurus.

UNIT-2

Towards State Formation:

Origin and Development of Monarchy, Historicity of the Battle of Mahabharata, Yaudheyas, Agras and Kunindas, Pushpabhutis.

UNIT-3

Rise of New Powers:

Gurjara- Pratiharas, Tomaras, Chahmanas, The Battles of Tarain and their Impacts on Haryana.

UNIT-4

Sultanate Period:

Sources of Medieval History of Haryana, Haryana on the eve of Turkish Invasion, Delhi Sultanate and Haryana (1206-1526 A.D.), Revolts of Meos and Rajputs, Provincial Administration in Haryana (1206-1526 A.D.)

Suggested Reading :

- __ Glimpses of Haryana, Kurukshetra University, Kurukshetra, 1969.
- Buddha Prakash, *Haryana through the Ages*, Kurukshetra University, Kurukshetra, 1962.
- Das Gupta, K.K., *Tribal History of Ancient India*,
- Devahuti, D., *Harsha : A Political Study*, Oxford Clarendon Press, 1970.
- Dwivedi, H.N., *Dilli ke Tomar (736-1193)*, Vidya Mandir Prakashan, Gwalior, 1973.
- Goyal, J.B., (ed.), *Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta*, Delhi, 1966.

Anil Kumar

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J.S. Singh

A.S. Singh

- Gupta, S.P. & Rama & Chandran, K.S., *Mahabharata: Myth and Reality*, Agam Prakashan, New Delhi, 1976.
- Phadke, H.A., *Haryana: Ancient and Medieval*, Harman Publication House, New Delhi, 1990.
- Phogat, S.R., *Inscriptions of Haryana*, Kurukshetra University Kurukshetra, 1978.
- Puri, B.N., *History of Gurjar-Pratiharas*, Munshiram Manoharlal, New Delhi, 1968.
- Sen, S.P. (Ed.), *Sources of the History of India, Vol. II*, Munshiram Manoharlal, New Delhi, 1979.
- Sharda, Sadhu Ram, *Haryana-Ek Sanskritik Adyayan*, Bhasha Vibhag, Haryana, Chandigarh, 1978.
- Sharma, D., *Early History of Chahamanas*, Delhi, 1959.
- Singh, Fauja (ed.), *History of the Punjab, Vol. I-III*, Publication Bureau, Punjab University, Patiala, 1997-2000.
- Suraj Bhan, *Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide*, Kurukshetra University, Kurukshetra, 1975.
- Tripathi, R.S., *History of Kanauj*, Munshiram Manoharlal, New Delhi, 1964.
- Yadav, K.C., *Haryana: Itihas evom Sanskriti, Part 1 & 2*, Manohar Publisher, New Delhi, 1994 (2nd Ed.)

Anil Kumar

P.N. Singh

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/1/SEC1 Course : The Archive and Its Management (at World & National Archives of India)-1 | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).
2. A study tour/trip in any Archive.

Course Outcomes :

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| CO1 | Read seminal Historiographical interventions on critically reading the Archive. |
| CO2 | Appreciate the importance of understanding the Archive not as a Neutral Repository of data but as knowledge, embedded in value laden power relations. |
| CO3 | Understand the relationship between History and memory with a particular focus on institutions and practices of national commemoration and remembrance. |
| CO4 | Understand the importance of non-documentary Archives by focusing on photography as an example of Visual Sources used by Historians. |

UNIT-1

Reading and Understanding the Archive, History of Archival Legislation at World Level, International Organization of Archives,

History of Archives at: a) World b) India.

UNIT-2

National Archive of India: History, Record Repositories, Research & Facilities, Regional Offices of NAI and their Record Holdings Finding Aids at Archives, Security of Archives and its Holding, Principles of Archive Mangement.

UNIT-3

Difference between Museum and Archive, Process of Maintaining Archival Heritage at National Archives of India, Change of Sovereignty and its Impact on Archives,

Practices at N.A.I.: Archives Management, Record Management, Reprography, Conservation and ICT Practices (Practical)

UNIT-4

Difference between Archives and Library, Cataloguing and arrangement at Libraries, Difference between Museum and Library. **Ministry of Culture of India and its sub-department:** National Archives of India, National Museum & other museums, IGNC, N.M.M.L., Archaeological Survey of India.

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A.S. Singh

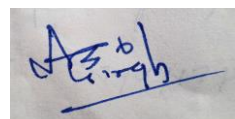
Suggested Reading:

- Basu, Purnendu, *Archives and Records: What are they ?* NAI Publication
- Bhargava, K.D., *An Introduction to National Archives of India*, NAI Publication
- Caroline Brown, 2014, *Archives and Recordkeeping Theory into practice*, Facet Publishing.
- Cook, Michael, *Archives Administration*, NAI Publication
- Foucault, Michel, (2002), *The Archeology of Knowledge*, London and New York: Routledge.
- Ghosh Sailen, *Archives in India*, NAI Publication
- Gregory Bradsher, *Managing Archives and Archival Institution*, NAI Publication
- Jenkinson, Hillary, *A Manual of Archives Administration*, NAI Publication
- Laura Millar, *Archives: Principles and Practices*, Facet Publishing
- Le Goff, Jacques, (1977), *History and Memory*, New York: Columbia University Press.
- Richard J. Cox, 2000, *Closing an Era: Historical Perspectives on Modern Archives and Records Management*, Greenwood Press.
- Richard J. Cox, 2002, *Managing Institutional Archives: Foundational Principles and Practices*, Greenwood Press,
- Richard J. Cox; David A., 2002, *Archives and the Public Good: Accountability and Records in Modern Society*, Wallace Quorum Books.
- Steedman, Carolyn, (2002), *Dust: The Archive and Cultural History*, New Brunswick: Rutgers University Press, 2002.
- David Thomas, Simon Fowler, Valerie Johnson, Anne J. Gilliland 2017, *The Silence of the Archive*, Facet Publishing.
- Trouillot, Michel Rolph., (1995), *Silencing the Past: Power and the Production of History*, London: Beacon Press.
- White, Hayden, (1980), *The Value of Narrativity in the Representation of Reality. Critical Inquiry*, 7(1), pp. 5-27.

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/1/SEC2 Course : Basics of Information and Technology (ICT)-1 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| Note: For The Paper Setter : | | |
| External: <ol style="list-style-type: none"> Nine questions will be set in all and students will be required to attempt 5 questions. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks). | | |
| Course Outcomes : | | |
| CO1 | Understand the basic operating of computer and its various Software process. | |
| CO2 | Understand the importance of computer in their study as well as their research field too. | |
| CO3 | Unpack the complexities in the day by day Technical problem. | |
| CO4 | Understand the Hardware components of Computer & the History of Computer. | |
| UNIT-1 Computer System, An Overview: Hardware & Software, Applications of Computers in Different Fields, Characteristics of Computer | | |
| UNIT-2 MS Windows: Features of Windows, Getting Started with Windows, Managing Files and Folders | | |
| UNIT-3 Introduction to MS Office: Creating Document, How to Type in Word, Editing Document, Formatting the Document, Spell Check, Creating Tables, Saving the Document, Printing and Closing the Document Introduction to MS-Excel: Creating Document, Basics, Editing Cell Contents, Command for Worksheet, Charts in MS Excel | | |
| UNIT-4 Introduction to MS Power Point: Steps to Power Point Presentation, Physical Aspects of a Presentation, Creating New Presentation, Adding New Slides, Adding Illustration to Slides, Creating Slide Shows ICT Act 2000 | | |
| Suggested Reading: <ul style="list-style-type: none"> Balamurali,S.(1998), <i>An Introduction to Computer Science</i>, New Delhi: Vikas Publishing House. Lean and Loen,(1998), <i>Internet for Everyone</i>, New Delhi: Vikas Publishing House. Mattelart, Armond, <i>The Information Society</i>, New (2003) Delhi: Sage Publications Saxena, Sanjay,(1998), <i>A First Course in computer</i>, New Delhi: Vkas Publishing House. Singhal, A. and E.M. Rogers(2000), <i>India's Communication Revolution</i>, London: Sage Publications. | | |

Anil Kumar

P.N. Singh

J.S. Singh

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/1/SEC3 Course : Tourism Industry and Art and Architecture (E.T. to 1200AD)-1 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks). | | |
| Course Outcomes : | | |
| CO1 | Be familiar with the major developments in Sculpture, Painting and Architecture during the early period of Indian history | |
| CO2 | Understand the nomenclature- stylistic, dynastic and regional that is used to denote certain time periods and art production related to these. | |
| CO3 | Able to trace the intertwined nature of art, religion and society in the period. | |
| CO4 | Able to Understand the carrier possibilities in Tourism Industry through the Art and Architecture. | |
| UNIT-1 | | |
| Tourism Industry: Meaning, Area, History and Carrier Possibilities, Scope and Nature of Tourism in: a) Indian Art b) Architecture, Understanding and Interpretations of the Indian Art forms and Architecture & Monuments | | |
| UNIT-2 | | |
| Pre Historic Tool Techniques Art, Pre-Historic Rock-art and Paintings, Art and Architecture of the Harappan Civilization: Urban Planning and Architecture, Seals, Bronzes, Pottery. | | |
| UNIT-3 | | |
| Megalithic Culture's Architecture, Stupas, Chaityas and Viharas: their Architectural features (Select case studies from Bhurhut, Sanchi, Amaravati), Temple Structure: a) North Indian Temples b) South Indian Temples | | |
| UNIT-4 | | |
| Architecture under the Sultanate: Mamluk, Khalji, Tughlaq, Sayyid and Lodi Dynasties, Mehrauli Archaeological Park and Its Historic Buildings, Regional Architecture – Vijayanagar and Sharqi | | |

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Suggested Reading:

- Barlingay, S.S., 2007, *A Modern Introduction to Indian Aesthetic Theory: The development from Bharata to Jagannatha*, New Delhi: D.K. Printworld.
- Berkson, Carmel, Wendy Doniger O'Flaherty, George Michell, 1983, *Elephanta, the Cave of Shiva*, Princeton University Press.
- Coomaraswamy, A.K., 1956, *The Transformation of Nature in Art*, New York: Dover Publications (also 2004 reprint of 1934 edn, Munshiram Manoharlal).
- Dehejia, Vidya, *Unseen Presence: The Buddha at Sanchi*, Marg Publications.
- Ghosh A. ed., 1996 (reprint of 1967), *Ajanta Murals*, New Delhi: Archaeological Survey of India.
- Gupte, R.S., 1972, *Iconography of the Hindus, Buddhists and Jains*, Bombay: D.B. Traporevala Sons and Co.
- Huntington, Susan L., 1985, *The Art of Ancient India*, New York and Tokyo: Weatherhill.
- Knox, Robert, 1993, *Amaravati: Buddhist Sculpture from the Great Stupa*, Dover Publications.
- Meister, M W ed., 1992, *Ananda Coomaraswamy: Essays in Early Indian Architecture*, New Delhi.
- Neumayer, Erwin, 2010, *Rock Art of India*, Oxford University Press.
- Ray, Niharranjan, 1974, *An Approach to Indian Art*, Chandigarh: Panjab University Publication Bureau.
- Schlingloff, Dieter, 1999, *Guide to the Ajanta Paintings: Narrative wall paintings, Vol. 1*, Delhi: Munshiram Manoharlal Pub.
- Settar, S. 2003, *Footprints of Artisans in Indian History: Some Reflections on Early Artisans of India*, Proceedings of the Indian History Congress, General President's Address, 64th session, Mysore, pp. 1-43.
- Shah, Priyabala, 1958, *Citrasutra of the Visnudharmottara Purana, third khanda*, Baroda.
- Singh, Upinder, 2009, *A History of Ancient and Early Medieval India: from the Stone Age to the 12th century*, Delhi: Pearson Longman.
- Spink, Walter, 2005-2007, *Ajanta: History and Development, Vols. I to V*, Leiden and Boston: Brill.
- Williams, Joanna G., 1982, *The Art of Gupta India: Empire and Province*, Princeton University Press.
- Willis, Michael, 2009, *The Archaeology of Hindu Ritual: Temples and the establishment of the gods*, Cambridge University Press.
- Zimmer, Heinrich., 1984, *Artistic Form and Yoga in the Sacred Images of India*, Princeton: Princeton University Press.

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/1/SEC4 Course : Record Management and its Practices-1 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks). 2. A study tour/trip in any Archive/ Museum/ Library. | | |
| Course Outcomes : | | |
| CO1 | Understand the importance of the record and its management in Government offices as well as in Private Offices. | |
| CO2 | Understand the need of Departmental Record Room and the duties of Departmental Record Officer. | |
| CO3 | Understand the filing system in Govt. Institutions. | |
| CO4 | Understand the classification of records and their management. | |
| UNIT-1 | | |
| Record Management: Definition of Record and Record Management, Why record management, History of Record Management in India (Ancient to Modern Era), Relevance and scope of Record Management at the World of Archives, Types/ Classification of Record and their Management, Management of Records: Creation to Disposition stages. | | |
| UNIT-2 | | |
| Filing System in Offices, Forms Management in Offices, Audio-Visual Records and their Management, Departmental Record Room (DRR): Structure, Security and Implementation. | | |
| UNIT-3 | | |
| Departmental Record Officer (DRO): Work & Duties at DRR, E-Records and their Management, Indexing of Records, Office Automation and its equipment. | | |
| UNIT-4 | | |
| Record Centers: History, their establishment and their role in Archives Administration, Record Retention Schedule (RRS), Essentials & Precautions at Record Room, Challenges for Record Managers. | | |

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Suggested Reading:

- Cook Michael, 1996, *Management of Information from Archives*, England Grover Publishing Company.
- Fiorella Foscarini, Heather MacNeil, Gillian Oliver and Bonnie Mak, 2016, *Engaging with Records and Archives: Histories and Theories*, Facet Publishing.
- Geoffrey Yeo and Elizabeth Shepherd, 2002, *Records: a handbook of principles and practice*, Facet Publishing.
- Gillian Oliver and Fiorella Foscarini, 2014, *Records Management and Information Culture: Talking the People Problem*, Facet Publishing
- Judith Read- Smith and Norman F. Kallaus, 1996, *Records Management*, South Western Educational Publishing
- Norman A. Mooradian, 2018, *Ethics for Records and Information Management*, ALA Neal-Schuman.
- Patricia C. Franks, 2018, *Records and Information Management*, Second Edition ALA Neal-Schuman.
- Richard J. Cox, 2001, *Managing Records as Evidence and Information*, Quorum Books.

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/1/SEC5 Course : Environmental Issues and Their Management | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

| | |
|-----|--|
| CO1 | Examine the Environmental Issues in Historical context. |
| CO2 | Analyze the awareness of environment in various time zones of History. |
| CO3 | Evaluate environment issues and challenges of Pre-Colonial India. |
| CO4 | Construct environment awareness and its connection to contemporary issues. |

UNIT-1

Studying Ecology & Environment: An Introduction:

Nature-Human Interface, Indian Landscape, Sources of Study

Environment and Early Societies;

Resource Use and Human Societies, Hunting – Gathering

UNIT-2

Environment and Agricultural Societies:

Origins of Agriculture, River Valley Civilization, Agricultural Diffusion and Regional Specificities

Appropriation of Environment – Other Forms:

Energy Resources, Water Resources, Forest Resources, Metal & Mineral Resources

UNIT-3

Indian Philosophy and Environment

Man-Nature Relationship, Conservation Through Ages, Colonialism and Environment, Modern Understanding of Environment, Environmental Agenda

UNIT-4

Modern Concerns

Resource Management: Forests, Resource Management: Water, Development and Environmental Concerns, Biodiversity, Environmental Resources and Patents

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Suggested Reading:

- Aagarwal Anil, 1985 , *The State of India's Environment*, The Second Citizens' Report, Delhi.
- Carson, R., 2002 , *Silent Spring*, Houghton Mifflin Harcourt.
- David Arnold & Ramchandran Guha, 1990, *Nature, Culture, Imperialism*, Delhi.
- Gleeson, B. and Low, N., 1996, *Global Ethics and Environment*, London, Routledge.
- M. L. Sengupta, R., 1998, *Ecology and economics: An approach to sustainable Development*, Calcutta.
- Madhav Gadgil & Ramchandran Guha, 1990, *This Fissured Land: An Ecological History of India*, Delhi.
- Madhav Gadgil & Ramchandran Guha, 1995, *Ecology and Equity: The use & abuse of nature in contemporary India*, OUP.
- McCully, P., 2000, *Rivers no more: The environmental effects of Dams (pp. 29-64)*, Zed Books,.
- McNeill, John R., 1987, *Something New Under the Sun: An Environmental History of the Twentieth Century*, Delhi,.
- Rao, M.N. & Datta, A.K., 2003, *WasteWater Treatment*, Oxford and IBH Publishing Co. Pvt. Ltd,
- Rosencranz, A., Divan, S., 2001, *Environmental law and policy in India*, OUP
- Thapar, V., 2006, *Land of the Tiger: A Natural History of the Indian Subcontinent*, New Delhi.
- Wilson, E. O., 1987, *The Creation: An appeal to save life on earth*, New York: Norton.
World Commission on Environment and Development.

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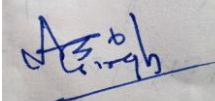
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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/1/SEC6 Course : MOOC from SWAYAM Portal | | Total Credits: 4 Time: Marks: External: Internal: |
| <u>Note: For The Paper Setter :</u> | | |
| External: | | |
| Internal: | | |
| Course Outcomes : | | |
| CO1 | | |
| CO2 | | |
| CO3 | | |
| CO4 | | |
| UNIT-1 | | |
| UNIT-2 | | |
| UNIT-3 | | |
| UNIT-4 | | |

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/O9/OEC1 Course : History of Haryana (E.T. to 1526 A.D.)-1 | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes:

| | |
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| CO1 | Understand the theme of regional history is explored through study of Haryana from stone age to independence of India. |
| CO2 | Critically analyse the rise of various cultures are explored in the region of Haryana |
| CO3 | Critically evaluate the efforts of the people of this region in the foreign invasions. |
| CO4 | Critically analyse the rise of state formation and new power in the region of Haryana. |

UNIT-1

Early Phase:

Sources of Ancient History of Haryana, The Stone Age, Harappan Civilization : General Features, Vedic Civilization : Origin and Development, Traditional History of the Kurus.

UNIT-2

Towards State Formation:

Origin and Development of Monarchy, Historicity of the Battle of Mahabharata, Yaudheyas , Agras and Kunindas, Pushpabhuti

UNIT-3

Rise of New Powers:

Gurjara- Pratiharas, Tomaras, Chahamanas, The Battles of Tarain and their Impacts on Haryana,

UNIT-4

Sultanate Period:

Sources of Medieval History of Haryana, Haryana on the eve of Turkish Invasion, Revolts of Meos and Rajputs, Provincial Administration (1206-1526 A.D.)

Suggested Reading :

- __ *Glimpses of Haryana*, Kurukshetra University, Kurukshetra, 1969.
- Buddha Prakash, *Haryana through the Ages*, Kurukshetra University, Kurukshetra, 1962.
- Das Gupta, K.K., *Tribal History of Ancient India*,
- Devahuti, D., *Harsha : A Political Study*, Oxford Clarendon Press, 1970.
- Dwivedi, H.N., *Dilli ke Tomar (736-1193)*, Vidya Mandir Prakashan, Gwalior, 1973.
- Goyal, J.B., (ed.), *Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta*, Delhi, 1966.

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- Gupta, S.P. & Rama & Chandran, K.S., *Mahabharata: Myth and Reality*, Agam Prakashan, New Delhi, 1976.
- Phadke, H.A., *Haryana: Ancient and Medieval*, Harman Publication House, New Delhi, 1990.
- Phogat, S.R., *Inscriptions of Haryana*, Kurukshetra University Kurukshetra, 1978.
- Puri, B.N., *History of Gurjar-Pratiharas*, Munshiram Manoharlal, New Delhi, 1968.
- Sen, S.P. (Ed.), *Sources of the History of India, Vol. II*, Munshiram Manoharlal, New Delhi, 1979.
- Sharda, Sadhu Ram, *Haryana-Ek Sanskritik Adyayan*, Bhasha Vibhag, Haryana, Chandigarh, 1978.
- Sharma, D., *Early History of Chahamanas*, Delhi, 1959.
- Singh, Fauja (ed.), *History of the Punjab, Vol. I-III*, Publication Bureau, Punjab University, Patiala, 1997-2000.
- Suraj Bhan, *Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide*, Kurukshetra University, Kurukshetra, 1975.
- Tripathi, R.S., *History of Kanauj*, Munshiram Manoharlal, New Delhi, 1964.
- Yadav, K.C., *Haryana: Itihas evom Sanskriti, Part 1 & 2*, Manohar Publisher, New Delhi, 1994 (2nd Ed.)

