

Annexure E

CHAUDHARY DEVI LAL UNIVERSITY, SIRSA

M.A. (Psychology)

(2-YEAR COURSE)

Scheme of Examination and Syllabus

(As per Choice Based Credit System w.e.f. the academic year 2017-2018 in phased manner)

The entire degree/programme of M.A. (Psychology) will be of Two years consisting of four semesters.

The scheme of Examination and Syllabus is as under:-

M.A. 1st SEMESTER

		Core Course(s)						
Course Code	Nomenclature		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
				Int. Assess./Evaluation	End Term Exam.	Total		
PSY-C-211	Systems and Theories of Psychology	core	4	30	70	100	3Hrs.	4
PSY -C-212	Experimental Psychology	core	4	30	70	100	3Hrs.	4
PSY -C-213	Research Methodology	core	4	30	70	100	3Hrs.	4
PSY -C-214	Practicals	core	4	Distribution of Marks: Lab Work/Test: 70 Record on Lab work: 10 Viva-Voce: 20		100	3Hrs.	4
PSY -E-211	Bio Psychology	Elective Choose any two of them	4+4	30	70	100	3Hrs.	4
PSY -E-212	Mental Abilities			30	70	100	3Hrs.	4
PSY -E-213	Personality			30	70	100	3Hrs.	4
PSY -E-214	Social psychology			30	70	100	3Hrs.	4
Open Elective Course (For the students of other departments/subjects)								
Course Code	Course Title		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
				Int. Assess./Evaluation	End Term Exam.	Total		
PSY -OE-01	Foundation of Psychology	Open (E)	4	30	70	100	3Hrs.	4

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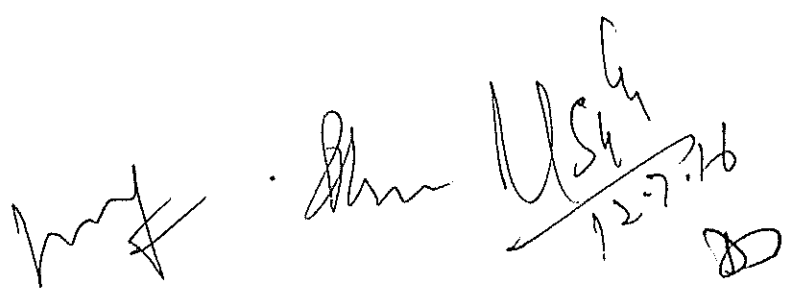
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M.A. 2nd SEMESTER

Core Course(s)								
Course Code	Nomenclature		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
				Int. Assess./Evaluation	End Term Exam.	Total		
PSY-C-221	Cognitive Psychology	core	4	30	70	100	3Hrs.	4
PSY-C-222	Statistics in Psychology	core	4	30	70	100	3Hrs.	4
PSY-C-223	Developmental Psychology	core	4	30	70	100	3Hrs.	4
PSY-C-224	Practicals	core	4	Distribution of Marks: Lab Work/Test: 70 Record on Lab work: 10 Viva-Voce: 20		100	3Hrs.	4
PSY-E-221	Environmental Psychology	Elective Choose any two of them	4+4	30	70	100	3Hrs.	4
PSY-E-222	Industrial Psychology			30	70	100	3Hrs.	4
PSY-E-223	Advanced Social Psychology			30	70	100	3Hrs.	4
PSY-E-224	Consumer Psychology			30	70	100	3Hrs.	4
Open Elective Course (For the students of other departments/subjects)								
Course Code	Course Title		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
				Int. Assess./Evaluation	End Term Exam.	Total		
PSY-OE-02	Educational Psychology	Open (E)	4	30	70	100	3Hrs.	4