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/O9/OEC2 Course : History of India (E.T. to 1526 A.D.)-1 | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

| | |
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| CO1 | Understand the sources of Indian History and critically evaluate the knowledge of Stone Age in India. |
| CO2 | Critically analysed the Indus Civilization, Vedic and Post-Vedic Civilization. |
| CO3 | Critically analysed the rise of Magadha Empire and Political condition of India on the eve of Alexander's Invasion |
| CO4 | Critically analysed the Turk invasions and transition from Ancient to Medieval Indian History. |

UNIT-1

Sources of Ancient Indian History, Pre- Historic India, Harappan Civilization: Origins, Extent, Town Planning, Economy, Vedic Culture: Polity, Society, Religion

UNIT-2

Rise of Magada Empire, Religious Movements: Buddhism and Jainism, Mauryan Empire: Polity, Administration, Society, Economy, Gupta Empire: State, Administration, Society, Economy

UNIT-3

Pushyabuthis of Thanesar, Tri-Parties Struggle among Pratiharas, Palas and Rashtrakutas, Invasions of Mahmud Ghaznavi, Invasions Muhammad Ghori - Causes of Success and Impact

UNIT-4

Emergence of Delhi Sultanate: Mamluk, Khalji, Tuglaq, Saiyyed and Lodhi, Bahmani and Vijaynagar Kingdoms: Polity, Administration, Administration of Delhi Sultanate, Fall and Fragmentation of Delhi Sultanate

Suggested Reading :

- Allchin, B. and Allchin, F.R., *Rise of Civilization in India and Pakistan*, (Delhi : Select Book Services Syndicate, 1983)
- Ashraf, K.M., *Hindustan Ke Nivasiyon Ka Jivan Aur Paristhitiyan*, (Hindi)
- Ashraf, K.M., *Life and Conditions of the People of Hindustan*, (Delhi, 1965)
- Basham, A.L., *The Wonder That Was India*, (Mumbai, 1971)
- Basham, A.L., *The Wonder That Was India*, (Mumbai, Rupa, 1971)
- Brown, Percy, *Indian Architecture Vol. – 1* (Mumbai 1984) Burton, Stein Vijaya Nagar,

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Cambridge , 1989

- Burton, Stein, *History of India*, Oxford, New Delhi, 1998
- Burton, Stein, *Vijayanagar* (Cambridge , 1989)
- Chakrabarti, D.K., *India : An Archaeological History*,
- Dani, A.H., *Recent Archaeological Discoveries in Pakistan*, (Paris, UNESCO, 1998)
- Gopal, L., *Economic History of Northern India 700-1200*, (Delhi, 1989)
- Habib, Muhammad and Nizami, K.A., *Comprehensive History of India, Vol. V*, (Delhi, 1970)
- Harle J.C., *Art and Architecture of the Indian Subcontinent*, (Penguin, 1986)
- Harle, J.C., *Art and Architecture of the Indian Subcontinent*, (Penguin, 1986)
- Jackson, Peter, *The Delhi Sultanate*, (Cambridge, 2001)
- Jha, D.N. and Shrimali, K.M., *Prachin Bharat Ka Itihas*, (Delhi, 1990)
- Kasambi, D.D., *Prachin Bhartiya Sabhyata Evam Sanskriti*, (Hindi) (Delhi, Rajkamal)
- Kulke, H and Rothenmund, D., *History of India*, (London, 1998)
- Majumdar, R.C., *History and Culture of the Indian People, Vols. II, III, IV and V* (Mumbai Bharatiya Vidya Bhavan Series, 1970, 1979, 1980)
- Nilkanta Shastri K.A., *A History of South India From Pre-Historic Times to the Fall of Vijaynagar*, (Chennai, OUP, 1983)
- Panday, A.B., *Early Medieval India*, (Allahabad, 1970)
- Panday, Vimal Chander, *Prachin Bharat Ka Rajnatik Tatha Sanskritik Itihas, Bhag - 2* (Hindi) (Allahabad, 1994)
- Rizvi, S.A.A, *The Wonder That Was India, Vol. 2*, (London 1987)
- Satish Chandra, *Madhya Kalin Bharat : Rajniti, Samaj Aur Sanskriti (Hindi)*, (Delhi, 2007)
- Satish Chandra, *Medieval India from the Sultanate to the Mughals*, (Delhi, 1997)
- Sharma, R.S., *Aspects of Political Ideas and Institution in Ancient India*, (Delhi, Motilal Banarsidas, 1991)
- Sharma, R.S., *Aspects of Political Ideas and Institutions in Ancient India*, (Delhi, 1991)
- Shastri, K.A. Nilkanta, *A History of South India From Pre-Historic Times to the Fall of Vijaynagar*, (Chennai, 1983)
- Thapar, B.K., *Recent Archaeological Discoveries in India*, (Paris, UNESCO, 1985)
- Thapar, Romila, *A History of India, Vol. I*, Pelican, 1966
- Thapar, Romila, *Aarambhik Bharat Ka Itihas*, (Delhi, Rajkamal)
- Thapar, Romila, *From Lineage to State : Social Formations in the Mid-first Millennium BC in the Ganga Valley*, Bombay : Oxford, 1984.

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| M.A. History & Archaeology 2nd Semester Course Code : MA/H&A/2/CC6 Course : Ancient Societies-2 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance (05 marks). | | |
| Course Outcomes: | | |
| CO1 | Critically evaluate the development of human society and various cultures from Stone age to Iron age, world wide phenomenon. | |
| CO2 | Critically discuss major cultural structures, events and than shaping the world context. | |
| CO3 | Evaluate and analyze different sources (particularly archaeological) in overseas. | |
| CO4 | Critically evaluate the concept the decline of different civilizations and concept of relation of civilizations to each other. | |
| UNIT-1 | | |
| Iron Age Cultures in India: The beginning of Iron Age in India: Problems and Issues; Megalithic Culture of India : Origin, Distribution, Typology and Material Culture; Painted Grey Ware Culture : Distribution, Material remains; Second Urbanization. | | |
| UNIT-2 | | |
| Iron Age Culture in Greece: Early Civilization in the Aegean; Greek City States (Athens and Sparta): Political, Social and Economic Life, Greeco-Persian Wars, Peloponnesian Wars; The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization. | | |
| Iron Age Culture in Rome: Roman Republic and Empire: Social and Economic Life; Science & Technology; Decline of Rome; Contribution of Roman Civilization. | | |
| UNIT-3 | | |
| Indian State and Society (Vedic Times to Gupta Period): The Vedic Age: Society, State Structure, Economy, Religion; The Age of Reason and Revolt : Jainism and Buddhism; Agrarian Empires (Mauryan and Gupta): Society and Economy. | | |
| UNIT-4 | | |
| Indian State and Society in Post Gupta Period: Urban Decay in India; Decline of Trade; Origin and Development of Feudalism in India; Nature of Indian Feudalism and Indian Feudal Debate. | | |

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

Suggested Reading:

- Camp, John M., 1996, *Ancient Greece: From Prehistoric to Hellenistic Times*, Yale University Press.
- Goyal, Shriram, 1994, *Vishva ki Prachin Sabhyatayen*, Vishwavidyalaya Prakashan, Varanasi.
- Gupta, P.L. , 1979, *The Imperial Guptas: Cultural History*, Varanasi Vishwavidyalaya Prakashan.
- Jha, D.N. , 1980, *Studies in Early Indian Economic History*, Anupma Publication.
- Korovkin, F. , 1982, (Tr. by Bhatt, B.P.), *Prachin Vishva Itihas ka Paricheya*, Peoples Publishing House, New Delhi.
- Kosambi, D.D. , 2009, *An Introduction to the Study of Indian History*, Popular Prakashan Pvt. Ltd., New Delhi (reprint)
- Majumdar, R.C. , 1996, *The Vedic Age of History and Culture of the Indian People*, Bhartiya Vidya Bhawan.
- Mortimer, C. , 1963, *The Fall of Rome : Can it be Explained?*, Holt, Rinehart and Winston.
- Pathak, S.M. , 1986, *Vishva Ki Prachin Sabhyataon ka Itihas*, Bihar Hindi Granth Academy, Patna.
- Ray, U. , 1922, *Vishva Sabhyataon ka Itihas*, Lok Bharti, Allahabad.
- Rhys, T.S. , 1989, *Buddhism : Its History and Literature*, New York.
- Runnels, Curtis and M.Priscila, 2001, *Greece Before History, An Archaeological Companion and Guide*, Stanford University Press.
- Sharma, R.S. , 2005, *Indian Feudalism*, Macmillian India Ltd., New Delhi (Hindi also)
- Sircar, D.C. , 1966, *Land System and Feudalism in Ancient India India*, Centre of Advance Study in Anceitn Indian History and Culture.
- Swain, James E., 1984, *A History of World Civilization*, Eurasia Publishing House, New Delhi (5th Edn. reprint).
- Thakur, V.K. , 1981, *Urbanization in Ancient India*, Abhinav Publications, New Delhi.
- Thapar, Romila, 1990, *History of India, Vol. I*, Penguin Press.

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

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| M.A. History & Archaeology 2nd Semester Course Code : MA/H&A/2/CC7 Course : Medieval Societies-2 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes: | | |
| CO1 | Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World. | |
| CO2 | Critically evaluate the concept the decline of feudalism and advent of capitalism. | |
| CO3 | Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty. | |
| CO4 | Evaluate and analyze the different aspects of administrative units specially in Indian context. | |
| UNIT-1 | | |
| Characterizing Medieval World: Preceptions and Reality, Transition from Ancient to Medieval World: Emergence of Feudalism in Western Europe, Feudal Debate, Peaseants and Nobility, System, Serfdom, Collapse of Feudalism. | | |
| UNIT-2 | | |
| Religion: Christianity, State, Church and Society, The Mediterranean world and the Crusades. | | |
| UNIT-3 | | |
| Arab World and Rise of Islam & Caliphate, Arab Conquest of Central Asia, Medieval Persia and Safavids. | | |
| UNIT-4 | | |
| Medieval China: Tang to Manchu Dynasty, Medieval Japan: Shogunates, Safavid, Ottoman and Mughal Empire. | | |
| Suggested Reading: <ul style="list-style-type: none"> • Anderson, P. ,1996, <i>Passage from Antiquity to Feudalism</i>, New Left Books, London. • Arnold, T.W. , 1999, <i>The Caliphate</i>, Oxford University Press. • Bloch, Marc. H. , 1961, <i>Feudal Society, 2 Vols</i>, Chicago University Press, Chicago. • Hitti, P.K. ,1948, <i>The Arabs: A Short History</i>, Macmillan and Company, London. • Holt, Peter Malcolm and A.K. Lambton , 1970, <i>The Cambridge History of Islam, 2 Vols</i>, | | |

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Cambridge University Press, Cambridge.

- Levy, R. , 1969, *Social Structure of Islam*, Cambridge University Press, New York.
- Mukhia, Harbans, 2003, *The Feudalism Debate*, Manohar Publishing House, Delhi (in Hindi also)
- Pirenne, Henri , 2006, *Economic and Social History of Medieval Europe*, Routledge.
- Postan, M.M. ,1970, *Medieval Trade and Commerce*, Cambridge University Press, Cambridge.
- White, Jr., Lynn, 1973, *Medieval Technology and Social Change*, Oxford University Press.

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|---|---|---|
| M.A. History & Archaeology 2nd Semester Course Code : MA/H&A/2/CC8 Course : Modern World (Political Trends) | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance (05 marks). | | |
| Course Outcomes : | | |
| CO1 | Understand the various socio-economic trends in modern period. | |
| CO2 | Critically evaluate how the modern west was emerged through renaissance and other socioeconomic developments. | |
| CO3 | Critically analyses the rise of capitalism and imperialism led all these developments. | |
| CO4 | Explain and analyses the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars. | |
| UNIT-1 | | |
| American Revolution, French Revolution: Aims, Achievements, Impacts; Development of Liberalism in Britain; Civil War in America. | | |
| UNIT-2 | | |
| Russian Revolution-1917: Causes, Events and Impacts, Formation of the USSR; Debates on socialism and the role of the Communist International (Comintern) | | |
| Theories of Nationalism: Italy & Germany. | | |
| UNIT-3 | | |
| First World War Causes and Impacts; Peace Settlement; League of Nations, Fascism in Italy, Nazism in Germany, | | |
| Second World War Causes and Impacts; Cold War; Non-Alignment Movement. | | |
| UNIT-4 | | |
| Modernity, Rights and Democracy: The suffragette movement (England), Anti-colonial struggles (Indonesia), The formation of the United Nations, Art and politics (Picasso) | | |

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Suggested Reading:

- Anthony D. , 1983, *Theories of nationalism*, New York.
- Anthony D. , 2000, *The Nation in History*, Oxford.
- Bhaskar, Arvind, 2021, *Vishav Itihas*, Orange Publication Sikar.
- Carr, E.H. , 1966, *The Bolshevik, Revolution*, Vol. I, Pelican publication.
- Chandra, Bipan , 1996, *Nationalism and Colonialism in India*, Delhi.
- Cipolla, C.M., 1976, *Fontana Economic History of Europe, Vol. III*, Delhi.
- Desai, A.R. , 2005, *Social Background of Indian Nationalism*, Delhi.
- Dobb, Maurice , 1974, *Studies in the Development of Capitalism*, OUP.
- Dutt, R.P. , 2008, *India Today*, Delhi.
- Emerson, Rupert , 2013, *From Empire to Nation: The Rise to Self Assertion of Asian and African People*, Harvard University Press
- Fairbank, John, K., 1965, *East Asia: Modern Transformation*, New York.
- Hilton, Rodney , 1976, *Transition from Feudalism to Capitalism*, OUP.
- Hobsbawen, E.J. , 1970, *Nation and Nationalism*, Cambridge.
- Johnson, Chatness, A. , 1962, *Peasant Nationalism and Communist Power: The Emergency of Red China 1937-1947*, New York.
- Joll, James , 2013, *Origin of the First World War*, Routledge.
- Lichtheim, George , 1976, *A Short-History of Socialism*, OUP.

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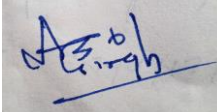
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|---|---|---|
| M.A. History & Archaeology 2nd Semester Course Code : MA/H&A/2/CC9 Course : State in India (Mughals to Modern Times)-2 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance (05 marks). | | |
| Course Outcomes: | | |
| CO1 | Evaluate and analyze of institutional history that how the institution of state rises and develop in India. | |
| CO2 | Critically evaluate the nature of the state changes with the time and dynasty. | |
| CO3 | Analyze the emergence of the Mauryan and Gupta empires during the classical age in India. | |
| CO4 | Identify and analyze key facets of Indian Society and the rise of technology and commerce. | |
| UNIT-1 | | |
| The Mughal State: Nature of Mughal State; The Sources of Legitimacy under the Mughals; Central Administration; Provincial Administration; Military Administration. | | |
| UNIT-2 | | |
| Administrative Institutions: Jagirdari System; Mansabdari System; Zamindari System. | | |
| UNIT-3 | | |
| Colonial State: Political Economy; State Apparatus; Instruments of Legitimization. | | |
| UNIT-4 | | |
| Independent India: Constitutional Continuity; Constitutional Change; Visions of Modern Indian State: Nationalist; Communalist; Communist. | | |

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Suggested Reading:

- Alam, Muzaffer ,2000, *The Mughal State*, Oxford.
- Anderson, Perry, 1987, *Lineages of the Absolutist State*, Cambridge.
- Athar, M. Ali, 1966, *The Mughal Nobility under Aurangazeb*, Asia Publishing
- Banerjee S.N., 2016, *A Nation in Making*, Kolkata.
- Chandra Satish, 1987, *Parties and Politics at the Mughal Court (1707-1747AD)*, Haranand.
- Day, U.N., 1994, *The Mughal Government*, New Delhi.
- Dodwell, H.H. (ed.) , 1990, *Cambridge History of India, Vol. V and VI*, Oxford Press.
- Douglas, Strensand, 1989, *The Formation of the Mughal Empire*, Oxford University
- Habib, Irfan, 2003, *Madhyakaleen Bharat. Vol. I to VIII*, Rajkamal prakashan, Delhi.
- Qureshi, I.H., 1966, *The Administration of the Mughal Empire*, Karachi.
- Richards, J.F., 1978, *Kingship and Authority in South Asia*, Modison.
- Saran, P. ,1988, *Provincial Govt. of the Mughals*, Delhi.
- Sutherland, L.,1952, *East India Company and the State*, Penguin Books.
- Verma, H.C.,1983, *Madhyakaleen Bharat, vols. 1 & 2*, Hindi Madhyam Karyanvayan Nideshalaya University of Delhi.

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| M.A. History & Archaeology 2nd Semester Course Code : MA/H&A/4/CC10 Course : History of Haryana (C. 1526 to 1947 A.D.)-2 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> Nine questions will be set in all and students will be required to attempt 5 questions. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance (05 marks). | | |
| Course Outcomes: | | |
| CO1 | Understand the theme of regional history is explored through study of Haryana from Mughal to independence of India. | |
| CO2 | Critically evaluate the efforts of the people of this region in the foreign invasions. | |
| CO3 | Critically analyse the rise of state formation and new power in the region of Haryana. | |
| CO4 | Evaluate and analyze the different aspects of Mughal to modern administrative units. | |
| UNIT-1 | | |
| Mughal Period: First and Second Battle of Panipat, Hemu's Life & Achievements; Revolt of Satnamis; Paragana Administration; Economy – Land Revenue System; Irrigation System; Bhakti and Sufi Movements. | | |
| UNIT-2 | | |
| Politico-Religious Developments: Marathas Incursion; George Thomas; Sikh Intrusion; Arya Samaj; Sanatan Dharma Sabha; Development of Education & Literature. | | |
| UNIT-3 | | |
| Political Movements: Revolt of 1857: Causes, events, nature & effects; Rise of Nationalism; Political Condition (1885-1919); Unionist Party and Sir Chhotu Ram. | | |
| UNIT-4 | | |
| Gandhian Movements: Non-Cooperation; Civil Disobedience; Quit India Movement; Praja Mandal Movement. | | |
| Suggested Reading: <ul style="list-style-type: none"> _____ <i>Revolt of 1857 in Haryana</i>, Manohar Publication, New Delhi Ashraf, K.M. , 1983, <i>Life and Conditions of the People of Hindustan</i>, Pearl Publication, Calcutta. | | |

Anil Kumar

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- Datta, Nonica, , 1999, *Formation of an Identity : A Social History of Jats*, Oxford University Press, New York.
- Gupta, H.R., *The Marathas and Battle of Panipat*, New Delhi.
- Irfan, Habib ,1982, *Cambridge Economic History of India*, Cambridge University Press, Cambridge.
- Jagdish, Chander , 1982, *Freedom Struggle in Haryana*, Vishal Publication, Kurukshetra.
- Kenneth, W. Jones, *Arya Dharam*, Manohar Book Service, New Delhi.
- Mittal, S.C. , 1986, *Haryana: A Historical Perspective*, New Delhi.
- Phadke, H.A. , 1990, *Haryana: Ancient and Medieval*, Harman Publication, Delhi.
- Prem Chaudhary, 1985, *Punjab Politics: The Role of Sir Chhotu Ram*, Vikas Publishing House, New Delhi.
- Ranjeet Singh , 1966 , *Haryana ke Arya Samaj ka Itihas*, Rohtak (in Hindi)
- S.P. Shukla (ed.) , 1985, *Freedom Struggle in Haryana and the Congress, 1885-1985*, Published by Haryana Pradesh Congress (I) Committee.
- Shukla, S.P. , 1985, *India's Freedom Struggle and Role of Haryana*, Criterion Publication.
- Verma, D.C. , 1981, *Sir Chhotu Ram : His Life and Times*, Sterling Publication, New Delhi.
- Yadav, K.C. , 1975, *Rao Tula Ram and Revolt of 1857*, S. Parmod and Co. Jalandhar City.

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| M.A. History & Archaeology 2nd Semester Course Code : MA/ H&A /2/ SEC7 Course : Archive and Its Management (at State Archives and Private Sector Archives)-2 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes: | | |
| CO1 | Understand the State Archives and their Record Holdings. | |
| CO2 | Understand the relationship between History and memory with a particular focus on institutions and practices of national commemoration and remembrance. | |
| CO3 | Understand the importance of non-documentary Archives by focusing on photography as an example of Visual Sources used by Historians. | |
| CO4 | Makes a clear vision between National Archives, State Archives and Private Archives. | |
| UNIT-1 | | |
| State Archives: Record Holdings, Repositories and Archive Management procedure of Haryana, Hyderabad, Uttar Pradesh, Punjab, Rajasthan, Delhi. | | |
| UNIT-2 | | |
| Private Archives: An introduction to Private Archives, Private Archives at NAI, Acquisition and Accession Policy of Private Records; Access and Servicing of Private Records; Oriental Records or OR Division at National Archives of India. | | |
| UNIT-3 | | |
| Accession and Arrangement of Business & Private Archives and their Uses; Microfilming practices of Private Record; The importance of Business & Private Archives for economic development and research; Finding Aids at Archives. | | |
| UNIT-4 | | |
| Business Archives: Introduction to Business Archives; Business Archives in India i.e. TATA, SBI, Godredge, RBI etc; Types of Business Archives; Records Management in Business Houses from current to non-current stage. National Film Archives of Pune. | | |

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Suggested Reading:

- Basu, Purnendu, *Archives and Records: What are they?* NAI Publication
- Bhargava, K.D., *An Introduction to National Archives of India*, NAI Publication
- Caroline Brown, 2014, *Archives and Record keeping Theory into practice*, Facet Publishing.
- Cook, Michael, *Archives Administration*, NAI Publication.

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| M.A. History & Archaeology 2nd Semester Course Code : MA/ H&A /2/ SEC8 Course : Information and Technology (ICT) and Contemporary World | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes: | | |
| CO1 | Understand the ICT and its importance in contemporary world. | |
| CO2 | Understand the importance of ICT in their study as well as their research field too. | |
| CO3 | Unpack the complexities in the day by day Technical problem. | |
| CO4 | Understand the recent development in the field of ICT at world level. | |
| UNIT-1 | | |
| Functioning of Computers and Functional Components of a Computer System; History of Computer & its Generations; Benefits and Limitations of Computers. | | |
| UNIT-2 | | |
| Basic Windows Accessories: Mouse Pointer, Control Panel , Creating Short Cuts; Shutting Down the Computer; Cyber Crime and Security of Digital Data; Computer Viruses. | | |
| UNIT-3 | | |
| Classification of Computer; Operating System; User Interface & Number System. | | |
| UNIT-4 | | |
| Email: Logging in and logging out; Attachments; Receiving and Sending E-mail. | | |
| Suggested Reading: <ul style="list-style-type: none"> • Balamurali,S.(1998), An Introduction to Computer Science, New Delhi: Vikas Publishing House. • Lean and Loen,(1998), Internet for Everyone, New Delhi: Vikas Publishing House. • Mattelart, Armond, The Information Society New (2003) Delhi: Sage Publications • Saxena, Sanjay,(1998), A First Course in computer, New Delhi: Vkas Publishing House. • Singhal, A. and E.M. Rogers(2000), India's Communication Revolution, London: Sage Publications. | | |

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| M.A. History & Archaeology 2nd Semester Course Code : MA/ H&A /2/ SEC9 Course : Tourism Industry and Art and Architecture (Mughals to Modern Times)- 2 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter:</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes: | | |
| CO1 | Understand the diversification in the area of Art and Architecture. | |
| CO2 | Understand the nomenclature- stylistic, dynastic and regional that is used to denote certain time periods and art production related to these. | |
| CO3 | Interpretation of Indian cultural past through the Art and Architecture. | |
| CO4 | Able to Understand the carrier possibilities in Tourism Industry through the Art and Architecture. | |
| UNIT-1 | | |
| Indian Textiles: Centers of Productions, Patterns of Trade and Distribution; Role of State, Position of Artisans and Merchants. | | |
| UNIT-2 | | |
| Fine Arts: Major Schools of Paintings: Mughal, Rajasthani, Pahari, Garhwali; Development of Music. | | |
| UNIT-3 | | |
| Mughal Architecture: Mosques, Tombs, Forts, Palaces, Public and Utilitarian Buildings, Gardens; City/ Building Planning and use of Science in the Mughal Architecture at : Fatehpur Sikri, Agra and Sahjahanabad. | | |
| UNIT-4 | | |
| Indo-Saracenic Architecture: Origin, characteristics and major construction; Neo- Classical Architecture, Romanesque-Italianate, Art Deco and Post Independence style of Architecture. | | |
| Suggested Reading : <ul style="list-style-type: none"> • Barlingay, S.S., 2007, <i>A Modern Introduction to Indian Aesthetic Theory: The development from Bharata to Jagannatha</i>, New Delhi: D.K. Printworld. • Berkson, Carmel, Wendy Doniger O'Flaherty, George Michell, 1983. <i>Elephanta, the Cave of Shiva</i>, Princeton University Press. • Coomaraswamy, A.K., 1956, <i>The Transformation of Nature in Art</i>, New York: Dover Publications (also 2004 reprint of 1934 edn, Munshiram Manoharlal). • Dehejia, Vidya, <i>Unseen Presence: The Buddha at Sanchi</i>, Marg Publications. | | |

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- Ghosh A. ed., 1996 (reprint of 1967), *Ajanta Murals*, New Delhi: Archaeological Survey of India.
- Gupte, R.S., 1972, *Iconography of the Hindus, Buddhists and Jains*, Bombay: D.B. Traporevala Sons and Co.
- Huntington, Susan L., 1985, *The Art of Ancient India*, New York and Tokyo: Weatherhill.
- Knox, Robert, 1993, *Amaravati: Buddhist Sculpture from the Great Stupa*, Dover Publications.
- Meister, M W ed., 1992, *Ananda Coomaraswamy: Essays in Early Indian Architecture*, New Delhi.
- Neumayer, Erwin, 2010, *Rock Art of India*, Oxford University Press.
- Ray, Niharranjan, 1974, *An Approach to Indian Art*, Chandigarh: Panjab University Publication Bureau.
- Schlingloff, Dieter, 1999, *Guide to the Ajanta Paintings: Narrative wall paintings, Vol. I*, Delhi: Munshiram Manoharlal Pub.
- Settar, S. 2003, *Footprints of Artisans in Indian History: Some Reflections on Early Artisans of India*, Proceedings of the Indian History Congress, General President's Address, 64th session, Mysore, pp. 1-43.
- Shah, Priyabala, ed., 1958, *Citrasutra of the Visnudharmottara Purana, third khanda*, Baroda.
- Singh, Upinder, 2009, *A History of Ancient and Early Medieval India: from the Stone Age to the 12th century*, Delhi: Pearson Longman.
- Spink, Walter, 2005-2007, *Ajanta: History and Development, Vols. I to V*, Leiden and Boston: Brill.
- Williams, Joanna G., 1982, *The Art of Gupta India: Empire and Province*, Princeton University Press.
- Willis, Michael, 2009, *The Archaeology of Hindu Ritual: Temples and the establishment of the gods*, Cambridge University Press.
- Zimmer, Heinrich., 1984, *Artistic Form and Yoga in the Sacred Images of India*, Princeton: Princeton University Press.

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|---|---|---|
| M.A. History & Archaeology 2nd Semester Course Code : MA/ H&A /2/ SEC10 Course : Record Management and Its Conservation | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter:</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes: | | |
| CO1 | Understand the importance of the record and its management in Government offices as well as in Private Offices. | |
| CO2 | Understand the Process of Conservation in Record Management. | |
| CO3 | Understand the importance of Course record as well as digital record/E-record. | |
| CO4 | Understand the challenges in the work of record management and its conservation. | |
| UNIT-1 | | |
| Record Management Practices Under the Government of India; Appraisal of the Record; Finding Aids; Special Type of Archives. | | |
| UNIT-2 | | |
| Intellectual Property Rights (IPR); Intrinsic Value in Archival Material; Oral Records and their management; Principle of Arrangement of Record (International & India). | | |
| UNIT-3 | | |
| Conservation: Conservation : Meaning, need and its History; Conservation Process: a) Conservation b) Preservation c) Restoration; Factors of deterioration of Record; Precautions before Conservation. | | |
| UNIT-4 | | |
| Writing material through the ages; Stationary Material & Tools and Accessories used in Repair Processes; Conservation Lab in Archives and their Importance; Repair Process. | | |

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Suggested Reading:

- Cook Michael, 1996, *Management of Information from Archives*, England Grover Publishing Company.
- Fiorella Foscarini, Heather MacNeil, Gillian Oliver and Bonnie Mak, 2016, *Engaging with Records and Archives: Histories and Theories*, Facet Publishing.
- Geoffrey Yeo and Elizabeth Shepherd, 2002, *Records: a handbook of principles and practice*, Facet Publishing.
- Gillian Oliver and Fiorella Foscarini, 2014, *Records Management and Information Culture: Talking the People Problem*, Facet Publishing
- Judith Read- Smith and Norman F. Kallaus, 1996, *Records Management*, South Western Educational Publishing
- Norman A. Mooradian, 2018, *Ethics for Records and Information Management*, ALA Neal-Schuman.
- Patricia C. Franks, 2018, *Records and Information Management*, Second Edition ALA Neal-Schuman.
- Richard J. Cox, 2001, *Managing Records as Evidence and Information*, Quorum Books.

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| M.A. History & Archaeology 2nd Semester Course Code : MA/ H&A /2/ SEC11 Course : Communication and Behavior Skills | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter:

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks).

Course Outcomes:

| | |
|-----|---|
| CO1 | Understand the various Communication and Behaviour Skills. |
| CO2 | Understand the importance Communication skills in Government offices as well as in Private Offices. |
| CO3 | Demonstrate knowledge of various methods of communication. |
| CO4 | Able to developed their Skills and as well as personality too. |

UNIT-1

Communication Skills : Meaning, Process and Elements; Importance of Communication skills; Elements of Communication cycle: a) Sender b) Ideas c) Encoding d) Communication Channel e) Receiver f) Decoding g) Feedback; Methods of Communication. a) Verbal b) Non-verbal c) Visual.

UNIT-2

Perspectives in Communication; Factors affecting perspectives in Communication: a) Visual perception b) Language c) Past experience d) Prejudices e) Feelings f) Environment; Listening Skills; Barriers of Communication.

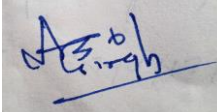
UNIT-3

Communication Skills: Meaning, Process and Elements; Importance of Communication skills; Barriers of Behaviour skills; Behaviour Skills Training Method.

UNIT-4

Teaching-Learning Process and Behaviour skills; Effective Teaching and Behaviour skills; Effective Learning and Behaviour skills; Behavioural Skills and Leadership.

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Suggested Reading:

- Barkhuysen, P., Krahmer, E., Swerts, M., (2004) *Audiovisual Perception of Communication Problems*, ISCA Archive <http://www.isca-speech.org/archive>
- Barnlund, D.C., (2008), *A transactional model of communication*, New Brunswick, New Jersey: Transaction
- Danesi, Marcel, (2009), *Dictionary of Media and Communications*, M.E.Sharpe, Armonk, New York.
- Fiske, John, (1982), *Introduction to Communication Studies*, London: Routledge
- Hayes, Andrew F., (31 May 2005), *Statistical Methods for Communication Science*, Taylor & Francis.
- Reddy, Michael J., (1979), *The Conduit Metaphor -A Case of Frame Conflict in our Language about Language*, In *Metaphor and Thought*, Andrew Ortony, ed. Cambridge
- Robbins, S., Judge, T., Millett, B., & Boyle, M., (2011), *Organisational Behaviour*, 6th ed. Pearson, French's Forest, NSW
- Rommetveit, Ragnar (1974), *On Message Structure: A Framework for the Study of Language and Communication*, London: John Wiley & Sons
- Schramm, W. (1954), *How communication works*. In W. Schramm (Ed.), *The process and effects of communication* (pp. 3–26), Urbana, Illinois: University of Illinois Press.
- Shannon, C.E., & Weaver, W., (1949), *The mathematical theory of communication*, Urbana, Illinois: University of Illinois Press
- Shannon, Claude E. & Warren Weaver, (1949), *A Mathematical Model of Communication*, Urbana, IL: University of Illinois Press
- Trenholm, Sarah; Jensen, Arthur, (2013), *Interpersonal Communication*, Seventh Edition. New York: Oxford University Press.
- Turner, L.H., & West, R.L., (2013), *Perspectives on family communication*, Boston: McGraw-Hill.

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| M.A. History & Archaeology 1st Semester Course Code : MA/H&A/1/SEC12 Course : MOOC from SWAYAM Portal | Total Credits: 4 Time: Marks: External: Internal: |
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Note: For The Paper Setter :

External:

Internal:

Course Outcomes :

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| CO1 | |
| CO2 | |
| CO3 | |
| CO4 | |

UNIT-1

UNIT-2

UNIT-3

UNIT-4

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| M.A. History & Archaeology 2nd Semester Course Code : MA/ H&A /E9/ OEC3 Course: History of Haryana (C. 1526 to 1947 A.D.)-2 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter:</u> | | |
| External: <ol style="list-style-type: none"> Nine questions will be set in all and students will be required to attempt 5 questions. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).. | | |
| Course Outcomes: | | |
| CO1 | Understand the theme of regional history is explored through study of Haryana from Mughal to independence of India. | |
| CO2 | Critically evaluate the efforts of the people of this region in the foreign invasions. | |
| CO3 | Critically analyses the rise of state formation and new power in the region of Haryana. | |
| CO4 | Evaluate and analyze the different aspects of Mughal to modern administrative units. | |
| UNIT-1 | | |
| Mughal Period: First and Second Battle of Panipat, Hemu's Life & Achievements; Revolt of Satnamis; Paragana Administration; Economy– Land Revenue System; Irrigation System; Bhakti and Sufi Movements | | |
| UNIT-2 | | |
| Politico-Religious Developments: Marathas Incursion; George Thomas; Sikh Intrusion; Arya Samaj; Sanatan Dharma Sabha; Development of Education & Literature. | | |
| UNIT-3 | | |
| Political Movements: Revolt of 1857: Causes, events, nature & effects; Rise of Nationalism; Political Condition (1885-1919); Unionist Party and Sir Chhotu Ram. | | |
| UNIT-4 | | |
| Gandhian Movements: Non-Cooperation; Civil Disobedience; Quit India Movement; Praja Mandal Movement. | | |

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Suggested Reading:

- _____ *Revolt of 1857 in Haryana*, Manohar Publication, New Delhi
- Ashraf, K.M. , 1983, *Life and Conditions of the People of Hindustan*, Pearl Publication, Calcutta.
- Datta, Nonica, , 1999, *Formation of an Identity : A Social History of Jats*, Oxford University Press, New York.
- Gupta, H.R., *The Marathas and Battle of Panipat*, New Delhi.
- Irfan, Habib ,1982, *Cambridge Economic History of India*, Cambridge University Press, Cambridge.
- Jagdish, Chander , 1982, *Freedom Struggle in Haryana*, Vishal Publication, Kurukshetra.
- Kenneth, W. Jones, *Arya Dharam*, Manohar Book Service, New Delhi.
- Mittal, S.C. , 1986, *Haryana: A Historical Perspective*, New Delhi.
- Phadke, H.A. , 1990, *Haryana: Ancient and Medieval*, Harman Publication, Delhi.
- Prem Chaudhary, 1985, *Punjab Politics: The Role of Sir Chhotu Ram*, Vikas Publishing House, New Delhi.
- Ranjeet Singh , 1966 , *Haryana ke Arya Samaj ka Itihas*, Rohtak (in Hindi)
- S.P. Shukla (ed.) , 1985, *Freedom Struggle in Haryana and the Congress, 1885-1985*, Published by Haryana Pradesh Congress (I) Committee.
- Shukla, S.P. , 1985, *India's Freedom Struggle and Role of Haryana*, Criterion Publication.
- Verma, D.C. , 1981, *Sir Chhotu Ram : His Life and Times*, Sterling Publication, New Delhi.
- Yadav, K.C. , 1975, *Rao Tula Ram and Revolt of 1857*, S. Parmod and Co. Jalandhar City.

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| M.A. History & Archaeology 2nd Semester Course Code : MA/ H&A /E9/ OEC4 Course: History of India (1526 A.D. to 1947 A.D.) - 2 | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter:</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance (05 marks). | | |
| Course Outcomes: | | |
| CO1 | Understand about the, Impact of Turkish Conquests, rise of Mughal and fall of Mughal State. | |
| CO2 | Critically analysis the conquest and expansion of Mughals and amylases their political, social, economical and cultural phenomena. | |
| CO3 | Understand the Pre- Colonial Rule and Establishment of the British power. | |
| CO4 | Understand about the Indian Nationalism, Indian National congress and Indian National Movement. | |
| UNIT-1 Mughal Dynasty: Babar to Aurangzeb (1526-1707 A.D.); Administration of Mughals; Bhakti Movement; Sufism : Major Silsilas in India. | | |
| UNIT-2 Decline of the Mughal Emire; 18 th Century in Indian History; Battle of Plassey; Battle of Buxar. | | |
| UNIT-3 The Revolt of 1857; Rise of Indian Nationalism; Indian National Congress; Jalia Wala Bagh Incident and Khilafat Movement. | | |
| UNIT-4 Gandhian Movement's : Non-Cooperation, Civil Disobedience, Quit India Movement; Indian Revolutionary : Bhagat Singh and HSRA; Partition of India; Making of Indian Constitution. | | |
| Suggested Reading: <ul style="list-style-type: none"> • Bayly, Susan, <i>Caste Society and Politics in India: The New Cambridge History of India</i>, OUP. • Mishra, Girish, <i>Economic History of Modern India</i>, ICHR Publication. • Mittal, S.C., <i>Bharat Ka Saamajik aur Aarthik Itihas (1758-1947)</i>, Munshiram Manoharlal. • Nanda, B.R., <i>Jawaharlal Nehru : A Biography</i>, Penguin. | | |

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

- Nurullah, S. & J.P., *Naik History of Education in India*, HarAnand
- Omvedt, Gail, *Dalits and Democratic Revolution : Dr. Ambedkar and Dalit Movement in Colonial India*,
- Rai, Satya M.(ed.), *Bharat Mein Upniveshwad Aur Rashtrawad*, Orient Blackswan (Hindi)
- Raychaudhuri, Tapan and Irfan Habib, *The Cambridge Economic History of India, Vol. I*, Cambridge University Press.
- Sen, Sunil, K., *Agrarian Relations in India, 1793-1947*, OUP.
- Shukla, R.L. (ed.), *Adhunik Bharat Ka Itihas*, Hindi Madhyam Karyalaya Anveshan (Hindi,)
- Sarkar Sumit, *Aadhunik Bharat*, Rajkamal Parkashan

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|---|---|
| M.A. History & Archaeology 3rd Semester Course Code : MA/H&A/3/CC11 Course: Historiography: Concepts, Methods & Tools-1 | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes:

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|-----|--|
| CO1 | Developed their ability to assess critically historical analysis and argument, past and present. |
| CO2 | Gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century. |
| CO3 | Gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker. |
| CO4 | Gained insight into how historical arguments have been and are made become aware of Historiographical traditions outside the West. |

UNIT-1

History Definition and Scope

The Major Trends in History:- From the Earliest times to Positivism and Documented History, From Political/ Military to Social History, The New Trends : Post-modernism and Gender.

Some Major Thinkers on History

The Khaldun (1332-1406) , G.W.F. Hegal (1770-1831), Karl Marx (1818-83)

UNIT-2

Sources and their evaluation

Collection and Selection of Data, Kinds of evidence, External/ Internal Criticism of sources

Methodology

Generalization, Causation, Objectivity

UNIT-3

The Pre-modern Traditions of Historical Writing

A. Early Tradition

Greco-Roman Traditions, Chinese Traditions, Ancient Traditions

B. Medieval Traditions

Western, Arabic & Persian, Indo-Persian

UNIT-4

History Writings and use of Literature (Selection of Data & Limitations), Historical Sources : Oral & Audio Visual Records, History and Allied Disciplines of Archaeology, Geography; Sociology, Anthropology; Psychology and Economics

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Suggested Reading:

- Alvesson Mats, 2002, *Postmodernism and Social Research*, OUP.
- Bentley, Michael, 1997, *Companion to Historiography*, London.
- Canon, John (ed.) , 1980, *The Historians at Work*, London.
- Carr, E.H. , 1983, *What is History*, Macmillan, London.
- Chaube, Jharkhande , 1999, *Itihaas - Darshan*, Delhi.
- Collingwood, R.G. , 2004, *The Idea of History*, OUP.
- Gardiner, Patrick (ed.) , 1969, *Theories of History*, New York.
- Hobsbawm, Eric J. , 2003, *Itihaskar ki Chinta*, Delhi.
- Hughes-Warrington-Marine , 2004, *Fifty Great Thinkers on History*, Delhi.
- Lambert, Peter and Phillip Scocfield, 2004, *Making History An Introduction to the Practices of a Discipline*, Paris.
- Marwick, Arthur , 1984, *The Nature of History*, Macmillan, London.
- Marwick, Arthur, 2001, *New Nature of History: Knowledge, Evidence, Language*, London.
- Sheikh Ali, B. , 1978, *History: Its Theory and Method*, Macmillan, Madras.
- Sreedharan, E. (2004) , 2000, *A Textbook of Historiography 500 BC to AD 2000*, Delhi.
- Verma, Lal Bahadur, 1984, *Itihas Ke Bare Mein*, Delhi.

Ignou Booklets

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| M.A. History & Archaeology 3rd Semester Course Code : MA/H&A/3/CC12 Course: Sources of Indian History (E.T. TO 1947 A.D.) | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).
2. A study tour/trip in any Archive/Museum.

Course Outcomes:

| | |
|-----|---|
| CO1 | To provide information to the students about the archaeological evidence received from the ancient times like coins, weapons, tools and pots. |
| CO2 | To provide knowledge of historical, literary and religious texts of ancient India. |
| CO3 | To provide information to the students about sufficient historical critically sources and evidences of medieval India. |
| CO4 | To provide information about the latest and sufficient evidence obtained from the British rule in India. |

UNIT-1

Archaeological Sources:

Stone Tools, Pottery, Coins, Inscriptions, Manuscripts.

Literary Sources:

Vedic Literature, Epics, Puranas, Arthashastra, Buddhist and Jain Sources, Snagam Literature

UNIT-2

Biographical writings and Foreign Accounts:

Arthashastra, Harsacharita, Rajtaringini, Megasthenes, Huen-Tsang, Al-Beruni, Ibn Batuta, Francois Bernier

UNIT-3

Historians and Sources of Medieval India:

Minhaj-us-Siraj: Tabaqat-i-Nasiri, Ziauddin Barani: Fatwa-i-Jahandari, Ameer Khusarau, Babur: Tuzak-i-Baburi, Abul Fazal : Akbar Nama (3 Vols), Tuzak-i-Jahangiri, Muraqqa-e-Delhi, Farmans, Nishans and Parwanas.

UNIT-4

Sources of Modern India:

Archival Records, Private Paper: Official and Non-Official, News Papers and Periodicals, Audio-Visual Records, Oral Records.

Suggested Reading:

- Aggarwal, V.S. , 1965, *Studies in Indian Art*, Varanasi.
- Akbar S. Ahmed, 1990, *Discovering Islam: Making Sense of Muslim History and Society*, New Delhi.

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- Birani, Ibn-i-Hasan, 1990, *Maqalat-i-Barani-Karachi*, New Delhi.
- Elliot, Sir H.M. & J. Dowson, 1867-77, *History of India as Told by its Own Historians*, 8 vols.
- Grewal, J.S. , 1970, *Muslim Rule in India: The Assessment of British Historians*, Calcutta.
- Hasan, Mohibut(ed.) ,1968, *Historians of Medieval India*, Meerut.
- Ibn, Khaldum, 1958, *Muqaddimah: An Introduction to History*, Eng. Tr. Ero Franz Rosenthal, London.
- Majumdar, R.C. & S.P.Sen(ed.) ,1970, *Indian Historiography: Some Recent Trends in Modern India*, Bombay.
- Majumdar, R.C. ,1960, *Classical Accounts of India*, Calcutta.
- Mukhia, Harbans, 1976, *Historians and Historiography During the Reign of Akbar*, New Delhi.
- Pargiter, F.E. ,1913, *Dynasties of Kali Age*, London.
- Pargiter, F.E. ,1922, *Ancient Indian Historical Tradition*, London.
- Philips, C.H.(ed.),1961, *Historians of India, Pakistan and Ceylon*, London.
- Rosenthal, F. , 1952, *History of Muslim Historiography*, London.
- Sankalia, H.D. ,1964, *Stone Age Tools, their Techniques and Uses*, Pune.
- Sarkar, Jagdish Narayan, 1977, *History of History Writings in Medieval India*, Calcutta.
- Siraj, Minhaj-us, 1969, *Tabaqat-i-Nasiri*, (Eng. Tr.H.G. Revert 2 Vols.) Calcutta.
- Sircar, D.C. , 1965, *Indian Epigraphy*, Delhi.
- Sivaramaurti, C. , 1964, *Indian Sculpture*, New Delhi.
- Thapar, Mukhia & Chandra, 1969, *Communalism and the Writings of Indian History*, New Delhi.
- Tikekar, S.R. , 1964, *On Historiography*, Bombay.
- Winternitz, M., 1963-67, *History of Indian Literature*, 3 Vols, New Delhi.

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| M.A. History & Archaeology 3rd Semester Course Code : MA/H&A/3/CC13 Course: Contemporary History of India (1948-2000 A.D.) | Total Credits: 2 Time: 3 Hrs. Marks: 50 External: 30 Internal: 20 |
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Note: For The Paper Setter :

External:

1. Five Questions will be set in all and students will be required to attempt 3 questions.
2. The first question will be compulsory and will consist of five short questions of 2 marks each covering the whole syllabus.
3. In addition, four more questions will be set unit-wise comprising of two questions from each unit. The candidates are required to attempt two more questions selecting at least one from each unit. (10 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (10 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

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|-----|---|
| CO1 | Understand the Post-Modern History of India. |
| CO2 | Trace the political situation, developments of Contemporary India. |
| CO3 | Compare, connect and contrast economic performance of contemporary India with Colonial India. |
| CO4 | Create a better Historiographical understanding in the Contemporary History period. |

UNIT-1

Laying the foundation of independent India, Features of Indian Constitution, The Constitution: nationality and citizenship, Linguistic re-organisation, Integration and Reorganization of Indian States, Operation Polo, Socio- Economic Reforms and Foreign Policy, Foreign policy and the making of non-alignment

UNIT-2

Envisioning a new economic order:

Agriculture and industry; Five Year Plans, Green Revolution, Abolition of Privy Purses and Titles; Nationalization of Banks; The Emergency, Janata Government; Return of Congress to power ; Foreign Policy.

UNIT-3

Democracy at work:

Congress and other political formations: Left parties, Naxalbari, Caste politics, Dravidian movement, Women and politics: Hindu Code Bill, Status of Women Report Political Developments, Relations with Neighboring Countries, Liberalization, Privatization and Globalization

UNIT-4

Crisis and after:

Railway Strike, J.P. Movement and Emergency, Developments in the 1980's: Coalition politics; Mandal Commission and aftermath, Responding to new global alignments: Neo-liberalism, Communalism and Separatist Movements, Women Empowerment and Policy of Reservation, Ayodhya Verdict.

Suggested Reading:

- Bates, Crispin, and Subho Basu, *The Politics of Modern India since Independence*, Routledge/Edinburgh South Asian Studies Series, 2011.
- Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee, *India Since Independence*, New Delhi, 2008.
- Brass, Paul R. *The Politics of India since Independence*, 1980.