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M.A. 3rd SEMESTER

Core Course(s)								
Course Code	Nomenclature		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
				Int. Assess./ Evaluation	End Term Exam.	Total		
PSY-C-231	Psychological Testing-I	core	4	30	70	100	3Hrs.	4
PSY-C-232	Guidance—Basic Processes & Applications	core	4	30	70	100	3Hrs.	4
PSY-C-233	Psychopathology	core	4	30	70	100	3Hrs.	4
PSY-C-234	Practicals	core	4	Distribution of Marks: Lab Work/Test: 70 Record on Lab work: 10 Viva-Voce: 20		100	3Hrs.	4
PSY-E-231	Positive Psychology	Elective Choose any two of them	8	30	70	100	3Hrs.	4
PSY-E-232	Sports Psychology			30	70	100	3Hrs.	4
PSY-E-233	Military Psychology			30	70	100	3Hrs.	4
PSY-E-234	Rehabilitation Psychology			30	70	100	3Hrs.	4
Open Elective Course (For the students of other departments/subjects)								
Course Code	Course Title		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
				Int. Assess./ Evaluation	End Term Exam.	Total		
PSY-OE-03	Understanding Psychology	Open (E)	4	30	70	100	3Hrs.	4

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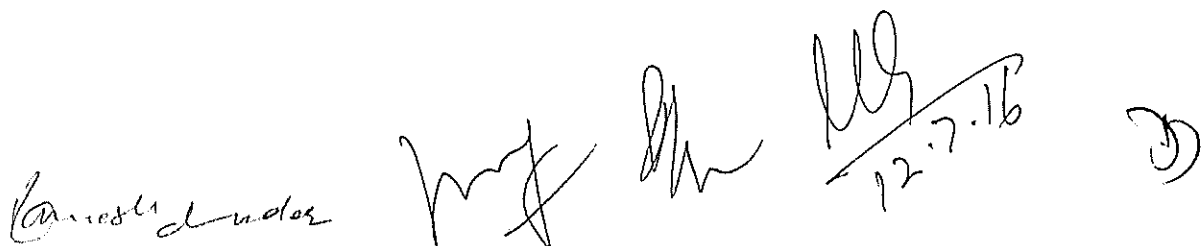
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M.A. 4th SEMESTER

Core Course(s)									
Course Code	Nomenclature		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits	
				Int. Assess./ Evaluation	End Term Exam.	Total			
PSY -C-241	Psychological Testing-II	core	4	30	70	100	3Hrs.	4	
PSY -C-242	Clinical Psychology	core	4	30	70	100	3Hrs.	4	
PSY -C-243	Organizational Psychology	core	4	30	70	100	3Hrs.	4	
PSY -C-244	Practicals	core	4	Distribution of Marks: Lab Work/Test: 70 Record on Lab work: 10 Viva-Voce: 20			100	3Hrs.	4
PSY -E-241	Criminal & Forensic Psychology	Choose any two of them	4+4	30	70	100	3Hrs.	4	
PSY -E-242	Counseling— Basic processes & Applications			30	70	100	3Hrs.	4	
PSY -E-243	Health Psychology			30	70	100	3Hrs.	4	
PSY -E-244	Human resource management			30	70	100	3Hrs.	4	
Open Elective Course (For the students of other departments/subjects)									
Course Code	Course Title		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits	
				Int. Assess./ Evaluation	End Term Exam.	Total			
PSY -OE-04	Applications of Psychology	Open (E)	4	30	70	100	3Hrs.	4	

Total credit of open elective (OE) courses should be at least 10 per cent of the total credits earned by a student in a Programme.



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CHAUDHARY DEVI LAL UNIVERSITY, SIRSA

M.A. (Psychology)

(2-YEAR COURSE)

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(As per Choice Based Credit System w.e.f. the academic year 2017-2018 in phased manner)

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M.A. 1st SEMESTER

Core Course(s)									
Course Code	Nomenclature			Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
					Int. Assess./ Evaluation	End Term Exam.	Total		
PSY-C-211	Systems and Theories of Psychology	of	core	4	30	70	100	3Hrs.	4
PSY-C-212	Experimental Psychology		core	4	30	70	100	3Hrs.	4
PSY-C-213	Research Methodology		core	4	30	70	100	3Hrs.	4
PSY-C-214	Practicals		core	4	Distribution of Marks: Lab Work/Test: 70 Record on Lab work: 10 Viva-Voce: 20			3Hrs.	4
PSY-E-211	Bio Psychology		Elective Choose any two of them	4+4	30	70	100	3Hrs.	4
PSY-E-212	Mental Abilities				30	70	100	3Hrs.	4
PSY-E-213	Personality				30	70	100	3Hrs.	4
PSY-E-214	Social psychology				30	70	100	3Hrs.	4
Open Elective Course (For the students of other departments/subjects)									
Course Code	Course Title			Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
					Int. Assess./ Evaluation	End Term Exam.	Total		
PSY-OE-01	Foundation of Psychology	of	Open (E)	4	30	70	100	3Hrs.	4

Syllabus and Courses of Reading

PSY-C-211 Systems and Theories of Psychology

Max. Marks : 100

End Term Exam : 70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I

Nature and scope of Psychology, Psychology as science, Historical Origins. Schools of psychology: Structuralism, Functionalism, Behaviourism, Psycho analysis, Gestalt

UNIT-II

Theoretical perspectives of Adler, Jung, Sullivan, From, Koren Horney, Erikson.

UNIT-III

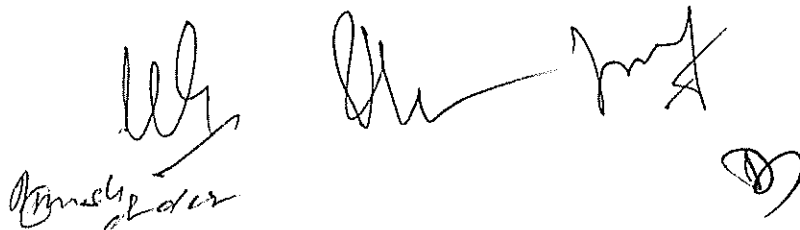
Learning Theories: Tolman, Hull, Bandura
Motivation: Nature, Theories, Achievement Motivation

UNIT-IV

Emotion: Nature, Physiological Correlates, Theories: James-Lange, Canon-Bard, Schachter Singer.
Intelligence Theories: Spearman, Cattell, Guilford, Jensen, Emotional Intelligence Models

References :

1. Carlson, N.R. and William Buskitt (1997). Psychology : The Science of Behaviour. Allyn and Bacon.
2. Chaplin, T. Kraweic, T.S. (1979). Systems and Theories of psychology. Holt Rinehart and Winston.
3. David Hothersall (1995). History of psychology. Ohio : McGraw Hill International.
4. Franken, R.E. (1998). Human Motivation. California Brooks and Cole.
5. Hewes Mary B. (1990). The psychology of Human Cognition. New York : Pergamon Press.
6. Kling, J.W. and Riggs, L.A. (1971). Woodworth and Schlosberg's Experimental Psychology. London : Methuen and Co.
7. Marks, M.H. and William, A. Cronan – Hillix (1988). Systems and Theories in psychology. McGraw Hill International Editions, Psychology Series.
8. Vygotsky, L.S. (1962), Thought and Language, Cambridge, mass. MIT Press.


The bottom of the page features several handwritten signatures in black ink. On the left, there is a signature that appears to be 'Anand Kumar'. To its right, there are two more signatures, one of which is more stylized and difficult to decipher. On the far right, there is a small, circular mark or signature.

PSY-C-212 Experimental Psychology

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT—1

Experimental Psychology: Nature and History, Experimental Method,
Sensory Processes: Visual and Auditory: structure, functions and theories.

UNIT-II

Perception: Nature, Perception of Form, Space, Movement, and Time.
Perceptual Constancy, Illusion, Subliminal Perception

UNIT-III

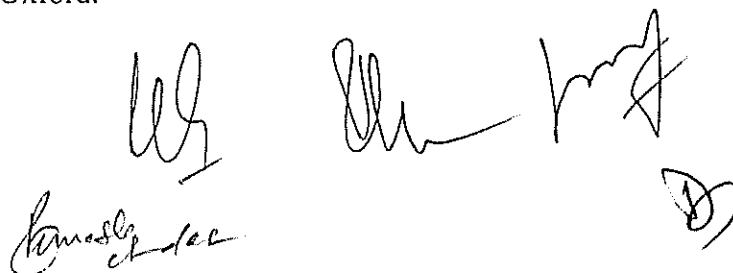
Psychophysics: Problems and Methods of Classical Psychophysics.
Theory of Signal Detection: Basic Concepts, Assumptions, Psychophysical Procedure and Applications.