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P.N. Singh

J.S. Singh

A.S. Singh

- C.P.Bhambhri ,1995, *Indian Politics since Independence Vol : I* , NewDelhi
- Dalmia, Vasudha and Rashmi Sadana (editors), *The Cambridge Companion to Modern Indian Culture*. Cambridge University Press.
- Ghai, K.K., 2012, *Indian Government and Politics*, New Delhi, 1912.
- Guha, Ramachandra, 2011, *India After Gandhi: The History of the World's Largest Democracy*. Pan Macmillan
- Palmar D.Norman, 1971, *The Indian Political System* , 2nd Ed.,Boston.
- Partha Chatterjee, 2002, *State and Politics in India* , New Delhi.
- Publication Division, *India : 40 years of Independence*.
- Publciation Division Ministry of Brodcasting GOI, *Era of Rapid Change, 1947 – 1971*.
- S.Gopal, 1956, *Jawaharlal Nehru , A Biography , Vol:I* ,1889- Cambridge.
- V.D. Mahajan , *Contemporary History of India*, Chand & Company, New Delhi. Vol. I & II

Anil Kumar

P.N. Singh

J.S. Singh

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|---|---|---|
| M.A. History & Archaeology 3rd Semester Group-A (Indian Archaeology) Course Code : MA/H&A /3/DSC1 Course: Pre-History and Proto-History of India | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter:</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance (05 marks). | | |
| Course Outcomes: | | |
| CO1 | Understand critically evaluate the knowledge of human evolution in world scenario as well as India. | |
| CO2 | Understand critically evaluate the knowledge of Paleo-environment during Stone Age in India especially from- Sohan, Narmada, Godavari and Kotlayar valleys. | |
| CO3 | Understand familiarize with the Lower, Middle and Upper Palaeolithic, Mesolithic and Neolithic cultures of India distribution, environment, typo-technology of tools, subsistence, art, chronology, evidences from important sites. | |
| CO4 | Familiarize the Harappan Culture - Origin, extent, chronology, factors of urbanization, trade, script, religion, arts and craft, factors of decline. | |
| UNIT-1 | | |
| Prehistory of India: Aims, Scopes and Methods; Climatic Fluctuation during the Pleistocene Period; General Background of World Prehistory; Stone-age, Tools, Techniques and Probable Uses. | | |
| UNIT-2 | | |
| Lithic Culture of India: Lower Palaeolithic- Potwar Region, Beas & Banganga Valley, Narbada Valley, South India; Middle Palaeolithic Culture in India; Upper Palaeolithic Culture in India; Mesolithic Culture in India; Neolithic Culture in India. | | |
| UNIT-3 | | |
| Proto-History of India: Aims, Scope & Methods; Harappan Civilization; Chalcolithic Cultures: Rajasthan, Central India and Deccan. | | |
| UNIT-4 | | |
| Iron-Age Culture: Antiquity of Iron in India; PGW (Painted Grey Ware); South Indian Megalithic Culture. | | |

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

Suggested Reading:

- Agrawal, D.P. & Ghosh A. (ed.) , 1973, *Radiocarbon and Indian Archaeology*, Bombay.
- Agrawal, D.P. , 1984, *The Archaeology of India*, New Delhi.
- Allchin, B & R, 1989, *The Rise of Civilization in India and Pakistan*, New Delhi.
- Allchin, F.R. , 1997, *Origins of a Civilization*, Delhi.
- Chakrabarti, D.K. (ed.) , 1979, *Essays in Indian Proto-history*, Delhi.
- Deo, S.B. , 1973, *Problem of South Indian Megaliths*, Karnataka University Press, Dharwar.
- Gaur, R.C. (ed.) , 1994, *The Painted Grey Ware: Proceedings of the Seminar*, Jaipur.
- Gururaja Rao, B.K, 1981, *The Megalithic Culture in South India*, Mysore.
- Jain, K.C., 1979, *Prehistory and Proto-History of India*, Agam Kala Prakashan, New Delhi.
- Ratnagar, S. , 2000, *The End of the Great Harappan Tradition*, New Delhi.
- Ratnagar, S. , 2001, *Understanding Harappa*, New Delhi.
- Roy, T.N. , 1982, *The Ganges Civilization*, New Delhi.
- Sankalia, H.D. , 1964, *Stone Age Tools: their Techniques, Name and Probable Function*, Pune.
- Sankalia, H.D. , 1974, *Prehistory and Proto-history of Indian and Pakistan*, Pune.

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P.N. Singh

J.S. Singh

A.S. Singh

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| M.A. History & Archaeology 3rd Semester Group-A (Indian Archaeology) Course Code : MA/H&A /3/DSC2 Course: Ancient Indian Epigraphy and Paleography-I | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter:</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance (05 marks). | | |
| Course Outcomes: | | |
| CO1 | Critically analyze the Inscriptions as a source of Indian History. | |
| CO2 | Understand the Origin and antiquity of art of writing in India as well as origin of Brahmi Script and Kharoshthi Script. | |
| CO3 | Critically analyze the various aspect of inscriptions and their importance as a source of Indian History. | |
| CO4 | Understand the decipherment and transliteration of Brahmi and Kharoshthi script. | |
| UNIT-1 | | |
| Inscriptions as a source of Indian History; Origin and antiquity of the art of writing in India; Origin of Brahmi script; Origin of Kharosthi script. | | |
| UNIT-2 | | |
| Historical and Cultural study of the following inscriptions: Ashokan Rock Edict - II (Girnar); Ashokan Rock Edict - XII (Girnar); Ashokan Rock Edict - XIII (Shahbazgarhi); Ashokan Pillar Edict - II (Delhi-Topra: North Face). | | |
| UNIT-3 | | |
| Historical and Cultural study of the following inscriptions: Besnagar Garuda Pillar Inscription of Heliodorus; Ayodhya Stone Inscription of Dhanadeva; Shinkot Relic Casket Inscription of the time of Menander; Hathigumpha Inscription of Kharavela. | | |
| UNIT-4 | | |
| Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full): Ashokan Rock Edict-II (Girnar); Rummindei Pillar inscription of Asoka; Sarnath Minor Pillar Edict of Asoka; Ayodhya Stone Inscription of Dhanadeva. | | |
| Suggested Reading: <ul style="list-style-type: none"> • Agarwal, Jagannath, 1986, <i>Researches in Indian Epigraphy and Numismatics</i>, New Delhi. • Bajpai, K.D. , 1992, <i>Aitihāsik Bhārtiya Abhilekh</i> (in Hindi), Publication Scheme, Jaipur. • Barua, B.M. , 1946, <i>Ashoka and his Inscriptions</i>, Calcutta. | | |

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

- Bhandarkar, D.R, 1946, *Ashoka*, Calcutta.
- Buhler, G. ,1973, *Indian Palaeography*, New Delhi.
- Dani, A.H. , 1963, *Indian Palaeography*, Oxford.
- Goyal, S.R. , 1982, *Prachin Bhartiya Abhilekh Sangraha* (in Hindi), Jaipur.
- Gupta, P.L. , 1979, *Prachin Bharat Ke Pramukh Abhilekh* (in Hindi), Varanasi.
- Hultsch, E. (ed.) , 1991, *Corpus Inscriptionum Indicarum*, Vol. I, New Delhi.
- Kausambi, D.D., 2019, *Bhartiya Itihas ka adhyaan ek Parichya*, Sage Bhasha Publication
- Ojha, G.H. ,1959, *Prachin Bhartiya Lipimala* (in Hindi), Delhi.
- Pandey, R.B. , 1962, *Historical and Literary Inscriptions*, Varanasi.
- Sircar, D.C. , 1965, *Select Inscriptions*, Calcutta.
- Sircar, D.C. , 1965, *Indian Epigraphy*, Delhi.

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| M.A. History & Archaeology 3rd Semester Group-A (Indian Archaeology) Course Code : MA/H&A/3/DSC3 Course: Ancient Indian Numismatics-I | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter:

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes:

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|-----|---|
| CO1 | Critically analyze the coins as a source of Indian History and Numismatic studies in India. |
| CO2 | Understand the Origin, evolution and antiquity of coin in India. |
| CO3 | Obtain the interpretation of the numismatic iconography as an important source for historical and artistic studies. |
| CO4 | Learn how identify coins of several periods and understand the decipherment and transliteration of Greek script. |

UNIT-1

Numismatics: aim, method and scope; Numismatic terminology; Coins as a source of History; History of Numismatic studies in India.

UNIT-2

Origin and evolution of coinage in India; Antiquity of Indian coins; Techniques of manufacturing coins.

UNIT-3

Punch Marked Coins; Uninscribed and inscribed cast coins; City Coins

UNIT-4

Indo-Greek coins; Tribal Coins : Audumbara, Kuninda, Yaudheya

Coins for Decipherment:

Indo-Greek Coins; Tribal Coins : Kuninda and Yaudheya

Suggested Reading:

- Bajpai, K.D. , 1976, *Indian Numismatics Studies*, New Delhi.
- Bhandarkar, D.R. , 1984, *Carmichael Lectures, Ancient Indian Numismatics*, Patna.
- Cunningham, A. , 1971, *Coins of Ancient India*, Varanasi.
- Dasgupta, K.K. , 1974, *Tribal History of Ancient India: A Numismatic Approach*, Calcutta.

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- Gardner, P. , 1971, *The Coins of the Greek and Scythic Kings of Bactria and India in the British Museum*, New Delhi.
- Gupta, P.L. , 1996, *Coins*, New Delhi.
- Lahiri, Bela, 1964, *Indigenous States of North India*, Calcutta.
- Lahri, A.N. , 1965, *Corpus of Indo-Greek Coins*, Calcutta.
- Macdonald, G. , 1916, *Evolution of Coinage*, Cambridge.
- Mehta, V.D.M. , 1967, *Indo-Greek Coins*, Ludhiana.
- Mukharjee, B.N. and Lee, 1974, *Technology of Indian Coins*, Calcutta.
- Rao, Rajvant & Rao P.K. , 1998, *Prachin Bhartiya Mudrayen*, Delhi.
- Santosh Bajpai, 1997, *Aitihāsik Bhartiya Sikke*, Delhi.
- Sharan, M.K. , 1972, *Tribal Coins: A Study*, New Delhi.
- Singh, J.P. and Ahmed Nisar, 1977, *Seminar Courses on the Tribal Coins of Ancient India (c. 300 B.C. to 400 A.D.)*, Varanasi.
- Thakur, Upendra, 1972, *Mints and Minting in India*, Varanasi.
- Upadhyaya, V, 1986, *Prachin Bhartiya Sikke*, Allahabad.

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| M.A. History & Archaeology 3rd Semester Group-B (Ancient India) Course Code : MA/H&A/3/DSC4 Course: Political History of India (ET- C.- 320A.D.) | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter:

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks).

Course Outcomes

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|-----|---|
| CO1 | Understand the sources of Indian History and critically evaluate the knowledge of Stone Age in India. |
| CO2 | Critically analyses the Indus civilization, Vedic and Post-Vedic Civilization. |
| CO3 | Critically analysed the rise of Magadha Empire and Political condition of India on the eve of Alexander's Invasion. |
| CO4 | Understand critically evaluate the knowledge of human evolution in world scenario as well as India. |

UNIT-1

Sources:

Archaeological Sources; Literary Sources; Foreign Travellers in India.

UNIT-2

Indus Valley Civilizations:

Pre-Harappan Cultures – Origin; Harappan Culture - Extent, Development & Declines.

Vedic Age:

Emergence of Tribal State and institutions; Rise of Monarchical and Republican States

UNIT-3

Rise of Magadha Empire:

Rise of Pre-Mauryan Dynasties; Mauryan Empire- Chandergupta Maurya and Ashoka; Alexander's Invasion: Events and Effects.

Aftermath of Mauryan Empire:

North India - Sunga Dynasty; South India - Satavahana Dynasty.

UNIT-4

Emergence of New Powers:

Indo-Greek; Saka; Kushana; Pallava.

History as depicted in coins:

Yaudheyas; Audumbras; Kunindas

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Suggested Reading:

- Agrawala, V.S. , 1957, *India as known to Panini*, Lucknow.
- Allchin, B & R, 1989, *The Rise of civilization in India and Pakistan*, New Delhi.
- Bhandarkar, D.R. , 1969, *Ashoka* (English and Hindi edition) University of Calcutta.
- Chattopadhyaya, S. , 1955, *Sakas in India*, Visva-Bharti Prakashan, Calcutta.
- Jain, K.C. , 1979, *Prehistory and Proto-history of India*, Agam Kala Prakashan, New Delhi.
- Kausambi, D.D., 2019, *Bhartiya Itihas ka adhyaan ek Parichya*, Sage Bhasha Publication
- Majumdar, R.C. & Pusalkar, A.D. , 1970, *The Vedic Age*, Vidya Bhavan, 2nd (ed.).
- McCrindle, 1982, *The Invasion of India by Alexander the Great*, Today and tomorrow Printers and Publishers, New Delhi.
- Mishra, S.N. , 1976, *Ancient Indian Republics*, Upper India Publishing House, Lucknow.
- Mookerji, R.K. , 1966, *Chandragupta Maurya and His Times*, Motilal Banarsidass, Delhi.
- Narain, A.K, 1980, *The Indo-Greeks*, Oxford University Press, New Delhi.
- Pargitar, F.E. , 1962, *Ancient Indian Historical Tradition*, Motilal Banarsidass, Delhi.
- Puri, B.N, 1957, *India in the 'Times of Patanjali'*, Bombay.
- Puri, B.N, 1963, *India under the Kusanas*, Calcutta.
- Raychaudhury, H.C. , 1972, *Political History of Ancient India*, University of Calcutta.
- Sankalia, H.D. , 1974, *Prehistory and Proto-history of India and Pakistan*, Pune.
- Sastri, K.A.N. , 1967, *The Age of Nandas and Mauryas*, Motilal Banarsidass (2nd ed.) Delhi.
- Sastri, K.A.N. (ed.) , 1987, *Comprehensive History of India*, Vol. II, Delhi.
- Sharma, R.S. , 1959, *Political Ideas and Institutions in Ancient India*, Motilal Banarsidass Publishers, Delhi.
- Thapalyal, K.K. & Shukla, S.P. , 1976, *Sindhu Sabhyata*, Uttar Pradesh Hindi Sansthan, Lucknow.
- Thapar, Romila, 2004, *Ashoka and the Decline of the Mauryas*, Oxford University Press, Delhi.
- Wheeler, R.E.M. , 1959, *Early India & Pakistan*, New York.
- Yazdani, G. , 1995, *Deccan Ka Prachin Itihas*, Motilal Banarsidass, Delhi.

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| M.A. History & Archaeology 3rd Semester Group-B (Ancient India) Course Code : MA/H&A/3/DSC5 Course: Society and Culture of India - I (ET – C.-1200 A.D.) | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter:

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks).

Course Outcomes:

| | |
|-----|---|
| CO1 | Understand about the society and culture of India from Earliest times to C. 1200 AD i.e. from Harappan, Vedic and Buddha's time |
| CO2 | Understand the family organization, Varna system and Ashrama system |
| CO3 | Understand the Sanskaras and Purushartha |
| CO4 | Understand about the Marriage, Caste system and Slavery |

UNIT-1

Socio-Cultural Formation:

Enquiries into Socio-Cultural life of Harappan People; Vedic Society; Society at Buddha's Time.

UNIT-2

Social Institutions-1:

Family Organisation; Varna System; Ashrama System.

UNIT-3

Social Institutions-2:


Sanskaras; Purusharthas; Education System.

UNIT-4

Social Institutions-3:

Marriage; Caste system; Slavery.

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Suggested Reading:

- Altekar, A.S. , 1975, *Education in Ancient India*, Varanasi.
- Altekar, A.S. , 1999, *Position of Women in Hindu Civilization*, Motilal Banarsidass, Delhi
- Bary, W.I.D. (ed.) , 1958, *Sources of Indian Tradition, Vol. I*, New York.
- Bhattacharya, S.C. , 1978, *Some Aspects of Indian Society from 2nd Century B.C. to 4th Cent A.D.*, Calcutta.
- Chattopadhyay, B. , 1975, *Kushana State and Indian Society*, Punthi Pustak, Calcutta.
- Chattopadhyaya, S. , 1965, *Social Life in Ancient India*, Calcutta.
- Fick, R. , 1972, *Social Organisation of North-Eastern Indian in Buddha's time*, Trans. S.K. Mitra, Delhi.
- Ghurye, G.S. , 1969, *Caste and Race in India*, Bombay.
- Hutton, J. , 1946, *Caste in India*, Cambridge University.
- Kane, P.V. , 1930, *History of Dharmasastra*, Bhandarkar Orient Research Institute, Poona.
- Kausambi, D.D., 2019, *Bhartiya Itihas ka adhyaan ek Parichya*, Sage Bhasha Publication
- Krishna, N. , 1984, *South Indian History and society*, Oxford University Press, New Delhi.
- Majumdar, B.P. , 1960, *Socio-Economic History of Northern India (1030-1194)*, Firma K.L. Mukhopadhyay Publishers, Calcutta.
- Pandey, R.B. , 1976, *Hindu Samskara*, Delhi.
- Rapson, E.J. , 1955, *The Cambridge History of India, Vol I*, Delhi.
- Sengupta, N. , 1965, *Evolution of Hindu Marriage*, Bombay.
- Sharma, R.S. , 1980, *Sudras in Ancient India*, Motilal Banarsidass, Varanasi, Delhi.
- Sharma, R.S. , 1983, *Material Culture and Social formation in Ancient India*, Macmillan, Delhi.
- Shastri, K.A.N. , 1987, *Comprehensive History of India, Vol. II(ed.)*, reprint, Delhi.
- Singh, Upinder ,2020, *Pracheen Bharat ke Avddharna*, Sage Bhasha Publication
- Thapar, Romila, 2004, *Ancient Indian Social History-Some interpretations from Lineage to Caste*, Pub. Orient Longman, New Delhi.
- Thapar, Romila, 2004, *Asoka and Decline of the Mauryas*, Oxford University Press, Delhi.
- Wagle, N.G. , 1966, *Society at the time of Buddha*, Bombay.
- Yadav, B.N.S. , 1973, *Society and Culture of Northern India in the 12th Century*, Central Book Depot, Allahabad.

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| M.A. History & Archaeology 3rd Semester Course Code : MA/H&A/3/DSC6 Course: Economic History of India- I (ET – C.-1200 A.D.) | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks).

Course Outcomes:

| | |
|-----|---|
| CO1 | Understand about the Economic History of India (from Earliest times to C. 1200 AD) i.e. from Stone-age, Neolithic Culture and Harappan Culture. |
| CO2 | Understand the Vedic and Later Vedic Economy. |
| CO3 | Understand the Emergence and Growth of Industries i.e. Metal, Pot Making, Textile, Guilds in Buddhist Period and Trade and Commerce in Buddhist Period. |
| CO4 | Understand about the Mauryan and Post-Mauryan Economy. |

UNIT-1

Survey of Sources and Early Cultures:

Stone Age-Food Gathering Economy; Advent of food Production Neolithic Culture; Urban Experiment-Harappan Culture.

UNIT-2

Vedic Economy:

Early Vedic; Later Vedic.

UNIT-3

Emergence and Growth of Industries:

Metal; Pot Making; Textile; Guilds in Buddhist Period; Trade and Commerce in Buddhist period

UNIT-4

Mauryan and Post Mauryan Economy:

Nature and Features; Land system and Land Revenue System; Ownership of Land; Irrigation

Trade and Commerce:

Internal Trade; Foreign Trade : Trade Relations with Roman and South - Asian World; Mechanism of Trade : Trade Route, Forms of Exchange, Currency and Coinage.

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Suggested Reading:

- Adhey, G..L, 1966, *Early Indian Economics*, Asia Publishing House, Delhi.
- Ghoshal, U. N. , 1929, *Contribution to the History of Hindu Revenue system*, Calcutta.
- Ghoshal, U. N. , 1973, *Agrarian System in Ancient India*, Calcutta University, (2nd edn.) Calcutta.
- Gopal, Lallanji, 1980, *Aspects of the History of Agriculture in Ancient India*, Bharti Prakashan, Varanasi.
- Gopal, Lallanji, 1989, *Economic Life in Northern India*, Motilal Banarsidass, (2 nd edn.) Delhi.
- Gregory Possehl (ed.) , 2002, *Ancient Cities of the Indus the Harappan Civilization : A Contemporary Perspective*, Vistaar Publication, New Delhi.
- Jha, D.N. , 1967, *Revenue system in Post Mauryan and Gupta times*, Punthi Pustak Publisher, Calcutta.
- Jha, D.N. , 1980, *Studies in Early Indian Economic History*, Delhi.
- Kausambi, D.D. 2019, *Bhartiya Itihas ka adhyaan ek Parichya*, Sage Bhasha Publication
- Kosambi, D.D. , 1956, *An Introduction to the Study of Indian History*, Popular Prakashan, Bombay.
- Majumdar, B.P. , 1960, *Socio-Economic History of Northern India (1030-1194)*, Calcutta.
- Sharma, R.S, 1980, *Indian Feudalism*, Macmillan, (2nd edn.) Delhi.
- Sharma, R.S. , 1983, *Perspectives in Social & Economic History of Early India*, Munshiram Manoharlal Publishers, New Delhi.
- Sharma, R.S. , 1983, *Material Culture and Social formations in Ancient India*, Macmillan, Delhi.
- Sircar, D.C. , 1960, *Land System and Feudalism in Ancient India (1030-1194)*, Calcutta.
- Thakur, V.K. , 1981, *Urbanisation-Ancient India*, Abhinav Publication, New Delhi.
- Thakur, V.K. , 1989, *Historiography of Indian Feudalism*, Janaki Parkashan, Patna.
- Yazdani, G, 1982, *Early History of Deccan*, Oriental Book , New Delhi.

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| M.A. History & Archaeology 3rd Semester Group-C (Medieval India) Course Code : MA/H&A/3/DSC7 Course: Political History of India (C. 1200 to 1526 AD) | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

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|-----|---|
| CO1 | Get basic knowledge about the Islamic theory of Sovereignty, the Sultanate and the Caliphate and Theory of Kingship under the Sultans of Delhi. |
| CO2 | Understand the Barni's theory of Kingship, Nature of Delhi Sultanate and Nature of Afghan State. |
| CO3 | Understand the conquest and expansion of Mamlauks and their consolidation and construction of power. |
| CO4 | Understand about Mangol Problem and Disintegration of the Sultanate. |

UNIT-1

Introduction to the course and contrasting Pre-Histories of the Delhi Sultanate (Sind Invasion of Arab to Establishment of Delhi Sultanate 1206 A.D.), Indian Feudal Debate, Sources and Historiography of Sultanate Period, Theory of Kingship & Legitimacy under the Sultanate.

UNIT-2

Islam and its Ghurid-Shansabanid contexts in the 12th century, Mamluk's - Conquest and Expansion, Courts of a Different Order – the Sufis tariqas, Relation between State and Sufi .

UNIT-3

Frontier Feudatories and the Khalaji and Tughluq regimes:

Khalji Revolution, Consolidation and Construction of Khalji's power, The Tughlaqs

Saiyyad and Afghans:

Sayyid Dynasty, Lodhi Dynasty

UNIT-4

Distinction of the Delhi Sultanate:

Mangol Problems, Downfall of Delhi Sultanate, Rise of Regional States: Jaunpur, Malwa, Gujarat, Vijay Nagar, Behmani.

Suggested Reading :

- Chandra, Satish, 1998, *Medieval India - Vol . I (From Sultanate to the Mughal)* New Delhi.
- Chattopadhyaya, B.D. , (1997), *Political Processes and the Structure of Polity in Early Medieval India*, in Hermann Kulke, ed., *The State in India, 1000-1700*, Delhi: Oxford University Press, pp. 195-232.

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- Digby, Simon (1986), *The Sufi Shaikh as a source of authority in medieval India Purusartha (Islam and Society in South Asia)* vol. 9, pp. 57-77 (reprinted now in Richard Eaton, ed., *India's Islamic Traditions*, Delhi: Oxford University Press), pp. 234-262
- Ernst, Carl. (1992). *The Interpretation of the Sufi Biographical Tradition in India*, in *The Eternal Garden*, Albany: State University of New York Press, pp. 86-93
- Ernst, Carl. (1992). *The Textual Formation of oral Teachings in the Early Chishti Order*, in *The Eternal Garden*, Albany: State University of New York Press, pp. 62-84
- Habib Irfan (ed.) , 1981-2003, *Madhyakaleen Bharat, Vols. I to 8*, New Delhi.
- Habib Irfan (ed.),1992, *Medieval India (Vol.1 Researches in the History of India 1200-1750*, Delhi.
- Habib Mohd. & Nizami, 1982, *Comprehensive History of India, Vol . V*, New Delhi.
- Habib, Mohammad. (1950). *Chishti Mystic Records of the Sultanate Period , Medieval India Quarterly* vol. 1, pp. 1-42.
- Habib, Mohammad. (1974). *Introduction to Elliot and Dowson's History of India vol. II, in Politics and Society during the Early medieval Period*, ed. Khaliq A. Nizami, Delhi: People's Publishing Housr, vol. 1, pp. 33-110
- Hardy, Peter. (1966). *Historians of Medieval India: Studies in Indo-Muslim Historical Writing*, London: Luzac & Co., pp. 3-19, 122-131
- Hardy, Peter. (1994). *Approaches to Pre-Modern Indo-Muslim Historical Writing: Some Reconsiderations in 1990-9*, in Peter Robb, ed., *Society and Ideology: Essays in South Asian History presented to K.A. Ballhatchet*, Delhi: Oxford University Press, pp. 49-71.
- Jackson, Peter. (1975). *The Mongols and the Delhi Sultanate , Central Asiatic Journal* vol. 19, pp. 118-156
- Jackson, Peter. (1986), *The problems of a vast military encampment in Delhi through the Ages*, ed. R.E. Frykenberg, Delhi: Oxford University Press, pp. 18-33.
- Kumar, Sunil. (2014), *An Inconvenient Heritage: the Central Asian background of the Delhi Sultans , in Upinder Singh and Parul P. Dhar, Asian Encounters*, Delhi: Oxford University Press, pp. 86-106
- Lawrence, Bruce B. (1986), *The earliest Chishtiya and Shaikh Nizam al-Din Awliya" in Delhi through the Ages*, ed. R.E. Frykenberg, Delhi: Oxford University Press, pp. 104-128.
- Sharma, R.S. (1997), *How Feudal was Indian Feudalism , in Hermann Kulke, ed., The State in India, 1000-1700*, Delhi: Oxford University Press, pp. 48-85.
- Shokoohy, Mehrdad and Natalie H. Shokoohy. (1994), *Tughluqabad, the Earliest Surviving Town of the Delhi Sultanate , Bulletin of the School of Oriental and African Societies* vol. 57, pp. 516-550;
- Verma, H.C. , 1983, *Madhyakaleen Bharat Vol. 1206 -1540 A.D , (in Hindi)* Delhi.

Ignou Booklets

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| M.A. History & Archaeology 3rd Semester Group-C (Medieval India) Course Code : MA/H&A/3/DSC8 Course: Society and Culture of India (C. 1200 -1757 A.D.) | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

| | |
|-----|---|
| CO1 | Understand about the main features of social structure and religious-cultural traditions of Turkish invasion. |
| CO2 | Understand the establishment of Delhi Sultanate and Mughal Empire and Challenges to Indian Society and culture. |
| CO3 | Got the knowledge about the Social and Religious Classes- Ruling Class, Service Class, Ulema, Saiyyads. |
| CO4 | Understand the Crime and Punishments, Harem and its administration and Revolts in Medieval India. |

UNIT-1

Society on the Eve of Turkish Invasions: Main features of Social Structure (in Pre Medieval), Religio-Cultural Traditions (in Pre Medieval); Establishment of Delhi Sultanate and Challenges to Indian Society

UNIT-2

Social Structure (Sultanate and Mughal Period): Ruling class, Religious Classes- Ulema, Saiyyads, Service class, Artisans, Peasantry

UNIT-3

Cultural Development (Sultanate and Mughal Period):

Development of Languages: Sanskrit, Persian, Hindi, Urdu and Its Regional Forms, **Society and Culture of Medieval India from the Writings of:** Ameer Khusarau, Kabir Das and Tulsī Das, Mirza Galib and Mir Taqi Meer

Imperial City Sahjahanabad: Planning and Structure of City, Society, Culture and Communal Harmony in 17th and 18th Century, Development of Indian Islam

UNIT-4

Crime and Punishments in Medieval India, Rituals and Festivals in Medieval India, The Mughal Harem, **Revolts In Mughal India:** Peasents Revolts, Religious Forms of Resistance: Satnami and Sikh Revolts, **The Revolts of the Nobility and Princes** (c. 1560-1740 A.D.)

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

Suggested Reading:

- Ahmed, Aziz, 1964, *Studies on Islamic Culture in the Indian Environment*, Oxford.
- Arshi, Nida, (2012). *Expansion of Colonial Authority in the City of Delhi, 1803 – 1856*:
- Chandra, Satish, 1998, *Medieval India - Vol . I (From Sultanate to the Mughal)* New Delhi.
- Chattopadhyaya, B.D. (1997). *Political Processes and the Structure of Polity in Early Medieval India*, in Hermann Kulke, ed., *The State in India, 1000-1700*, Delhi: Oxford University Press, pp. 195-232.
- Habib Irfan (ed.) , 1981-2003, *MadhyaKaleen Bharat Vols. I to 8* (Relevant Articles), New Delhi.
- Habib Irfan (ed.) , 2002, *Bhartiya Itihas Mein Madhyakal*, Delhi.
- Habib Irfan (ed.), 1992, *Medieval India (Vol.1 Researches in the History of India 1200-1750)*, Delhi.
- Habib Mohd. & Nizami, 1982, *Comprehensive History of India, Vol . V*, New Delhi.
- Habib, Irfan. (1999). *The Agrarian System of Mughal India, 1556-1707*, Delhi: Oxford University Press, pp. 364-405 (Chapter 9, 'The Agrarian Crisis of the Mughal Empire'),.
- Habib, Irfan. (reprint 2009). *Agrarian System of Mughal India, 1556-1707*, [chapter 8], Delhi: Oxford University Press, pp. 342-363.
- Hunter, W.W. (1871; reprint 1964), *The Indian Mussulmans*, Trubner and Co., Chapter-4, pp.120- 170.
- Hussain, Yusuf, 1962, *Glimpses of Medieval Indian Culture*, Delhi.
- Jafri, S.Z.H. (2018). The Mughal-Nawabi Legacy under Siege in the Age of Empire (1860-1880): Familial Grants and the Waqf of Khanqah-e Karimia, Salon in India”, in Miura Toru (ed.) *Comparative Study of the Waqf from the East: Dynamism of Norm and Practices in Religious and Familial Donations*, Tokyo, The Toyo Bunko, pp.191-216.
- Khan, Iqtidar Alam, (2000). *Muskets in the Mawas: Instruments of Peasant Resistance* in K.N. Pannikar (Ed et al), *The Making of History: Essays Presented to Irfan Habib*, Delhi: Tulika.
- Khan, Motiur Rahman. (2011). *Akbar and the Dargah of Ajmer*, in *Proceedings of the Indian History Congress*, Vol. 71, pp. 226-235
- Moosvi, Shireen. (2013), *Charity, Objectives and Mechanism in Mughal India [16th and 17th centuries]*, in *Proceedings of Indian History Congress*, Mumbai, pp. 335-346.
- Rana, R.P. (2006). *Rebels to Rulers: The Rise of Jat Power in Medieval India, c. 1665-1735*, New Delhi: Manohar, pp. pp. 107-181 (Chapters, 5-6).
- Saxena, R.K. , 1996, *Madhya Kaleen Bharat Ki Arthik Pahloo*, Jaipur.
- Sharma, G.D. , 1992, *Madhya Kaleen Bharat Ki Rajnitik, Samajik evam Aarthik Sansthayen*, New Delhi
- Sharma, R.S. (1997). *How Feudal was Indian Feudalism* in Hermann Kulke, ed., *The State in India, 1000-1700*, Delhi: Oxford University Press, pp. 48-85.
- Siddiqui, I.H. (ed.) , 2003, *Medieval India: Essays in Intellectual Thought & Culture Vol. I*, Delhi.
- Tara Chand, 1976, *Influence of Islam on Indian Culture*, Allahabad.
- Verma, H.C. , 1983, *Madhyakaleen Bharat Vol. 1206 -1540 A.D.* (in Hindi) Delhi.

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| M.A. History & Archaeology 3rd Semester Group-C (Medieval India) Course Code : MA/H&A/3/DSC9 Course: Economy of India-I (C. 1200-1526 A.D.) | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
|---|---|

Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

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|-----|---|
| CO1 | Understand about Pre-Sultanate economy and Land Revenue system during Early Turks, Khaljis, Tughlaqs and Lodhis. |
| CO2 | Understand the Irrigation and Changes in Crop-Pattern. |
| CO3 | Got the knowledge about the Currency, Industries and Trade and Commerce during that period |
| CO4 | Critically analyze the Economic Development in Sultanate period through the Contemporary sources and later on Historiography. |

UNIT-1

Pre-Sultanate Economy, Land revenue System and Magnitude: Mamluks, Khaljis, Tughlaqs and Lodhis, Irrigation and Changes in Crop-pattern, Iqta System

UNIT-2

Market Control Policy and Prices of Commodities (Alauddin Khalji), Fiscal measures of Muhammad Bin Tuglaq, Village Community and property rights, Village Organization: Khuts, Muqaddams and Chaudharies

UNIT-3

Technological changes and Economy, Merchants Class, The Monetary system (1200-1526 A.D.), Karkhanas under the Sultanate

UNIT-4

Industries, Trade and Commerce : Industries in Sultanate Period, Inland and External Trade, Growth of Towns, Debate on Urbanization in Sultanate Period

Anil Kumar

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Suggested Reading:

- Ashraf, K.M. , 1998, *Life and Condition of the People of Hindustan*, New Delhi.
- Chandra, Satish, 2004, *Medieval India (from Sultanate to Mughals) Vol. I & II* (English & Hindi), Har Anand, New Delhi.
- Chattopadhyaya, D.P. , 1982, *Studies in the History of Science in India*, New Delhi.
- Chaudhary, Tapan Ray, 1982, *Cambridge Economic: History of India (c. 1200-1750 A.D.) Vol. I*, OUP.
- Cipolla, C.W., 1991, *Between History and Economic History*, New Delhi.
- Frekenberg (Ed.) , 1969, *Land Control and Social Structures in Indian History*, London.
- Habib, Irfan, 1951 – 2003, *Madhyakaleen Bharat Vol. I - VIII (in Hindi also)* Raj Kamal Prakashan, New Delhi.
- Habib, Irfan, 1995, *Essays in India History: Towards a Marxist Approach*, New Delhi.
- Habib, Irfan, 2002, *Bhartiya Itihas Mein Madhyakal*, New Delhi.
- Kosambi, D.D. , 1972, *An Introduction to the Study of Indian History IX & X*, New Delhi.
- Methew, K.S. , 1983, *The Portuguese Trade with India in the Sixteenth Century*, New Delhi.
- Moreland, W.H. , 1968, *Agrarian System of Moslem India*, Delhi.
- Mukhia, Harbans, 1993, *Perspectives on Medieval History*, Vikas Publishing House, Delhi.
- Panikar K.N. Ed. , 2007, *The Making of History-Essays Presented to Irfan Habib*, Tulika, New Delhi.
- Ray, Anirudha & Bagchi, S.K. (Ed.) , 1986, *Technology in Ancient and Medieval India*, Delhi.

Anil Kumar

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| M.A. History & Archaeology 3rd Semester Group-D (Modern India) Course Code : MA/H&A/3/DSC10 Course: Political History of India (C. 1757 to 1947 A.D.) | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

| | |
|-----|---|
| CO1 | Understand about the sources of Modern Indian History i.e. Archival Records, Private Courses, NewsCourses, Periodicals and Oral Traditions. |
| CO2 | Understand the pre-colonial Indian Polity. |
| CO3 | Understand the emergence of British Power and Indian resistances. |
| CO4 | Understand the diplomatic means of British Expansion and Paramountecy and aftermaths. |

UNIT-1

Pre-Colonial Indian Polity:

Major states in 18th century, Emergence of English East India Company in Bengal, Political Settlement of 1765, Anglo-Mysore Relations (1767-1799), Anglo-Marathas Relations (1795-1818)

UNIT-2

The British Paramountcy:

Subsidiary Alliance System, Conquest of Sind, Annexation of Punjab, Nepal and Burma, Doctrine of Lapse

UNIT-3

Conflict and Cooperation:

Uprising of 1857, Crown Takes Over, Consolidation of Colonial State-Administration, Relation with Indian states

UNIT-4

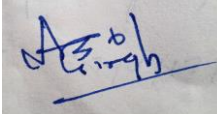
Foreign Policy:

Afghan, North West Frontier(N.W.F.) Province Policy, Tibet

Independent India;

Problems of Princely States, Vision of India

Anil Kumar  



Suggested Reading:

- Banerjee, A.C. , 1984, *A New History of Modern India 1757-1947*, Calcutta.
- Bhaskar, Arvind, 2021, *Bharat Ka Swatantrta Sangram (Part-1&2)*, Kalam Publication
- Dodwell, H.H (ed.) , 1934, *The Cambridge History of India, Vol. V*, Cambridge.
- Gupta, Brijan K. , 1962, *Siraj-ud-daula and the East India Company*, Delhi.
- Majumdar , R.C. (ed.) , 1957, *The Sepoy Mutiny and Revolt of 1857*, Calcutta.
- Majumdar , R.C. (ed.) , 1965-68, *British Paramountcy and India's Renaissance Vol. X, Pt.1*, Bombay.
- Metcalfe, T.R. , 1964, *Aftermath of the Revolt*, Princeton.
- Misra, B.B. , 1959, *Central Administration of the East India Company 1773-1834*, Macmillan.
- Misra, B.B. , 1960, *The Administrative History of India 1834-1947*, Delhi.
- Norris. J.A, 1978, *The First Afghan War 1838-42*, Delhi.
- Pannikar, K.M. , 1932, *An Introduction to the study of the Relations of Indian States with the Government of India*, London.
- Penderel Moon, 1954, *Warren Hastings and British India*, London.
- Philips, C.H. , 1962, *The East India Company*, 2nd edn., London.
- R.C. Majumdar, and Dutta K.K. & Ch., H.C. Ray, 1978, *Advanced History of India Vol. III*, 4th ed. Delhi.
- Sardesai, G.S. , 1946, *New History of the Marathas - Vols II. III*, Bombay.
- Sen, S.N. , 1958, *Eighteen Fifty Seven, Delhi*, 1957, Calcutta.
- Spear, P. ,1965, *History of India, Vol. II*, Penguin.
- Stokes, Eric, 1959, *English Utilitarian and India*, Oxford.
- Sutherland, Lucy, 1952, *The East India Company in the 18th Century Politics*, Oxford.
- Tara Chand, 1991, *History of Freedom Movement, Vol. I & II*, Delhi.

Anil Kumar

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| M.A. History & Archaeology 3rd Semester Group-D (Modern India) Course Code : MA/H&A/3/DSC11 Course: Society and Culture of India-I (C. 1757-1947 A.D.) | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

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| CO1 | Understand about the Pre-British Indian Society, British and Indian Society i.e. Christian Missionaries, British Social Policy and Approaches - Evangelicals and Orientalist. |
| CO2 | Critically analyze the growth of new education system and role of press in socio-political consciousness. |
| CO3 | Critically analyze the Indian literature and role in Indian cultural renaissance. |
| CO4 | Understand about social reforms of 19th century in India and women's emancipation. |

UNIT-1

Pre-British Indian Society:

General Features, Rural Society, Urban Society

UNIT-2

British and Indian Society:

Christian Missionaries, British Social Policy, Approaches-Evangelicalist and Orientalist

Growth of New Education:

Role of Lord Macculey, Wood's Dispatch and Aftermath, Its Role in Socio-Political Consciousness

UNIT-3

Press:

Rise and Growth of Press, Its Role in Socio-Political Consciousness

Socio-Religious Movement:

Brahmo Samaj, Arya Samaj, Ramakrishna Mission

UNIT-4

Social Reform:

Sati, Infanticide, Widow Remarriage Movement, Age of Consent Bill Agitation

Women's Emancipation

Status, Property Rights, Socio-Political Participation

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Suggested Reading:

- Amit Sen, 1988, *Notes on the Bengal Renaissance*, Calcutta.
- Banga, Indu and Jaidev (eds.) , 1996, *Cultural Reorientation of Modern India*, Delhi.
- Bayly, C.A. , 1987, *Indian Society and the Making of the English*, London.
- Bayly, C.A. , 1987, *Indian Society and the Making of the English Empire*, Cambridge University Press, London.
- Bhaskar, Arvind, 2021, *Bharat Ka Swatantrta Sangram (Part-1 &2)*, Kalam Publication
- Bhattacharya, Sabyasachi (ed.) , 1988, *The Contested Terrarium: Perspectives on foundation in India*, Hyderabad.
- Desai, A.R. , 1989, *Social Background of Indian Nationalism*, Delhi.
- Forbes, Geraldine , 1998, *Women in Modern India*, London.
- Kopf, D. , 1969, *British Orientalism and the Bengal Renaissance*, Berkeley.
- Kumar, Ravinder , 1968, *Essays in Social History of Modern India*, Delhi.
- Majumdar, B.B. , 1968, *History of India Social and Political Ideas*, Delhi.
- Mani, Lata, 1990, *Contentious Traditions: The Debate on Sati in Colonial India*, New Jersey.
- McCully, B.T. , 1966, *English Education and the origin of Nationalism*, Gloucester.
- Mukerji , D.P. , 1995, *Indian Culture: A Sociological Study*, Calcutta.
- Mukherjee, S.N. ,1990, *The Social Implications of the Political Thought of Indian Society*, Historical Probing (ed.) R.S. Sharma, Delhi.
- Nair, Janaki , 1970, *Women and Law in Colonial India: A Social History*, Bombay.
- Sangari, Kumkum & Sudesh Vaid (eds.) , 1988, *Recasting Women: Essay in Colonial History*, Delhi.
- Sharma, R.S. (ed.) , 1984, *Indian Society: Historical Probing in Memory of D.D. Kosambi*, Delhi.
- Stokes, E. , 1959, *English Utilitarians and India*, London
- Sumit Sarkar , 1983, *Modern India*, Delhi.

Anil Kumar

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| M.A. History & Archaeology 3rd Semester Group-D (Modern India) Course Code : MA/H&A/3/DSC12 Course: Economic History of India-I (C. 1757-1947A.D.) | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

| | |
|-----|--|
| CO1 | Understand about the Pre-British Indian Economy, British and Indian Economy British Economical Policy and Approaches towards India and their homeland. |
| CO2 | Critically analyze the growth of new Economical system and role of Cash nexus. |
| CO3 | Critically analyze the Indian Pre Colonial economy and its nature. |
| CO4 | Understand about the Economic reforms of 19th century in India. |

UNIT-1

Pre-colonial Indian Economy:

Rural economy: agriculture and artisans, Urban economy: artisans and manufacturing, Rural and Urban trade

Disintegration of the Pre-Colonial Economy:

Debate over de-industrialization, Causes for the disintegration of the rural economy

UNIT-2

Debate about Colonialism and its impact on Indian Economy:

Estimates prior to the first Census of 1872, Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio, Debate over de-urbanization and trends of migration and workforce

National and Per-capita income:

Estimates and comparison, Contribution of Agriculture, Industry and Tertiary services

UNIT-3

Colonial land revenue settlements:

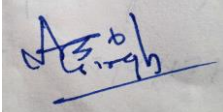
Permanent Settlement, Raiyatwari, Mahalwari, Commercialization of agriculture with reference to crop, land labour and credit markets, Rural Indebtedness and institutions to meet rural credit needs in colonial India, Peasant Revolt

UNIT-4

Irrigation system and changes there in:

Irrigation system and changes in colonial period, Famines and the Colonial Government, Evolution of the colonial policy regarding famines

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Suggested Reading:

- Bhaskar, Arvind, 2021, *Bharat Ka Swatantrta Sangram (Part-1 & 2)*, Kalam Publication
- Bhatia, B.M. , 1967, *Famines in India: A study in Some Aspects of the Economic History of India*, Bombay.
- Bhattacharya, Dhires , 1972, *A Concise History of Indian Economy: From the mid-Eighteen to the Present Century*, Calcutta.
- Bhattacharya, Sabyasachi , 1990, *Adhunik Bharat Ka Arthik Itihaas*, New Delhi and Patna.
- Davey, Brian , 1975, *The Economic Development of India*, Nottingham.
- Desai, A.R. , 1948, *Peasant Struggles in India*, Bombay.
- Gadgil, D.R. , 1934, *The Industrial Evolution of India in Recent Times*, London.
- Habib, Irfan , 2007, *Indian Economy 1858-1914*, New Delhi.
- Kumar, Dharma (ed.) , 1982, *The Cambridge Economic History of India, Vol. 2 1757-1970*, Cambridge.
- Mishra, Girish, 1977, *Adhunik Bharat Ka Arthik Itihas*, Delhi.
- Mishra, Girish, 1978, *Agrarian Problems of Permanent Settlement*, Delhi.
- Mukherjee, Aditya, *The Return of the Colonial in Indian Economic History: The Last Phase of Colonialism in India*, Presidential Address, Modern Section, Indian History Congress, 68th Session, New Delhi.
- Roy, Tirthankar , 2006, *The Economic History of India 1857-1947*, New Delhi, OUP.
- Singh, V.B. , 1975, *Economic History of India 1857-1956*, Bombay.
- Tomlinson, B.R. , 1993, *The Economy of Modern India 1860-1970*, Cambridge.

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| M.A. History & Archaeology 3rd Semester Course Code : MA/H&A/3/SEC13 Course: Universal Humanistic Values and Life Skills | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

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|-----|---|
| CO1 | Understanding the concept and the role of paradigm and principles in strengthening universal values and life skills. |
| CO2 | Understanding the concept and the role of personal vision and leadership |
| CO3 | Understanding the concept and the role of principles of personal management, interdependence and interpersonal leadership. |
| CO4 | Understanding the concept and the role of principles of empathic communication, creative cooperation and balanced self-renewal. |

UNIT-1

Paradigms and Principles: Role of paradigms and principles in strengthening universal humanistic values and life skills; Inside-out approach; Personality ethics and character ethics; Primary and secondary greatness; The Principle centered paradigm; The principles of growth and change; Habits as internalized principles and pattern of behavior; The journey from dependence to independence and finally to interdependence; Role of P-PC (Production/Productive Capacity) balance in life.

UNIT-2

Principles of Personal Vision: Definition and role of proactivity in life; The power of principle centered choice and initiative, Focusing on circle of influence and its expansion, Distinction between 'To Be' and 'To Have', Making and keeping commitments. Principles of Personal Leadership: The principle of beginning with the end in mind; Leadership and management- The two creations, Becoming your own first creator, Making a principle centered personal mission statement, Creating ability to use whole brain and two ways to tap the right brain, Identifying the roles and goals towards the mission, Mission sentiments towards the organization and family.