UNIT-IV

Learning: Nature, Classical Conditioning- Phenomena, Procedure
Instrumental Conditioning- Appetitive and Aversive; Operant Conditioning
Verbal Learning: Methods, Materials, Organizational Processes
Transfer of learning.

RECOMMENDED BOOKS:

- D' Amato, M.R. (1970). Experimental Psychology. New Delhi: Tata McGraw-Hill.
Flaherty, C.F., Hamilton, L.W., Gandelman, R.J., & Spear, N.E. (1977). Learning and Memory. Chicago: Rand McNally.
Goldstein, E.R. (2007). Psychology of Sensation and Perception. New Delhi: Cengage Learning.
Gordon, W.C. (1989). Learning and Memory. California: Brooks-Cole. Guilford, J.P. (1954). Psychometric methods (2nd ed.). New Delhi: McGraw-Hill. Kling, J.W. & Riggs, L.A. (1971). Woodworth and Schlosberg's Experimental Psychology. London: Methuen & Co. Mazur (1989). Learning and Behaviour. New Delhi: Prentice Hall of India.
Postman, L. & Egan, J.P. (1949). Experimental Psychology: An Introduction. Delhi: Kalyani Publisher. Schiffman, H.R. (1982). Sensation and Perception: An Integrated Approach. New York: John Wiley & Sons.
Snodgrass, J.G., Berger, G.L., & Haydon, M. (1985). Human Experimental Psychology. New York: Oxford.



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PSY-C-213 Research Methodology

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-1

Psychological Research: Nature and purpose; Scientific approach to Psychology; variate and multi-variate approach;

Research problem and Hypothesis; Variables; Control of variables.

Unit-II

Data Collection methods: Observation, Case Study, interview, field-study, Questionnaires.

Levels of measurement: Nominal, Ordinal, Interval and Ratio

Sampling: basic principles, probability and non-probability techniques

Unit-III

Research Design: criteria, basic principles and functions of research design.

Experimental and Non-Experimental designs, ex-post-facto designs and quasi-experimental.

Single Subject Design; longitudinal and cross-sectional designs, case study,

Randomized group and Randomized block designs, Latin square design and Factorial design.






Unit-IV

Between subjects designs: one factor two groups, one factor multi group and multifactor designs.

Within group design: Single subject design, single factor repeated measures, two factor repeated measure designs.

Recommended Books:

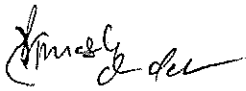
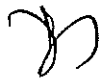
1. Breakwell, G.M., Smith, J.A., & Wright, D.B. (2012). Research methods in Psychology (4th ed.). Sage.
2. Bridget, S. & Cathy, L. (Eds.) (2008). Research methods in the social sciences. New Delhi: Vistaar Publication.
3. Broota, K.D. (1992). Experimental Design in Behavioral Research. ND: New Age International Pub.
4. Cohen, L., Manion, L., & Morrison, K. (2000). Research methods in education (5th ed.). London: Routledge Falmer
5. Dawson, C. (2002). The practical research methods: A user-friendly guide to mastering research techniques and projects. UK: How to Books Ltd.
7. Elmes, D., Kantowitz, B., & Roediger, H. (2011). Research methods in psychology (9th ed). Cengage Learning.
8. Nestor, P.G. & Schutt, R.K. (2011). Research methods in psychology: Investigating human behavior. Sage

Do any Ten Practicals:-

LIST OF PRACTICALS

1. Personality 16 PF, EPI, EPQ.
2. Intelligence (Verbal/Non Verbal).
3. Perception of form/colour/shape.
4. Memory
5. Attention
6. Sociometry
7. Emotions
8. Motivation
9. Altruism
10. Aggression
11. Leadership
12. Attitude
13. Self Concept
14. Interest
15. Attribution.

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PSY-E-211 Bio Psychology

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

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Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Biological Foundation of Behaviour, Nature and Scope of Bio Psychology, Methods of Study
Organization and Function of Nervous System

Unit-II

Genetic bases of behavior----Chromosomes and Genes.
Structure and Function of Neuron
Transmission of Synaptic-Transmission, Neuro-muscular Transmission.