UNIT-3

Principles of Personal Management and Interdependence: Power of independent will, Role and importance of time management, Exercise to say "NO", Identifying the roles in life, Delegation and its effectively. Emotional bank and its major deposits, Importance of laws for life, Expectations and their clarification, Personal integrity, the powers of interdependence Principles of Interpersonal Leadership: Cooperation and its role in working, Human interaction and various paradigms related to it, Selecting the best option, The five dimensions of Win/Win, Training and agreements of Win/Win, Role of system and process for Win/Win.

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UNIT-4

Principles of Empathic Communication: Character communication and empathic listening, Screening of the prescribe, Four autobiographical responses, Understanding and perception, Seek to understand, Principles of Creative Cooperation: Synergistic communication; Synergy in classroom, business and communication, Fishing for the third alternative, valuing the differences. Principles of balanced self-renewal: Four dimensions of renewal, balance and synergy in renewal, The upward spiral.

Suggested Reading:

- Covey S. R, (2004), *The Seven Habits of Highly Effective People*, Simon and Schuster Publishers, New Delhi
- Frankl, V. (1992), *Man's Search For Meaning*, Washington Square Publishers
- Khera, S. (2005), *You Can Win*, Macmillan India Ltd. (In English and Hindi)
- Neill, M. (2019), *The Inside Out Revolution: The Only Thing You Need to Know to Change Your Life Forever*, Hay House Publishers, UK
- Tomlinson, B.R., 1993, *The Economy of Modern India 1860-1970*, Cambridge.

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| M.A. History & Archaeology 3rd Semester Course Code : MA/H&A /O9/OEC5 Course: The Sultanate and Mughal's Delhi (1206 A.D. – 1857 A.D.) | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

| | |
|-----|---|
| CO1 | Differentiate between different types of heritage sites – those that are in ruins or saved as antiquities, others that continue as sites of residence and habitation and complicate modes of transcribing them as heritage sites. |
| CO2 | They will comprehend the difference between urbanisation and urbanity. |
| CO3 | They will become familiar with the lives of litterateurs and poets of the city, the merchants and the menials and the significance attached to civility and decorum in a city heralded as the capital of powerful political formations. |
| CO4 | Learn how to notice change in the life of the city and the different and complex ways in which elites, literati and the common people responded to these transitions and early modernity. |

UNIT-1

Historiographical Introduction of Delhi, The Seven Cities of Delhi and their History Studying Urbanisation in the Sultanate Context.

UNIT-2

Monumental Matters/Description of the Monuments: Mehrauli Archeological Park, Qutub Complex, Hauz Khas Complex, **Worship and communitarian scaffolding:** the Qubbat al-Islam masjid, the dargah of Bakhtiyar Kaki and Nizam al-Din Auliya, **Rise a New City:** Tuglakabad.

UNIT-3

Fourteenth-fifteenth century transitions: the present and past of Firuz Shah's Firuzabad, 15th and 16th century, Humaun Tomb, **The city and Shah Jahani political order:** the Red Fort, Jama Masjid and the Chandni Chowk, Mughals and Urban Planning of Sahjhanabad City.

UNIT-4

Delhi : As a centre of Art and Culture, Devlopment of Music and Urdu in Sahjhanabad, 17th and 18th century transitions - political decentralisation and new elites, Modern Delhi and Its structures.

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh


Suggested Reading:

- Anooshahr, Ali. (2014). *On the Imperial Discourse of the Delhi Sultanate and Early Mughal India*, Journal of Persianate Studies vol. 7. pp. 157-176
- Frykenberg, (Ed.), *Delhi Through the Ages*, Delhi: Oxford University Press, pp. 18-33
- *Futuh-at-i Firuz Shahi*. (1996). translated by Azra Alavi, Delhi: Idarah-i Adabiyar-i Delli, pp. 19-34.. Page, J.A. (1999 reprint).
- *A memoir on Kotla Firuz Shah Delhi*: Archaeological Survey of India
- Inden, Ronald. (2006), *The Temple and the Hindu Chain of Being*, in *Text and Practice: Essays on South Asian History*, Delhi: Oxford University Press, pp. 192-212;
- Jackson, Peter. (1986), *Delhi, the Problem of a vast Military Encampment*, in R.E.
- Kumar, Sunil. (2000). *Assertions of Authority: a study of the discursive statements of two Sultans of Delhi*:in Muzaffar Alam, Francoise 'Nalini' Delvoye and Marc Gaborieu (Eds.), *The Making of Indo-Persian Culture: Indian and French Studies*, Delhi: Manohar, pp. 37-65.
- Kumar, Sunil. (2011) *Courts, Capitals and Kingship: Delhi and its Sultans in the Thirteenth and Fourteenth Centuries CE*, in Albrecht Fuess and Jan Peter Hartung (Eds.), *Court Cultures in the Muslim World: Seventh to Nineteenth Centuries*, London: Routledge, pp. 123-148.
- Kumar, Sunil. (2017). *Transitions in the Relationship between Political Elites and Sufis: the 13th and 14th century Delhi Sultanate*, N. Karashima (Ed.), *State Formation and Social Integration in Pre-modern South and Southeast Asia: A Comparative Study of Asian Society*, Tokyo: Toyo Bunko, pp. 203-238;
- Lefebvre, Henri. (1996). *Right to the City*” in *Writings on Cities*, Malden: Blackwell Press, pp. 147-159.
- Taneja, Anand. (2012). *Saintly Visions: Other histories and history's others in the medieval ruins of Delhi*, Indian Economic and Social History Review, vol. 49, pp. 557–90 on <https://sites.google.com/site/sultanatemughaldelhifieldwork/home>.
- Weber, Max. (1966). *Associational and Status Peculiarities of the Occidental City*, in *The City*,
- Welch, Anthony. (1983). *Master Builders of the Delhi Sultanate*, Muqarnas, vol. 1, pp. 123-66;
- Welch, Anthony. (1993). *Architectural Patronage and the Past: the Tughluq Sultans of India*, Muqarnas, vol. 10, pp. 311-322;
- Welch, Anthony. (1996). *A Medieval Center of Learning in India: the Hauz Khas Madrasa in Delhi*, Muqarnas, vol. 13, pp. 165-90;
- Welch, Anthony. (1997). *The Shrine of the Holy Footprint in Delhi*, Muqarnas, vol. 14, pp. 116-178;
- Wendell, Charles. (1971). *Baghdad Imago Mundi and other foundation lore* International Journal of Middle Eastern Studies vol. 2 (1971);
- Wescoat, James. (2016). *Barapula Nallah and Its Tributaries: Watershed Architecture in Sultanate and Mughal Delhi*, in Jutta Jain-Neubauer (Ed.). *Water Design: Environment and Histories: Marg*, vol. 68, pp. 84-95.

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| M.A. History & Archaeology 3rd Semester Course Code : MA/H&A /O9/OEC6 Course: Nationalism in India | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

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|-----|--|
| CO1 | Critically examine inter-relations between various forms of nationalism in South Asia in general and the varieties of nationalism in Indian context in particular. |
| CO2 | Analyze nationalism in different perspectives |
| CO3 | Understand the approaches to Indian Nationalism and emergence of organized nationalism. |
| CO4 | Understand the working of Congress and Non-Congress Provincial Ministries and Communal Politics and Partition. |

UNIT-1

Approaches to Indian Nationalism, Conceptual Debates, Emergence of Organized Nationalism.

UNIT-2

Trends till 1919 , Gandhian Movements - Nature, Programme, Social Composition, Limitations and Challenges, Major movements of Gandhi

UNIT-3

Revolutionary and Left Movements, Subhash Bose and INA and State Peoples' Movements.

UNIT-4

Working of Congress and Non-Congress Provincial Ministries, Communal Politics, Partition of India

Suggested Reading:

- Chandra Bipan and others , 1987, *Struggle for Independence of India*, New Delhi
- Desai, A.R. , 1949, *Social Background of Indian Nationalism*, Bombay
- Dhankhar, Jaiveer S. , 2000, *Prelude to Pakistan*, Delhi
- Dhankhar, Jaiveer S. , 2001, *A Short History of Hindustan Socialist Republic an Association*, Delhi
- Majumdar, R.C. , 1962-63, *History of Freedom Movement Vol. I, II, III*, Calcutta
- Malhotra, S.R. , 1971, *The Emergence of Indian National Congress*, Delhi
- Sarkar, S. , 1983, *Modern India 1885-1947*, New Delhi
- Tara Chand, 1961, *History of the Freedom Movement Vol. I, II, III, IV (4 Vols.)*, Delhi,

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| M.A. History & Archaeology 4th Semester Course Code : MA/H&A /4/CC14 Course: Historiography : Concepts, Methods and Tools - 2 | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

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|-----|--|
| CO1 | Developed their ability to assess critically historical analysis and argument, past and present. |
| CO2 | Gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker. |
| CO3 | Gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West. |
| CO4 | Had the opportunity to think reflexively about the nature of the historical enterprise within society |

UNIT-1

Modern Approaches in History:

Positivist, Marxist, Gender and History writings in History, Environment and History writings in History, Annals.

UNIT-2

Modern Indian Approaches in History:

Colonial History Writing, Nationalist History Writing, Communalist History Writing, Marxist History Writing, Cambridge School and History Writing, Subaltern School and History Writing.

UNIT-3

Major Debates in History (World & India) :

Periodization in History, Rise of Feudalism, Rise of Capitalism Origin of Imperialism, Origin of Nationalism

UNIT-4

Making a Research Proposal:

Choice of Subject, Survey of literature, Formulation of hypothesis, Identification of sources, Description of research methodology, Elaboration of research proposal.

Suggested Reading:

- Anthias, Floya and Nira Yuval-Davis, 1975, *Woman, Nation, State*, Basingstoke, Macmillan and New York St. Martin's Press.
- Bentley, Michael, 1997, *Companion to Historiography*, London Routledge.
- Bottomore, Tom, 1972, *Theories of Modern Capitalism*, New Delhi.

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- Boyd, Kelly (ed.) , 1985, *Encyclopaedia of Historians and Historical Writings*, Vols. I and II, London/Chicago, Fitzroy Dearborn Publishers.
- Burke, Peter , 2001, *Perspectives of Historical Writing*, 2nd Edn. Cambridge, Polity Press.
- Chaube, Jharkhande, 1999, *Itihaas-Darshan*, Varanasi, Vishwavidyalaya Prakashan.
- Guha, Ramchandra , 1998, *Environmentalism: A Global History*, New Delhi, Oxford University Press.
- Hilton, Rodney (ed.) , 2008, *Samantwaad Se Punjiwaad Mein Sankraman*, Delhi Granth Shilpi.
- Hobsbawm, Eric. J, 2008, *Itihaskar Ki Chinta*, Delhi Granth Shilpi.
- Hughes, J. Donald , 2006, *What is Environmental History?* Cambridge/Malden Polity Press.
- Landes, Joan B. , 1988, *Women and the Public sphere in the Age of the French Revolution*, Ithaca, NY, Cornell University Press.
- Marwick, Arthur , 1970, *The Nature of History*, Macmillan, London.
- Mukhia, Harbans , 2000, *The Feudalism Debate*, New Delhi, Manohar.
- Owen, Roger and Bob Sutcliffe (eds.) 1972, *Studies in the theory of Imperialism*, London, Longman,.
- Porter, Andrew , 1994, *European Imperialism, 1860-1914*, Basingstoke & London, The Macmillan Press.
- Sarkar, Sumit , 1997, *Writing Social History*, Oxford University Press, Delhi.
- Sreedharan, E. , 2000, *A Textbook of Historiography 500 BC to AD 2000*, Orient Longman, Delhi.
- Verma, Lal Bahadur, 1984, *Itihaas Ke Bare Mein*, New Delhi, Prakashan Sansthan.

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| M.A. History & Archaeology 4th Semester Course Code : MA/H&A /4/CC15 Course: History of Ideas | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

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| CO1 | Understand dynamism in definition of religions through time in history. How these religions were developed in different societies in different periods of time. And how it affects the everyday lives of variety of people in ancient times. |
| CO2 | Understand how to look for variety of sources to understand various religions of ancient times which includes not just religious texts but also monuments, traditions, rituals etc. |
| CO3 | Understand how different religions affected each other and how the beliefs shifted in different directions. And how they have sustained till today through various institutions and rituals. |
| CO4 | Understand contribution of various tribes, classes and gender in the development, diversity and dynamism of various religious philosophies, beliefs and practices. |

UNIT-1

Social, Religious and Philosophical Ideas In Ancient India:

Formation of early ideas: Varna, Jati, Family, Women.

Formation of religious ideas: Vedas, Upanishads and Vedanta, Six Schools of Indian Philosophy, Jainism and Buddhism.

UNIT-2

Political Ideas in Ancient India:

Political Institutions of Vedic Period: Central Assemblies, Sabha, Samiti, Paura Janpad, Vidhatha. Council of Ministers [Mantriparishad], Constitutions and Functions. Qualifications of Ministers, Inter State Relations-Mandala Theory, Espionage, Government: Mauryan Administration; Gupta Administration; Administration of Harsha, Administrative system under the Cholas, Judiciary, Court-Procedure and Punishment.

UNIT-3

Medieval India and History of Ideas:

A Critical study of sources, **Historian's conception & ideas:** Tahkik-ma-lil Hind (Al-Beruni), Tabkat-i-Nasiri (Minhaj), Barani's conception of History, Tarikh-i-Firozshahi, Fatwa-iJahandari, Mystic Ideology: The Mystic path, service to humanity, pacifism and non-violence, Chishti attitude towards the State, Suhrawardi attitude towards State, Historians and Histories of Mughal Empire in Akbar's reign, Views of members of Din-Ilahi, Abul Fazal's ideas of history:

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Akbarnama, Tabkat-i-Akbari, Khwaja Nijamuddin's treatment of history, Muntakhab-ut-Tawarikh Badauni's treatment of history, Babarnama, Jahangirnama, Padshahnama. Unit V Travels: Manucci, Bernier, Ibn Batuta.

UNIT-4

Modern India and History of Ideas:

Colonialism & emergence of new political ideas: Utilitarianism, Liberalism, Nationalism, Democracy, Socialism, Communalism, Secularism, Pacifism-John Ruskin & Leo Tolstoy: Impact on Indian Thought, Ideas of dissent & protest: Constitutional Opposition: Dada Bhai Naoroji; Gokhale; Swadeshi & Boycott; Passive Resistance; Satyagraha & Civil disobedience. Total Revolution, Gandhian social philosophy, Its source, ideas on religion, civilization, social reform & education, emphasis on villages, women's rights, harijan uplift, struggle against casteism, Sarvodaya & Bhoodan; Integral Humanism & Radical Humanism.

Suggested Reading :

- Arthur Lovejoy, 1936, *The Great Chain of Being: A Study of the History of an Idea*, London.
- Arthur Lovejoy, 1960, *Essays in the History of Ideas*, Capricorn Books
- Horowitz, Maryanne Cline, 2004, *New Dictionary of the History of Ideas*, New York
- Isaiah Berlin, 2013, *Against the Current: Essays in the History of Ideas*, Princeton University Press.
- Moran, Seán Farrell, 1999, *Intellectual History/History of Ideas*, Routledge
- Peter E. Gordon, 2009, *What is intellectual history? A frankly partisan introduction to a frequently misunderstood field*, Harvard University, Cambridge, Massachusetts.
- Quentin Skinner, 2002, *Meaning and Understanding in the History of Ideas*, Cambridge University Press.

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| M.A. History & Archaeology 4th Semester Course Code : MA/H&A/4/CC16 Course: Cardinal Principle of Academic Integrity and Research Ethics | Total Credits: 2 Time: 2 Hrs. Marks: 50 External: 30 Internal: 20 |
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Note: For The Paper Setter :

External:

4. Five Questions will be set in all and students will be required to attempt 3 questions.
5. The first question will be compulsory and will consist of five short questions of 2 marks each covering the whole syllabus.
6. In addition, four more questions will be set unit-wise comprising of two questions from each unit. The candidates are required to attempt two more questions selecting at least one from each unit. (10 marks each)

Internal:

2. Internal Evaluation includes mid-term examination (10 marks) covering two units of the syllabus, an Assignment (05 marks) and class Attendance (05 marks).

Course Outcomes :

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|-----|--|
| CO1 | Know the Academic Integrity, Plagiarism (prevention and detection) and UGC regulations. |
| CO2 | Understand the Research and Publications ethics and best practices. |
| CO3 | Understand the basic Ethics in the field of Research. |
| CO4 | Know how to the research Ethics and principles shapes a good and healthy academic integrity. |

UNIT-1

Academic Integrity: Introduction, Academic Integrity Values-Honesty and Trust, Fairness and Respect, Responsibility and Courage, Violations of Academic Integrity-types and consequences, Plagiarism -definition, Plagiarism arising out of misrepresentation-contract cheating, collusion, copying and pasting, recycling, Avoiding Plagiarism through referencing and writing skills, UGC Policy for Academic Integrity and prevention, Some Plagiarism detection tools.

UNIT-2

Research and Publication ethics: Scientific misconducts- Falsifications, Fabrication and Plagiarism (FPP), Publication ethics-definition, introduction and importance, Best practices/standard setting initiatives and guidelines-COPE, WAME etc., Violation of publication ethics, authorship and contributor-ship, Identification of publications misconduct, complains and appeals, Conflicts of Interest, Predatory publisher and journals.

Suggested Reading:

- Beall J (2012). *Predatory publishers are corrupting open access*, Nature, 489 (7415), 179.
- Chaddah P (2018), *Ethics in Competitive Research: Do not get scooped; do not get plagiarized*. ISBN: 978-9387480865
- Indian National Science Academy (INSA), *Ethics in Science Education, Research and Governance (2019)*. ISBN: 978-81-939482-1-7.
- MacIntyre A (1967) *A short History of Ethics*, London
- National Academy of Sciences, National Academy of Engineering and Institute of Medicine(2009) *On being a Scientist: A guide to Responsible Conduct in research*: Third Edition. National Academics press.

Anil Kumar

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- Resnik D. B. (2011) *What is ethics in research & why is it important*. National Institute of Environmental Health Sciences, 1-10.
- UGC regulations (2018), *For Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutes*.
- Ulrike Kestler, *Academic Integrity*, Kwantlen Polytechnic University.

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| M.A. History & Archaeology 4th Semester Group-A (Indian Archaeology) Course Code : MA/H&A/4/DSC13 Course: Field Archaeology & Historical Archaeology of India | | Total Credits: 4 Time: 3 Hrs. Marks: 100 Theory: 60 Practical: 40 |
| Note: For The Paper Setter: External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 6 short answer type questions of 2 marks spread over the entire syllabus (2x6=12 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (12 marks each). | | |
| Practical: <ol style="list-style-type: none"> 1. For the practical exam students have to attend 20 to 30 days training camp in a archaeological Excavation and have to submit a practical file. | | |
| Course Outcomes: | | |
| CO1 | Got basic knowledge of scope of Archaeology and relation of Archaeology with social sciences & Pure sciences. | |
| CO2 | Got knowledge about excavation, its preliminaries, staff and equipments, etc. | |
| CO3 | Understand the Characteristics and Chronology of Northern Black Polished Ware Culture and significance of pottery. | |
| CO4 | Study the various excavated sites i.e. Taxila, Ropar, Thanesar, Hastinapur, Atranjikhhera, Kausambi, Vaishali, Nagarahunikonda, Arikamedu | |
| UNIT-1 Definition and Scope of Archaeology; Relationship of Archaeology with Social Sciences and Pure Sciences; History of Indian Archaeology; Forms of Archaeological Data. | | |
| UNIT-2 Methods of discovering the sites: Aims & Methods of Excavation, Methods of discovering the sites (Explorations); Significance of Pottery, Stratigraphy, Photography, Drawing; Chemical Treatment and Preservation of Archaeological Finds, Conservation of Monuments; Threats of Archaeological Sites and Archaeology and Public Awareness | | |
| UNIT-3 Historical Urbanization: NBPW Culture- Extent Chronology and Characteristics, Dating: Relative, Absolute. | | |
| UNIT-4 Detailed Study of the following excavated sites: Taxila; Ropar; Thanesar; Hastinapur; Kausambi; Vaishali | | |

Anil Kumar

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Suggested Reading:

- Agrawal, D.P. and Yadav, M.D., 1995, *Dating the Human Past, Indian Society for Prehistoric Studies*, Pune.
- Atkinson, R.J.C. , 1961, *Field Archaeology*, London.
- Banerjee, N.R. , 1965, *The Iron Age in India*, New Delhi.
- Chakraborti, D.K, 1988, *A History of Indian Archaeology*, Munshiram Manoharlal, Delhi.
- Child, V.G. , 1966, *Piecing together the Past*, Routledge and Kegan Paul, London.
- Choubey, Ramesh , 2007, *Puratatvik Manav Vigyan*, Madhya Pradesh Hindi Granth Academy, Bhopal.
- Crawford, O.G.S. , 1960, *Archaeology in the Field (4th Edn.)*, New York.
- Daniel, Glyn , 1967, *The Origins and Growth of Archaeology*, Harmondsworth, Penguin Books.
- Dhavalikar, M.K. , 1999, *Historical Archaeology of India*, Books and Books, Delhi.
- Drewet, Peter L., 1999, *Field Archaeology: An Introduction*, London, UCL Press.
- Gaur, R.C. , 1983, *Excavations at Atranjikhhera*, Motilal Banarsi Dass, Delhi.
- Ghosh, A. , 1973, *The City in Early Historical India*, Shimla.
- Kenyon, K.M. , 1961, *Beginnings in Archaeology*, London.
- Krishnamurthy, K. , 1995, *Introducing Archaeology*, Ajanta Publications, Delhi.
- Marshall, J. , 1951, *Taxila (Three Vols.)*.
- Ojha, Shri Krishna, 1985, *Bharatiya Puratattva*, Research Publications, Delhi.
- Plenderleith, H.J. , 1974, *The conservation of Antiquities and works of Art*, London.
- Raman, K.V. , 1986, *Principles and Methods of Archaeology*, Parthajan Publications, Madras.
- Singh, Madanmohan , 1981, *Puratattva ki Ruparekha*, Janki Prakashan, Delhi.
- Sinha, B.P. (ed.) , 1969, *Potteries in Ancient India*, Patna.
- Srivastava, K.M. , 1982, *New Era of Indian Archaeology*, Delhi.
- Thapalyal, K.K. and Shukla, S.P., 1999, *Puratattva Praveshika*, Bharat Book Centre, Lucknow.
- Wheeler, R.E.M. , 1963, *Archaeology from the Earth*, Penguin Books, London.
- Wheeler, R.E.M. , 1968, *Prithvi Se Puratattva*, Delhi.

Anil Kumar

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| M.A. History & Archaeology 4th Semester Group-A (Indian Archaeology) Course Code : MA/H&A /4/DSC14 Course: Ancient Indian Epigraphy and Palaeography-II | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks).

Course Outcomes:

| | |
|-----|--|
| CO1 | Got the basic knowledge about the importance of various historical and cultural inscriptions i.e. Sarnath Buddhist Image inscriptions of Kanishka-I, Nasik Cave Inscriptions of Vasishthiputra Pulumavi, Girnar (Junagarh) Rock inscriptions of Rudramana-I, and Mathura Stone Inscriptions of Huvishka etc. |
| CO2 | Got the basic knowledge about the importance of various historical and cultural inscriptions i.e. Allahabad Pillar Inscription of Samudragupta. |
| CO3 | Critically analyze the various aspect of inscriptions and their importance as a source of Indian History. |
| CO4 | Understand the importance of another various historical and cultural inscriptions i.e. Mehrauli Iron Pillar Inscription of Chandragupta, Bhitari Stone Pillar Inscription of Skandagupta, Mandisor Pillar Inscription of Yasodharman Vishnuvardhana etc. |

UNIT-1

Historical and Cultural importance of the following inscriptions:

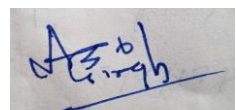
Sarnath Buddhist Image inscription of the time of Kanishka I (Regnal year 3);
Nasik cave inscription of Vasishtha Putra Pulumavi (Regnal Year 19);
Girnar (Junagadh) Rock inscription of Rudradaman I;
Mathura Stone inscription of Huvishka.

UNIT-2

Historical and cultural importance of the following inscriptions:

Allahabad Pillar Inscription of Samudragupta; Mehrauli Iron Pillar Inscription of Chandragupta;
Bhitari Stone Pillar Inscription of Skandagupta; Mandsaor Pillar Inscription of Yasodharman
Vishnuvardhana (M.S. 589).

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UNIT-3

Historical and cultural importance of the following inscription:

Haraha Inscription of Isanavarman; Banskhera Copper-Plate Inscription of Harsha; Aihole Inscription of Pulakesin-II; Gwalior Inscription of Mihirabhoja.

UNIT-4

Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full):

Sarnath Buddhist Image inscription of Kanishka (Regnal Year 3);
Mathura Stone Inscription of Huvishka (Year 28);
Nasik Cave Inscription of Yajna Satakarni (Year 7);
Mehrauli Iron Pillar Inscription of Chandra.

Suggested Reading:

- Agrawal, Jagannath, 1986, *Researches in Indian Epigraphy and Numismatics*, New Delhi.
- Bajpai, K.D. , 1992, *Aitihāsik Bhārtiya Abhilekh*, Jaipur.
- Goyal S.R. , 1982, *Prachin Bhārtiya Abhilekh Sangraha*, Part-I, Jaipur.
- Goyal S.R. , 1984, *Guptakalin Abhilekh*, Meerut.
- Goyal S.R. , 1987, *Maukhari-Pushyabhuti-Chalukyayugin Abhilekh*, Meerut.
- Gupta, P.L. , 1979, *Prachin Bharat Ke Pramukh Abhilekh*, Part-I, Varanasi.
- Hultzsch E. (ed.) , 1991, *Corpus Inscriptionum Indicarum*, Vol. I, New Delhi.
- Ojha, G.H. , 1959, *Prachin Bhārtiya Lipimāla*, Delhi.
- Pandey, R.B. , 1962, *Historical and Literary Inscriptions*, Varanasi.
- Sircar, D.C. , 1965, *Indian Epigraphy* (trans. in Hindi by K.D. Bajpai), Motilal Banarsidass, Delhi.
- Sircar, D.C. , 1965, *Select Inscriptions*, Vol. I, Calcutta.
- Thaplyal, K.K. , 1985, *Inscriptions of Maukhris, Later Guptas, Pushyabhutis and Yashoverma of Kanauj*, Delhi.
- Upadhyaya, V, 1974 , *Gupta Abhilekh*, Patna.
- Upadhyaya, V. , 1961, *Prachin Bhārtiya Abhilekhon Ka Adhyayana*, Delhi.

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| M.A. History & Archaeology 4th Semester Group-A (Indian Archaeology) Course Code : MA/H&A/4/DSC15 Course: Ancient Indian Numismatics-II | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes: | | |
| CO1 | Got the basic knowledge about the Kushana Numismatics and Early Coins of south and western India. | |
| CO2 | Understand the Gupta Coins. | |
| CO3 | Obtain the interpretation of the numismatic iconography as an important source for historical, artistic studies and understand the Early medieval coins. | |
| CO4 | Learn how identify coins of several periods and understand the decipherment and transliteration of Greek script(Gold coins only). | |
| UNIT-1 | | |
| Kushana Numismatics: Early Kushana Coins: Kujula Kadphises; Soter magus and Wima Kadphises; Kushan Sassanid Coins; Kidara Kushan, Puri Kushana Coins. | | |
| UNIT-2 | | |
| Early Coins of South and Western India: Satavahana Coins; Western Kshatrapa Coins; Roman and Byzantine Coins in India. | | |
| UNIT-3 | | |
| Gupta Coins: Coins of Chandragupta- I and Kacha Gupta; Coins of Samudragupta; Coins of Chandragupta-II; Coins of Kumaragupta; Coins of Skanda Gupta. | | |
| UNIT-4 | | |
| Early Medieval Coins: Huna Coins; Gurjara Pratihara Coins; Shahi Coins. | | |
| Coins for Decipherment (gold coins only): Kushana Coins and Gupta Coins | | |

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Suggested Reading:

- Altekar, A.S. , 1954, *The Coinage of the Gupta Empire*, Varanasi.
- Altekar, A.S. , 1972, *Gupta Kalina Mudrayen*, Patna.
- Bajpai, K.D. , 1976, *Indian Numismatic Studies*, New Delhi.
- Bhandarkar, D.R. , 1984, *Carmichael Lectures, Ancient Indian Numismatics*, Patna.
- Chakraborti, Swati, 1986, *Socio-religious and Cultural Study of Ancient Indian Coins*, Delhi.
- Chattopadhyaya, B. , 1964, *The Age of the Kushans: A Numismatic Study*, Calcutta.
- Cunningham A. , 1971, *Coins of Ancient India*, Varanasi.
- Dutta, M. , 1996, *A Study of the Satavahana Coinage*, New Delhi.
- Gopal, L. , 1966, *Early Medieval Coin types of Northern India*, Varanasi.
- Gupta, P.L. , 1996, *Coins*, New Delhi.
- Rao, Rajvant & Rao, P.K. , 1998, *Prachin Bhartiya Mudrayen*, Motilal Banarsidass, Delhi.
- Santosh Bajpai, 1997, *Aitihasic Bhartiya Sikke*, Delhi.
- Satya Shreva, 1985, *The Kushana Numismatics*, Delhi.
- Sharma, I.K. , 1980, *Coinage of the Satavahana Empire*, New Delhi.
- Thakur, Upendra , 1972, *Mints and Minting in India*, Varanasi.
- Upadhyaya, V. , 1986, *Prachina Bhartiya Sikke*, Allahabad.

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| M.A. History & Archaeology 4th Semester Group-B (Ancient India) Course Code : MA/H&A/4/DSC16 Course: Political History of India (C. 320 AD to 1200 AD) | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes: | | |
| CO1 | Got the basic knowledge about the Imperial Guptas i.e. Early Kings, Samundagupta's achievements, Ramgupta, Chandra Gupta and Skandagupta | |
| CO2 | Understand the accouns of Fa-hien, Emergence of New powers i.e. The Hunas and The Maukharies. | |
| CO3 | Understand the Pushpabhutis, Harshvardhana and accounts of Huien-Tsang. | |
| CO4 | Understand critically evaluate the knowledge of human evolution in world scenario as well as India. | |
| UNIT-1 | | |
| Gupta Empire: Early Gupta; Samudragupta, Ramgupta, Chandragupta-II, Skandagupta Aftermath; Decline - Later Guptas; Nature and Administration; Fa-hien Accounts. | | |
| UNIT-2 | | |
| Emergence of New Powers: Hunas; The Maukharis; Pushyabhutis: Expansion, Harshvardhan - Political Administration, Achievements; Account of Huen-Tsang. | | |
| UNIT-3 | | |
| New Political Powers and struggles there in: Yashovarman of Kannauj; Palas; Pratihars; Rashtrakuta. | | |
| UNIT-4 | | |
| Regional Powers: Chalukyas; The Chandelas; Parmars; Chahamanas; Gahadavalas; Pallavas; Cholas. | | |

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

Suggested Reading:

- Ayanger, K. , 1984, *South Indian History and Culture*, Bombay.
- Chatterjee, G. , 1950, *Harsha Vardhana* (in Hindi, 2nd edn), Allahabad.
- Chattopadhyaya, S. , 1993, *Early History of North India*, Delhi.
- Devahuti, D. , 1970, *Harsha : A Political Study*, Oxford University Press.
- G. H. Ojha , 1956, *History of Rajputana*, Delhi.
- Goyal, S.R. : , 1986, *The Imperial Guptas*, Meerut.
- Majumdar, R.C. & Altekar, A.D. , 1967, *The Vakataka- Gupta Age* (English (ed.) Hindi), Motilal Banarsidass, Delhi.
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- Mitra, S.K. , 1977, *Early Rulers of Khajuraho*, Motilal Banarsi Dass, 2nd (edn.) Delhi.
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- Puri, B.N. , 1937, *History of Gurjara Pratiharas*, Bombay.
- Rai, Udai Narain , 1982, *Gupta Samrata aur Unka Kala*, Delhi.
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- Sharma, Dashrath , 1952, *Early Chauhan Dynasties*, Delhi.
- Sharma, Dasrath , 1966, *Rajasthan through the Ages*, Bikaner.
- Thakur, Upendra , 1976, *The Hunas in India*, Delhi.
- Tripathi, R.S. , 1937, *History of Kanauj*, Banaras.
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| M.A. History & Archaeology 4th Semester Group-B (Ancient India) Course Code : MA/H&A/4/DSC17 Course: Society and Culture of India-2 (ET-C.1200 A.D.) | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes : | | |
| CO1 | Students get basic knowledge about the Kusanas, Satavahans and Sangam Age : Society and Culture. | |
| CO2 | Student understand the general features and culture of Gupta and Post-Gupta Society. | |
| CO3 | Student understand the social institutions i.e. Untouchability, labour and education and educational institutions. | |
| CO4 | Students understand the status of women during that time. | |
| UNIT-1 | | |
| Society and Cultures: Kusanas; Satavahanas; Sangam Age. | | |
| UNIT-2 | | |
| Gupta and Post Gupta Society: General features of Society and Culture; Early Medieval Society; Communication and Social Cohesion | | |
| UNIT-3 | | |
| Social Institutions: Untouchability; Labour; Education and Educational Institutions. | | |
| UNIT-4 | | |
| Status of Women: Family; Marriage; Education; Property rights. | | |
| Suggested Reading: <ul style="list-style-type: none"> • Altekar, A.S. , 1975, <i>Education in Ancient India</i>, Varanasi. • Altekar, A.S. , 1999, <i>Position of Women in Hindu Civilization</i>, Delhi. • Bhattacharya, S.C. , 1978, <i>Some Aspects of Indian Society from 2nd Century B.C. to 4th Cent. A.D.</i>, Calcutta. • Chakladar, H.C. , 1976, <i>Social Life in Ancient India</i>, Delhi. • Chattopadhyaya, B. , 1978, <i>Kushana State and Indian Society</i>, Punthi Pustak, Calcutta. | | |

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- Kane, P.V. , 1930, *History of Dharamshastra* (Relevant Vols.) Bhandarkar Orient Research Institute, Pune.
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- Prabhu, P.N. , 1940, *Hindu Social Organization*, Popular Prakashan, Bombay.
- Rapson, E.J. , 1955, *The Cambridge History of India Vol. I* (ed.), Delhi.
- Sharma, R.S. , 1969, *Social change in Early Medieval India*, Delhi.
- Sharma, R.S. , 1980, *Surdas in Ancient India*, Motilal Banarsidass, (2nd) Delhi.
- Sharma, R.S. , 1983, *Material culture and Social formations in Ancient India*, Macmillan Delhi.
- Sharma, R.S. , 1983, *Perspectives in Social and Economic History of Early India*, Munshiram, Manohar Lal Publishers, New Delhi.
- Shastri, K.A. N. , 1987, *Comprehensive History of India Vol. II*(ed.), Reprint, Delhi.
- Thapar, Romila , 1968, *Asoka and Decline of the Mauryas*, Delhi.
- Thapar, Romila, 1972, *Ancient Indian Social History-Some interpretations*, Delhi.
- Thapar, Romila, 1984, *From Lineage to Caste*, Delhi.
- Wagle, W.G. , 1969, *Society at the time of Buddha*, Bombay.
- Yadav, B.N.S. , 1973, *Society and Culture of Northern Indian in the 12th Century*, Central Book Depot, Allahabad.

M.A. History & Archaeology 4th Semester
Group-B (Ancient India)
Course Code : MA/H&A/4/DSC18
Course: Economic History of India-2 (ET-C.1200 A.D.)

Total Credits: 4
Time: 3 Hrs.
Marks: 100
External: 70
Internal: 30

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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks).

Course Outcomes :

| | |
|-----|--|
| CO1 | Got basic knowledge about the Imperial system i.e. Gupta and Post-Gupta Economy, Feudal Economy and peasantry. |
| CO2 | Understand the Agrarian Economy i.e. Land System-Land Revenue, Ownership of Land, Irrigation System. |
| CO3 | Understand the Emergence and Growth of Industries i.e. Metal, Pot Making, Textile, Guilds in Buddhist Period and Trade and Commerce in Buddhist period |
| CO4 | Understand the Trade and Commerce and Foreign Trade with special reference to Western and South East Asia. |

UNIT-1

Imperial system:

Gupta and Post Gupta Economy-Salient features; Feudal Economy; Peasantry.

UNIT-2

Agrarian Economy:

Land System-Land Revenue; Ownership of Land; Irrigation System.

UNIT-3

Trade & Commerce:

Inland Trade; Foreign Trade with special reference to Western and South East Asia; Decline of Trade and Commerce.

UNIT-4

Deccan:

Patterns of Economic developments South India; Agrarian economy; Economic importance of Temple's economy; Trade and Guilds; Fairs and Festivals.

Suggested Reading:

1. Adhey, G. L. , 1966, *Early Indian Economics*, Asia Publishing House, Delhi.
2. Dass, D.R. , 1969, *Economic History of the Deccan*, Delhi.
3. Ghoshal, U.N. , 1929, *Contribution to the History of Hindu Revenue System*, Calcutta.
4. Ghoshal, U.N. , 1973, *Agrarian System in Ancient India*, Calcutta University, 2nd (ed.) Calcutta.
5. Gopal, Lallanji , 1989, *Economic Life in Northern India*, Motilal Banarsidass, 2nd (ed.)

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6. Jha, D.N. , 1967, *Revenue System in Post Mauryan and Gupta Times*, Punthi Pustak, Calcutta.
7. Jha, D.N. , 1980, *Studies in Early Indian Economic History*, Anupma Publishers, Delhi.
8. Maity, S.K. , 1957, *Economic Life of Northern India in the Gupta Period*, World Press, Calcutta.
9. Majumdar, B.P. , 1960, *Socio-economic History of Northern India*, Calcutta.
10. Sharma, R.S. , 1983, *Material Culture and Social formations in Ancient India*, Macmillan, Delhi.
11. Sharma, R.S. , 1995, *Perspective in Social & Economic History of Early India 2nd (edn.)* Munshiram Manoharlal, New Delhi.
12. Sircar, D.C. (ed.) , 1966, *Land System and Feudalism in Ancient India*, Calcutta University Press, Calcutta.
13. Spengler (ed.) , 1971, *Indian Economic Thought*, Duke University Press.
14. Srivastava, B. , 1968, *Trade & Commerce in Ancient India*, Varanasi.
15. Yazdani, G. , 1982, *Early History of Deccan*, Oriental Book reprint, New Delhi.

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| M.A. History & Archaeology 4th Semester Group-C (Medieval India) Course Code : MA/H&A/4/DSC19 Course: Political History of India (C. 1526 to 1707 AD) | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes: | | |
| CO1 | Got basic knowledge about the Mughal Sources & Mughal theory of Sovereignty. | |
| CO2 | Understand the Abul Fazal and Mughals theory of Kingship, Nature of Mughal State.. | |
| CO3 | Understand the evolution of Mughal administrative institutions, central administration and provincial Administration. | |
| CO4 | Understand the composition and role of Nobility, Karkhanas and Military Organization. | |
| UNIT-1 | | |
| Sources and Historiography of Mughal History, Foundation of Mughal Rule in India under: Babur, Humayun, Sher Shah Suri | | |
| UNIT-2 | | |
| Consolidation of Mughal Empire under: Akbar, Jahangir Development and Disintegration of Mughal Empire: Shahjahan, War of Succession and Rise of Aurangzeb, Later Mughal's. | | |
| UNIT-3 | | |
| Mughals In South India: Bider, Berar, Ahmednager, Bijapur, Golconda, Shivaji and Marathas, Marathas in 18th – 19th Century. | | |
| UNIT-4 | | |
| Rise of Sikh Power: Sikh Guru's and Teachings of Sikhism, Sikh Empire till 1849 A.D., Revolt of 1857 and Mughal Empire. | | |
| Suggested Reading: <ul style="list-style-type: none"> • Alam, Iqtidar , 1975, <i>The Middle Classes in the Mughal Empire</i> (Presidential Address) IHC, Aligarh. • Ather, Ali , 1997, <i>Mughal Nobility under Aurangzeb</i>, Delhi. • Aziz, Ahmed, 1964, <i>Studies in Islamic Culture in the Indian Environment</i>, Oxford. • Bhandarkar, R.G. , 1959, <i>Vaishnavism Shaivism and minor Religious System</i>, Poona. • Chandra, Satish, 1997, <i>Historiography, Religion and State in Medieval India</i>, Delhi. • Chandra, Satish, 1999, <i>Medieval India Part II Mughal Empire 1526-1748</i>, Delhi. | | |

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- Habib, Irfan, 1981-2003, *Madhaya Kaleen Bharat Vols. 1 to 8 (Relevant Articles)*, New Delhi.
- Habib, Irfan, 2002, *Bhartiya Itihas Mein Madhyakal*, Delhi.
- Hussain, Yusuf , 1962, *Glimpses of Medieval Indian Culture*, Delhi.
- Mahender, Singh, 2020, *Bharat Europiya Yaatriyon ki Drishti mein*, Delhi.
- Majumdar, A.K. , 1965, *Bhakti Renaissance, Bhartiya Vidya Bhawan*, Bombay.
- Mansura Haider: , 2004, *Sufis, Sultans and Feudal Orders*, Delhi.
- Misra, Rekha , 1967, *Women in Mughal India*, Allahabad.
- Moreland, W.H. , 1990, *India at the Death of Akbar*, Delhi.
- Nizami, K.A. , 1978, *Some Aspects of Religion and Politics in India during the 13th Century*, Delhi.
- Nizami, K.A. , 1985, *Society and Culture in Medieval India*, Delhi.
- Rizvi, S.A.A. , 1997, *A History of Sufism in India 2 Vols.*, Delhi.
- Saxena, R.K. , 1996, *Madhya Kaleen Bharat Ki Arthik Pahloo*, Jaipur.
- Sharma, G.D. , 1992, *Madhya Kalin Bharat Ki Rajnitik, Samajik Avam Aarthik Sansthayen* (in Hindi), Jaipur.
- Tara Chand , 1976, *Influence of Islam on Indian Culture*, Allahabad.
- Verma, H.C. , 1983, *Madhya Kaleen Bharat Vol. I & II* (in Hindi) Delhi.

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| M.A. History & Archaeology 4th Semester Group-C (Medieval India) Course Code : MA/H&A/4/DSC20 Course: Political Institutions (C. 1200 to 1707 AD) | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes: | | |
| CO1 | Got basic knowledge about the sources of Mughal History, Construction of Imperial Authority, Legitimacy and Kingship. | |
| CO2 | Understand the relations with Rajputs, Zamindari Policy of the Mughals, Mansabdari System. | |
| CO3 | Understand the provincial government, central government and nature of Mughal. | |
| CO4 | Understand the Decline of Mughal and the Eighteenth Century Debate, Modern Historiography on the Decline | |
| UNIT-1 | | |
| Theory of Sovereignty: Sultanate & Mughals Theory of Kingship: Sultanate & Mughals Theory of Legitimacy: Sultanate & Mughals | | |
| UNIT-2 | | |
| Nature of State: Sultanate State & Mughal State Administration: Central & Provincial: Sultanate Period & Mughal Period | | |
| UNIT-3 | | |
| Nobility: Composition and Functioning: Sultanate Period & Mughal Period Military Organization: Under Sultans & Under Mughals | | |
| UNIT-4 | | |
| Policies of The Mughal State (1526-1707A.D.): Religious Policy, Rajput Policy, South India Policy, North-West Frontier Policy 18th Century and Mughal State: 18 th Century Debate, Rise of Regional States : Bengal, Awadh and Hyderabad and Mughals policy Towards them | | |
| Suggested Reading : <ul style="list-style-type: none"> • Ali M. Athar , 1989, <i>Recent Theories of Eighteenth Centuries India</i>, The Indian Historical Review. • Ali M. Athar, 1993, <i>The Mughal Polity-A Critique of Revisionist Approaches</i>, Modern Asian Studies. • Ashraf, K.M. , 1990, <i>Life and Condition of the people of Hindustan</i>, Delhi, 1990. • Burton Stein ,1990, <i>A Decade of Historical Efflorescence</i>, South Asia Research. • Chandra, Satish, 1998, <i>Medieval India-Vol . I (From Sultanate to the Mughal)</i>, New | | |

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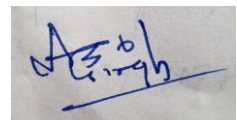
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- Douglas E. Streusand , 1989, *The Formation of the Mughal Empire*, Oxford University Press Delhi.
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- Habib Irfan, 1981-2003, *MadhyaKaleen Bharat Vols. I-VIII* (in Hindi Relevant articles), New Delhi.
- Habib Irfan, 1992, *Researches in the History of India 1200-1750*, Delhi.
- Habibullah, A.B.M. , 1992, *A Foundation of Muslim rule in India*, Allahabad.
- Harbans Mukhia , 1993, *Perspectives on Medieval History*, New Delhi.
- Hermann Kulke (ed.) , 1997, *State in India 1000-1700*, OUP, New Delhi.
- Hitti, P.K. , 1970, *History of the Arabs*, London.
- J.F. Richards , 1978, *Kingship and Authority in South Asia*, University Of Wisconsin-Madison Publication Series.
- Lal, K.S. , 2001, *Historical Essays (Relevant Articles), Vol.II*, Delhi
- Muhibbul Hasan , 1968, *Historians of Medieval India*, Meerut.
- Nigam, S.B.P. , 1968, *Nobility under the Sultans of Delhi*, Delhi.
- Nizami , K.A. , 1978, *Some aspects of Religion and Politics in India during the Thirteenth Century*, Delhi.
- Qureshi, I.H. , 1942, *Administration of the Sultans of Delhi*, Lahore.
- Richard B, Barnett (ed.) , 2002, *Rethinking Early Modern India*, Delhi.
- Rizvi, S.A.A. , 1956, *Aadi Turk Kaleen Bharat*, Aligarh.
- Rizvi, S.A.A. , 1987, *The Wonder that was India, Vol. II*, London.
- Satish Chandra, 1996, *Essays on Medieval Indian Economic History*, New Delhi.
- Satish Chandra, 2003, *Essays on Medieval Indian History*, New Delhi, OUP.
- Siddiqui, I.H. , 2004, *Authority and Kingship under the sultans of Delhi (13th-14th Centuries)*, Delhi.
- Tripathi, I.R.P. , 1989, *Some Aspect of Muslim Administration*, Allahabad.
- Verma, H.C., *Madhya Kaleen Bharat Vol. I 750- 1540 A.D.*, Hindi karyalya Madhyam Anveshan D.U.