Unit-III

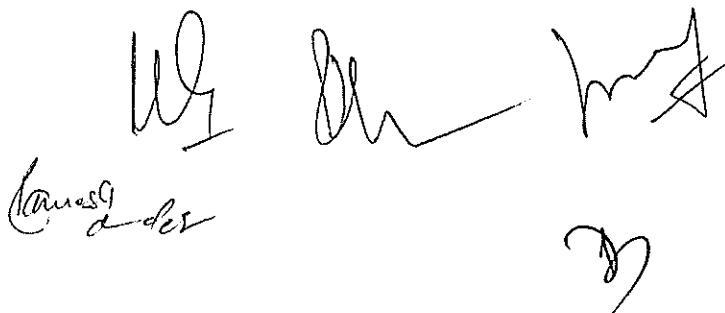
Glandular System: Endocrine glands, Types and Functions of Hormones,
Role of ANS in Emotions, Neuro Physiological Basis of Emotion.

Unit-IV

Biological Basis of Learning, Memory: Cortical mechanisms of Learning; Hippocampus and memory; search for engrams, PET Scan and Bio-chemical factors in Memory.
Sleep Circadian Rhythm: Biological Rhythm, States of Sleep and Sleep Disorders.

References/ Recommended books:

1. Carlson, N. (2013). Physiological of Behavior. NJ: Pearson Education Inc.
2. Carlson, N. (2005). Foundation of Physiological Psychology, 6th edition, Pearson Education and Dorling Kindersley (India): New Delhi.
3. Pinel, J.P.J. (2013). Biopsychology. NJ: Pearson Education Inc.
4. Toates, F. (2011). Biological psychology. NJ: Pearson Education Inc.
5. Levinthal, C.R. (1991). Introduction to Physiological Psychology. New Jersey: Prentice Hall.



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UNIT-I

Intelligence: Nature, Historical views, Neurological Foundation, Genetic Basis, Environmental Influences. Racial and Gender differences.

UNIT-II

Theories: Spearman, Thurstone, Guilford, Cattell, Horn, Carroll.

UNIT-III

Creativity: Nature, Historical views. Theories: Psychodynamic, Humanistic, Developmental Factors Affecting Creativity: Genetic, Neurobiological, and Sociocultural

UNIT-IV

Current research: Creativity and Intelligence, Creativity and Personality, Creativity and Motivation, Creativity and Culture.

Assessment of Creativity: Projective- Inkblot, Word Association; Psychometric Batteries- Torrance, Guilford.

Recommended Books:

Anastasi, A. (1988). Psychological testing (6thEd.). New York: McMillan.

Cattell, R.B. (1987). Intelligence: Its Structure, Growth, and Action. North Holland: Amsterdam.

Eysenck, H.J. (1982). A Model for Intelligence. New York: Springer-Verlag.

Guilford, J.P. (1967). The nature of Human Intelligence. New York: McGraw Hill.

Sternberg, R.J. (1982). Advances in the Psychology of Human Intelligence (Vol.1.).NJ: Erlbaum.

Sternberg, R.J. (2003). Handbook of Human Intelligence. London: Cambridge University Press.

Kaufman, J.C. (2009). Creativity 101. NY: Springer.

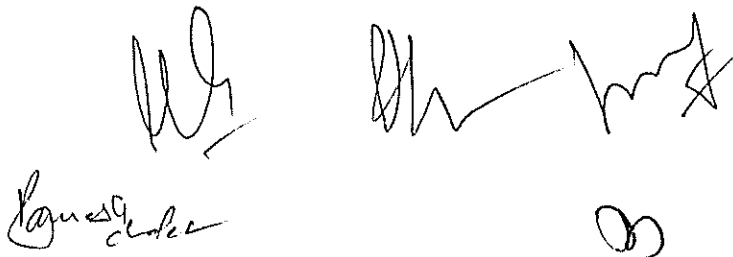
Kaufman, J.C. & Sternberg, R.J. (2010). The Cambridge Handbook of Creativity. NY: Cambridge University Press.

Rickards, T., Runco, M.A. & Moger, S. (2009). The Routledge Companion to Creativity. London: Routledge.

Runco, M.A. (2007). Creativity Theories and Themes: Research Development and Practice. NY: Academic Press.