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| M.A. History & Archaeology 4th Semester Group-C (Medieval India) Course Code : MA/H&A/4/DSC21 Course: Economy of India (C. 1526-1757 A.D.) | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes: | | |
| CO1 | Got basic knowledge about the Land Revenue System, Categories of Peasants and Village Community. | |
| CO2 | Understand the Jagir System and its crisis, Agrarian Crisis, Ijara System and Madadi-Maash Grants. | |
| CO3 | Understand the Potentialities fo Capitalists Development under the Mughals, Dadni system, Role of Nexus etc. | |
| CO4 | Understand the Industries and Mineral Resources, Trade and Commerce : Inland and External Trade, Centres of Large Scale Production and Euro-Indian Trade : Merchants and Brokers. | |
| UNIT-1 Land Revenue System : Magnitude : Methods of Assessment, Mode of Payment; Other Rural Taxes and Exaction, Categories of Peasants, Village Community | | |
| UNIT-2 Jagir System and its crisis, Agrarian Crisis, Ijara System, Madad-i-Maash Grants | | |
| UNIT-3 Potentialities of Capitalists Development under the Mughals, Usuary, Dadni System, Role of Cash Nexus | | |
| UNIT-4 Industries and Mineral Resources, Trade and Commerce : Inland and External Trade, Centres of Large Scale Production, Euro-Indian Trade : Merchants and Brokers | | |
| Suggested Reading: <ul style="list-style-type: none"> • Afzal, Ahmed, 2008, <i>Indo-Portuguese Diplomacy during the 16th and 17th Centuries (1500-1663)</i> Originals, Delhi • Bagchi Arniya Kumar Ed. , 2002, <i>Money and Credit in Indian History</i>, Tulika • Bayly, C.A. , 1992 ,<i>Rulers, Townsmen and Bazaars North Inian Society in the age of British Expansion 1770-1870</i>, OUP. • Chandra Satish (Ed.) , 2008, <i>Religion, State and Society in Medieval India</i>, OUP • Chandra, Satish, 2007, <i>Medieval India-from Sultanate to the Mughals, Vol. 1 and II</i> | | |

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(English & Hindi), New Delhi.

- Chaudhary, Tapan Ray, 1982, *Cambridge Economic Irfan Habib (ed.) : History of India (c.1200-1750 A.D.)Vol. I* OUP
- Habib Irfan (Ed.) ,1992, *Medieval India* Habib Irfan (Ed.) : *Researches in the History of India 1200-1750* (Hindi and English), OUP
- Methew, K.S. , 1983, *The Portuguese Trade with India in the Sixteenth Century*, New Delhi
- Mukhia, Harbans , 1993, *Perspectives on Medieval History*, New Delhi
- Panikar K.N. Byres T.T. & Pathnaik, 1998 , *The Making of History-Essays Presented Utsa to Irfan Habib & Utsa Pathnaik Om Parkaksh : European Commercial Enterprise in Pre-Colonial India*, OUP
- Seema Alvi (Ed.) , 2008 ,*The Eighteenth Century in India*, OUP.
- Siddiqui N.A. , 1970, *Land Revenue Administration under the Mughals (1700-1750)*, APH, Bombay
- Subramanyam Sanjay Ed., *Merchants, Markets and the State in Early Modern India*, Delhi, 1990 " & *Merchants Networks in the Early Modern World*,
- Verma, H.C. , 1971, *Medieval Routes to India Chicherov*, Manohar Delhi
- W.H. Moreland , a) *Agrarian System of Moslem India*, (Reprint) New Delhi, 1968 " : b) *India at the death of Akbar*, (Reprint) New Delhi, 1990 " : c) *From Akabar to Aurangzeb : A Study in Indian Economic History* (Reprint) New Delhi

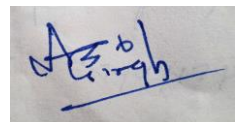
M.A. History & Archaeology 4th Semester
Group-D (Modern India)
Course Code : MA/H&A/4/DSC22
Course: Indian National Movement (C. 1885-1947 A.D.)

Total Credits: 4
Time: 3 Hrs.
Marks: 100
External: 70
Internal: 30

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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks).

Course Outcomes:

| | |
|-----|---|
| CO1 | Got basic knowledge about the emergence of the mass movements. civil disobedience movement etc. |
| CO2 | Understand the last phase of Revolutionary Movement. Indian National Congress and Socialist Movement. |
| CO3 | Understand the Quit Indian Movement, Emergence of States People's Conference, Praja Mandal Movement. |
| CO4 | Understand the Communalism at its Zenith. To understand the British Response Transfer of Power. |

UNIT-1

Indian Nationalism: Emergence, Causes and Approaches, Emergence of Indian National Congress, **Nationalist Agitation (1885-1919):** Moderates : Programmes and Ideology, Extremists : Programmes and Ideology, Swadeshi Movement, Home Rule Movement

UNIT-2

Communal Politics:All India Muslim League, Hindu Mahasabha, Lucknow Pact
Emergence of Mass Movement:Non-Cooperation and Khilafat Movement, Civil Disobedience Movement, Quit India Movement

UNIT-3

The Revolutionary Movement and constitutional development: Early Phase, Hindustan Socialist Republican Association (HSRA), Rise of Left Politics, Forward Bloc- I.N.A., Marley-Minto Reforms, Montague Chelmsford Reforms, Government of India Act (1935)

UNIT-4

Communal Politics and Constitution Deadlock:Demand for Pakistan, Growth of Muslim League, Cripps Mission – 1942, Cabinet Mission- 1946, Mountbatten Plan -1947

Suggested Reading:

- Brown, Judith , 1972, *Gandhi's Rise to Power: Indian Politics 1915-1922*, Cambridge.
- Bhaskar, Arvind, 2021, *Bharat Ka Swatantrta Sangram (Part-1&2)*, Kalam Publication
- Chandra Bipan, 1987, *Communalism in Modern India*, New Delhi.
- Chatterjee, Rakhhari , 2020, *Gandhi aur Ali Bandhu*, Sage Bhasha Publication
- Das, M.N. , 1964, *India under Morley and Minto*, London.
- Desai, A.R, 2018, *Bhartiya Rashtarvaad kee Samajik Prashtbhoomi*, Sage Bhasha Publication
- Desai, A.R. , 1959, *Social Background of Indian Nationalism*, Bombay.

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

- Dhankhar, Jaiveer S. , 2000, *Prelude to Pakistan*, Delhi.
- Dhankhar, Jaiveer S. , 2001, *A Short History of Hindustan Socialist Republic an Association*, Delhi.
- Dutt, R.P. , 1949, *India Today*, Bombay.
- Gopal, S. , 1975, *JawaharLal Nehru Vol. I-3*, Delhi.
- Madame Bhikaji Cama, 1952, *A True Nationalist*, Delhi.
- Majumdar, R.C. , 1962-63, *History of Freedom Movement Vol. I, II, III*, Calcutta.
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- Mujeeb, M, 1967, *Indian Muslims*, London.
- Pradhan, G. , 1924, *India's Struggle for Swaraj*, Madras.
- Ravinder Kumar , 1971, *Essays in Gandhian Politics: The Rowlatt Satyagraha of 1919*, London.
- Sarkar, S. , 1973, *Swadeshi Movement in Bengal-1903-1908*, New Delhi.
- Sarkar, S. , 1983, *Modern India 1885-1947*, New Delhi.
- Seal, Anil, 1968, *The Emergence of Indian Nationalism*, Cambridge.
- Singh, Parduman, 2001, *Lord Minto and Indian Nationalism 1905-1910*, Delhi.
- Tara Chand , 1961, *History of the Freedom Movement Vol. I, II, III, IV (4 Vols.)*, Delhi.
- Tripathi, A. , 1967, *The Extremist Challenge: India between 1890-1910*, Calcutta.
- Wolpert Stanley A. , 1962, *Tilak and Gokhle*, California.
- Yadav, B.D, 1992, *Allan Octavian Hume-Father of the Congress*, Delhi

M.A. History & Archaeology 4th Semester

Group-D (Modern India)

Course Code : MA/H&A/4/DSC23

Course: Society and Culture of India-II (C. 1757-1947 A.D.)

Total Credits: 4

Time: 3 Hrs.

Marks: 100

External: 70

Internal: 30

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Note: For The Paper Setter :

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks).

Course Outcomes:

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|-----|---|
| CO1 | Got basic knowledge about the rise of new classes and role of middle class in Modernization. |
| CO2 | Understand the causes and anture of Indian Cultural Renaissance Raja Ram Mohan Roy and Brahma Samaj and Ram Krishnan Mission. |
| CO3 | Understand the Wahabi Movement and Arya Samaj Movementm and Aligarh Movement. |
| CO4 | Understand the Rise and Growth of depressed class movement, untouchability etc. |

UNIT-1

New Classes: Rise of New Classes, Role of Middle Class in Modernization

Tradition and Modernity: Concept, Process

UNIT-2

Indian Cultural Renaissance: Causes and Nature, Raja Ram Mohan Roy and Brahma Samaj

Legacy of Cultural Renaissance: Ram Krishan Mission, Theosophical Society

UNIT-3

Revivalist Movements: Wahabi Movement, Arya Samaj Movement

Aligarh Movement: Sir Syed Ahmed Khan and Aligarh Movement, Role in Education, Impact of Indian Muslims

UNIT-4

Depressed Class Movement: Its Rise and Growth, Problem of Untouchability, Factors for its Amelioration

British Rule and Indian Society: Impact, Continuity and change

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

Suggested Reading:

- Ahmed, A.F.S. , 1965, *Social Ideas and Social Change in Bengal, 1818-1835*, London.
- Ahmed, Q. , 1966, *The Wahhabi Movement in India*, Calcutta.
- Baird, Robert (ed.) , 1981, *Religion in India*, Delhi.
- Bhaskar, Arvind, 2021, *Bharat Ka Swatantrta Sangram (Part-1&2)*, Kalam Publication
- Das, M.N., Chopra, P.N. and Puri, B.N. ,1976, *Social and Economic History of India, III*, New Delhi
- De, Barun , 1988, *Presidential Address to the Indian History Congress*, Dharwad Session.
- Desai, A.R. , 1981, *Social Background of Indian Nationalism*, Bombay.
- Heimsath, Charles, 1964, *Indian Nationalism and Hindu Social Reform*, Princeton
- Jain, M.S. , 1965, *The Aligarh Movement*, Agra.
- Jones, Kenneth W. , 1976, *Arya Dhaarm*, Berkeley.
- Jones, Kenneth W. , 1994, *Socio-Religious Reform Movements in British India*, The New Cambridge History of India, Cambridge University Press, New York.
- Leach and Mukherjee , 1992, *Elites in South Asia*, Cambridge.
- Majumdar, B.B. , 1957, *History of Indian Social and Political Ideas*, Delhi.
- Misra, B.B. , 1978, *The Indian Middle Class*, Delhi.
- Narain, V.A. , 1968, *Social History of Modern India*, Patna.
- Natrajan, Nalani , 2019, *Atlantic Gandhi*, Sage Bhasha Publication.
- Niranjana-Tejaswini, P. , 1972, *Interrogating Modernity: Culture and Society in India*, Delhi.
- O' Malley, L.S.S. , 1941, *Modern Indian and the West*, London.
- Pavloy, V.L. , 1991, *Indian Middle Class: Its Origin and Development*, OUP.
- Rai, Lala Lajpat , 1924, *A History of the Arya Samaj*, Lahore.
- Ranade, M.G. , 1930, *Religion and Social Reforms, Collection of Essays and Speeches*, Bombay.
- Rao, M.S.A. (ed.) , 1979, *Social Movements and Transformation*, Delhi
- Sarkar, S. , 1972, *Ram Mohan Roy and the Break with the Past*(ed) V.C. Joshi, Delhi.
- Sinha, P. , 1965, *Social Change in NK Singh (ed.) History of Bengal*, Calcutta.
- Smith, W.C. , 1943, *Modern Islam in India*, London.
- Srinivas, M.N. , 1998, *Social Change in Modern India*, Delhi.
- Sudhir & Vivek Dhareshwar, 1981, *Colonialism in India*, Delhi.
- Unnithan, T.K.N, Indra Deva Yogendra Singh (eds.) , 1990, *Towards a Sociology of Culture in India*, OUP.

Anil Kumar

P.N. Chopra

J.S. Ranade

N.K. Singh

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| M.A. History & Archaeology 4th Semester Group-D (Modern India) Course Code : MA/H&A/4/DSC24 Course: Economic History of India-II (C. 1757-1947 A.D.) | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter :</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes: | | |
| CO1 | Got basic knowledge about the foreign trade in colonial India with reference to Mercantilism, Industrial Capitalism and Finance Capitalism, Price Movements, Tarriff policy. | |
| CO2 | Understand the Urban Markets and growth/decline of urban centres in colonial India, Industries and Industrial policy in colonial India. | |
| CO3 | Understand the theory about the Drain of wealth , Banking System. | |
| CO4 | Understand the environment, forests and the colonial state, labour and the trade union movement, consequences of colonial rule on Indian economy. | |
| UNIT-1 | | |
| Foreign trade: Mercantilism, Industrial capitalism, Finance capitalism, Price Movements, Tariff Policy | | |
| UNIT-2 | | |
| Industrial and Market Growth: Markets and growth, Urban centres in colonial India, Industries Cotton textiles, Jute, iron and steel, Industrial policy in colonial India, Artisans and small-scale industry, especially handlooms | | |
| UNIT-3 | | |
| Drainage and Taxation System: Theories about the Drain of wealth, Tax Structure, Public Expenditure, Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935, Banking system | | |
| UNIT-4 | | |
| Impact of British Rule: Environment and Forests Policy, Labour and the trade union movement Consequences of Colonial rule in India. | | |
| Suggested Reading: <ul style="list-style-type: none"> • Bagchi, Amiya Kumar, 1972-1979, <i>Private investment in India 1900-1939</i>, New Delhi. • Bagchi, Amiya Kumar, 1989, <i>Presidency Banks and the Indian Economy 1876-1914</i>, Calcutta. • Bhaskar, Arvind, 2021, <i>Bharat Ka Swatantrta Sangram (Part-1&2)</i>, Kalam Publication • Bhattacharya, Dhires , 1989, <i>A Concise History of Indian Economy: From the Mid-</i> | | |

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

Eighteenth to the Present Century, New Delhi.

- Bhattacharya, Sabyasachi & Jan Lucassen, 2005, *Workers in the Informal Sector: Studies in Labour History*, New Delhi : Macmillan India.
- Bhattacharya, Sabyasachi , 1990, *Adhunik Bharat Ka Arthik Itihaas*, New Delhi and Patna : Rajkamal Prakashan.
- Chandvarkar, Rajnarayan , 1998, *Imperial Power and Popular Politics: Class, Resistance and the State in India, 1850-1950*, Cambridge University Press.
- Chaudhari, K.N. , 1983, *Foreign Trade and Balance of Payments (1757-1947)*, in Dharma Kumar (ed.) (1983), *Cambridge Economic History of India Volume II*.
- Davey, Brian , 1975, *The Economic Development of India Nottingham*, Spokesman Books.
- Gadgi, D.R., 1973, *The Industrial Evolution of India in recent Times, 1860-1939*, Delhi : Oxford University Press, Fifth ed..
- Habib, Irfan (Revised edn.) , 2006, *Indian Economy 1858-1914*, New Delhi.
- Mishra, Girish , 2004, *Adhunik Bharat Ka Arthik Itihaas*, New Delhi.
- Ray, Rajat K. , 1979, *Industrialization in India: Growth and Conflict in the Private Corporate Sector, 1914-47*, Delhi, Oxford University Press.
- Roy, Tirthankar , 2006, *The Economic History of India, 1857-1947*, Second Edition, New Delhi, Oxford University Press.
- Singh, V.B. (ed.) , 1975, *Economic History of India 1857-1956*, New Delhi.

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P.N. Singh

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| M.A. History & Archaeology 4th Semester Course Code : MA/H&A /E9/OEC7 Course: History of Indian Peninsula | | Total Credits: 4 Time: 3 Hrs. Marks: 100 External: 70 Internal: 30 |
| <u>Note: For The Paper Setter:</u> | | |
| External: <ol style="list-style-type: none"> 1. Nine questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks) 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each). | | |
| Internal: <ol style="list-style-type: none"> 1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks). | | |
| Course Outcomes: | | |
| CO1 | Critically analysis the evaluation of civilization in Southern India | |
| CO2 | Understand the State structure in South and its evaluation | |
| CO3 | Understand the conflicts between the Southern States and Sultanate and Mughal Powers. | |
| CO4 | Analysis the Rise of Maratha and Tipu Sultan in Southern India | |
| UNIT-1 Pre Historic South India and Mauryan Expansion | | |
| UNIT-2 Sangam Literature; Satavahanas : Polity and Socio–Economic condition | | |
| UNIT-3 Delhi Sultanate and Regional Powers Expansion of Delhi Sultanate in South and its Impact; Vijay Nagar and Bahmani Kingdoms. | | |
| UNIT-4 Mughals and Regional Powers: Southern states at the advent of Mughal invasion; Expansion of Mughal Empire | | |
| Peninsula in 18th Century: Marathas and Mysore | | |
| Suggested Reading: <ul style="list-style-type: none"> • Abraham, Meera, 1998, <i>Two Medieval Merchant Guilds of South India</i>, Delhi. • Begley, Vimala and Richard Daniel , 1992, <i>Rome and India: The Ancient Sea Trade</i>, Oxford Uni. Press, Delhi (reprint) • Champakalakshmi, R., 1996, <i>Trade, Ideology and Urbanization : South India (300 BC to AD 1300)</i>, Oxford Uni. Press, Delhi • Dubreuil, G.J. ,1979 <i>Ancient History of the Deccan</i>, Classical Pub., Delhi(reprint) • Gurukkal, Rajan, 2010, <i>Social Formations in Early South India</i>, Oxford Uni. Press, Delhi • Karashima, Naboru, 2001, <i>Towards a New Formation</i>, O.U.P., Delhi, 1992 • Majumdar, D. and Gopal Sharan, 1994, <i>Prag–Itihas (Pre-history)</i>, Hindi Madhyam Karyanvaya Nideshalaya, Uni. of Delhi(2nd edn.) | | |

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

- Ramaswamy, Vijaya, 1997, *Walking Naked : Woman, Society, Spirituality in South India*, Indian Institute of Advanced Study, Shimla
- Sarkar, Jadunath, 1973, *Shivaji and His Times*, Oxford Uni. Press, Delhi
- Shastri, Ajay Mitra (ed.) , 1987, *Early History of the Deccan, Problems and Perspectives*, Sandeep Prakashan, New Delhi
- Shastri, K.A.N. *The Illustrated History of South India*, Oxford Uni. Press, Delhi (also in Hindi)
- Srimali, K.M. and D.N. Jha (ed.) , 2006, *Prachin Bharat*, Hindi Madhyam Karyanvay Nideshalaya, Uni. of Delhi (reprint)
- Stein, Burton, 1989, *The New Cambridge History of India: Vijay Nagar*, Cambridge Uni. Press
- Stein, Burton, 1999, *Peasant, State and Society in Medieval South India*, Oxford Uni. Press, Delhi
- Subrahmanyam, Sanjay, 2004, *The Policial Economy of Commerce South India (1500A.D. – 1650A.D.)*, Cambridge Uni. Press, Delhi
- Verma, H.C.(ed.) , 1998, *Madhyakaleen Bharat, Vol. I & II*, Hindi Madhyam kiryanvaya Nideshalaya, Uni. of Delhi
- Yazdani,G.(ed.) , 1960, *Early History the Deccan, Vol. I & II*, London

M.A. History & Archaeology 4th Semester
Course Code : MA/H&A /E9/OEC8
Course: The Great Revolt of 1857

Total Credits: 4
Time: 3 Hrs.
Marks: 100
External: 70
Internal: 30

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Note: For The Paper Setter:

External:

1. Nine questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks)
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Internal:

1. Internal Evaluation include mid-term examination (20 marks) covering two unit of the syllabus, an Assignment (05 marks) and class Attendance(05 marks).

Course Outcomes:

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| CO1 | Acquainted with problems of sources for writing histories of the revolt, particularly the excessive reliance on the colonial archive due to its relative profusion. |
| CO2 | Familiar with character of the colonial state in the nineteenth century, with its recourse to the use of violence to establish its authority. |
| CO3 | Grasp the different ways in which individuals and social groups perceived colonial authority, articulated grievances, opposed or sided with the state or its organs, and the options available to empire for exercising power. |
| CO4 | Make sense of the processes whereby resistance and collaboration shaped colonialism during the second and third quarters of the nineteenth century. |

UNIT-1

Colonial Historiography on the revolt and its impact on History Writing; Case studies: Meerut-Delhi; Kanpur; Jhansi-Gwalior, Ambala-Rewari-Vallabhgarh.

UNIT-2

Reponses of: i) the intelligentsia; ii) peasants; iii) landed elites; **Role of the Sipahis** ('sepoys'); Reasons for Disaffection of Mutiny.

UNIT-3

Pan-Indian character of the revolt: Panjab; South India; Eastern and North-Eastern India.

UNIT-4

Survey of Recent Trends in Mutiny Historiography, since c.2007; 'The 1857 a pictorial persentation.

Suggested Reading:

- Buckler, F.W. (1985), *The Political Theory of the Indian Mutiny*, reprinted in M.N. Pearson, (Ed)., *Legitimacy and Symbols: The South Asian Writings of F.W. Buckler*, Michigan: Centre for South and Southeast Asian Studies.
- Chakravarty, Gautam (2004), *The Indian Mutiny and British Imagination*, Cambridge,; Cambridge University Press.
- Chaudhuri, S.B. (1957), *Civil Rebellion in the Indian Mutinies*, Calcutta: World Press.
- Dewar, Douglas, H. L. Garrett and F. W. Buckler (1924), *The Political Theory of the Indian Mutiny: A Reply and with a Rejoinder*' Transactions of the Royal Historical Society, London: Royal Historical Society, pp. 131-165.
- Guha, Ranajit (1983), *Elementary Aspects of Peasant Insurgency* Delhi: Oxford University Press.
- Hawkins, Angus (1984), *British Parliamentary Party Alignment and the Indian Issue, 1857- 1858*' Journal of British Studies , Volume 3, Number 2, pp. 79-105.
- Kaye, J.W. (1988), *History of the Sepoy War*, Volume: 2, Delhi..

Anil Kumar

P.N. Singh

J.S. Singh

A.S. Singh

- Metcalfe, T.R. (1964), *The Aftermath of Revolt: India 1857-70*, Princeton: Princeton University Press. Pramod K. Nayar, Pramod K. (Ed.) (2007), *The Trial of Bahadur Shah Zafar*, Hyderabad: Orient Longman, (trial proceedings).
- Savarkar, V.D. (1960), *The Indian War of Independence*, Bombay: Dhawale-Popular.
- Tope, Parag (2010), *Tatya Tope's Operation Red Lotus*, Delhi: Rupa and Co.

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