Sternberg, R.J. (1999). Handbook of Creativity. NY: Cambridge University Press.

Torrance, E.P. (1965). Rewarding Creative Behaviour, NJ: Prentice Hall.



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PSY-E-213 Personality

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

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UNIT- I

Introduction: Nature, Conceptual History; Nomothetic and Ideographic approaches; Basic Assumptions about human nature.

Genetic and environmental determinants of personality.

UNIT- II

Personality theory: Nature, components, criteria for theory.

Psychoanalytic Theories: Sigmund Freud, Alfred Adler, Carl Jung.

UNIT- III

Psychoanalytic Theories-Neo Freudian: Erik Erikson, Erich Fromm, and Karen Horney.

Henry Murray's Personology.

UNIT-IV

Phenomenological Perspective: Carl Rogers, Abraham Maslow's Humanism, George Kelly's Personal Constructs.

Albert Bandura's Social Cognitive perspective.

Recommended Books:

Baughman, E.E. (1972). Personality: The psychological study of Individual. NJ: Prentice Hall.

Hjelle, L.A. & Ziegler, D.J. (1992). Personality Theories: Basic Assumptions, Research, and Applications (3rd Ed.). NY: McGraw-Hill.

Hall G.S. & Lindzey, G. (1985). Theories of Personality (3rd ed.) New Delhi: Wiley Eastern.

Pervin, L.A. (1978). Personality Theory Assessment and Research. New York: John Wiley & Sons.

Phares, E.J. (1991). Introduction to personality (3rd ED.). NY: Harper Collin.

Rao, K.R., Paranjpe, A.C. & Dalal, A.K. (2008). HB of Indian Psychology. Delhi: Foundation Books.

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UNIT-I

Social Psychology: Nature, Historical background, Scope and New Perspectives. Methods: Experimental, Observation, Socimetry and Content analysis.
The Self: Development of self, self-concept and self-esteem.

UNIT-II

Socialization: Nature, Process, Theories - Psychoanalytic, Cognitive, Development, Social learning, Ethological.
Group: Nature, Types.

UNIT-III

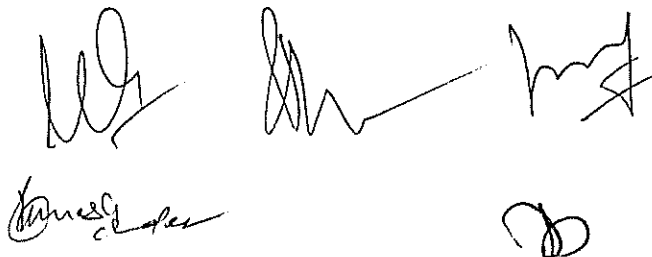
Social Perception: Verbal and Nonverbal communication, Attribution process, Impression formation.
Social Cognition: Social Inference, Emotional and Motivational biases, Schemas and Heuristics.

UNIT-IV

Attitude: Nature, Formation, Change and Measurement.
Prejudice and Discrimination: Nature, Sources, Combating prejudice and Discrimination.

Recommended Books:

- Baron, R.A. & Byrne, D. (2003). Social Psychology: Understanding Human Interaction (6th Ed.). New Delhi: Prentice-Hall of India.
Baron, R.A. & Byrne, D. (2005). Social Psychology. New Delhi: Prentice-Hall of India.
Daniel, P. & Cozby, P.C. (1983). Social Psychology. NY: Holt, Rinehart and Winston.
Lindzey, L., & Aronson, E. (1975). The Handbook of Social Psychology (2nd Edn.), Vol. IV & V. New Delhi: Amerind Publishing Co.
Mathur, S.S (2004). Social Psychology. Agra: Vinod Pustak Mandir.
Penrod, S. (1986). Social Psychology (2nd Ed.) New Jersey: Prentice Hall, Englewood Cliffs.
Taylor, S.E., Peplau, L.A. & Sears, D.O. (2006). Social Psychology (12th Ed.). New Delhi: Pearson Education.



Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT- I

Psychology: Nature, Scope and Methods

Sensory Processes: Visual and Auditory: structure, functions

UNIT- II

Perception: Nature, Perception of Form, Space

Learning: Nature, Trial and Error Learning, Insight Learning

UNIT- III

Personality: Nature, Theories: Freud, Adler, Jung

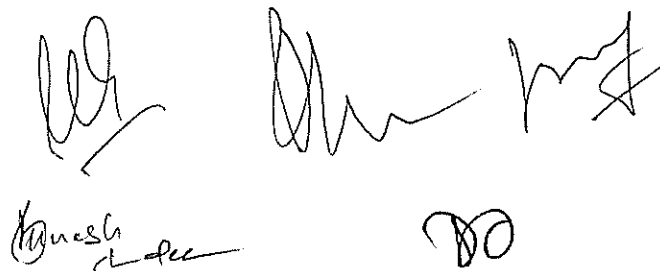
Intelligence Theories: Spearman, Cattell, Guilford

UNIT- IV

Thinking: Nature, Problem Solving, Methods of Problem Solving

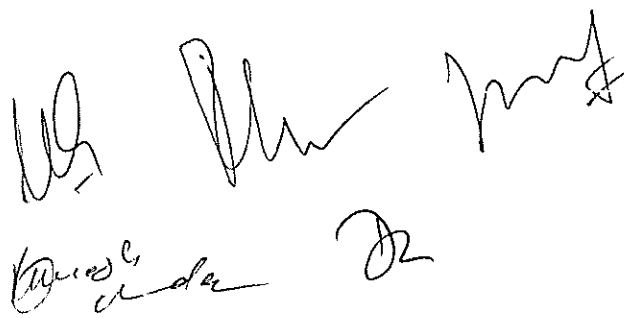
References :

1. Carlson, N. (2000). Physiology of Behaviour : Allyn & Bacon.
2. Chaplin T. and Kraweic, T.S. (1979). Systems and Theories of Psychology : Holt Rinehart and Winston.
3. Graham, R.B. (1990). Physiological psychology. California : Wadsworth.
4. Kaltat, J.N. (2001). Biological psychology. California : Wadsworth.
5. Kling, J.W. and Riggs, L.A. (1971) Woodworth and Schlosberg's Experimental Psychology. London : Methuen and Co.
6. Levinthal, C.R. (1991). Introduction to physiological psychology. New Jersey: Prentice Hall.
7. Schiffman, H.R. (1996). Sensation and Perception. New York : John Wiley and Sons.

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M.A. 2nd SEMESTER

Core Course(s)								
Course Code	Nomenclature		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
				Int. Assess./ Evaluation	End Term Exam.	Total		
PSY-C-221	Cognitive Psychology	core	4	30	70	100	3Hrs.	4
PSY-C-222	Statistics in Psychology	core	4	30	70	100	3Hrs.	4
PSY-C-223	Developmental Psychology	core	4	30	70	100	3Hrs.	4
PSY-C-224	Practicals	core	4	Distribution of Marks: Lab Work/Test: 70 Record on Lab work: 10 Viva-Voce: 20		100	3Hrs.	4
PSY-E-221	Environmental Psychology	Elective Choose any two of them	4+4	30	70	100	3Hrs.	4
PSY-E-222	Industrial Psychology			30	70	100	3Hrs.	4
PSY-E-223	Advanced Social Psychology			30	70	100	3Hrs.	4
PSY-E-224	Consumer Psychology			30	70	100	3Hrs.	4
Open Elective Course (For the students of other departments/subjects)								
Course Code	Course Title		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
				Int. Assess./ Evaluation	End Term Exam.	Total		
PSY-OE-02	Educational Psychology	Open (E)	4	30	70	100	3Hrs.	4



PSY-C-221 Cognitive Psychology

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

UNIT-I

Cognitive Psychology: Historical Background, Approaches, Methods of Study. Gender differences in Cognition

UNIT-II

Attention: Nature, Capacity and information Processing. Selective attention: Nature, Models: Filter and Attenuation; Divided Attention. Pattern Recognition: Template Matching, Feature Analysis, Prototype Matching.

UNIT-III

Memory: Process, Models- Atkinson and Shiffrin, Level of Processing, and Parallel Distributed Processing Model; Autobiographical Memory, Eye-witness Testimony, Mnemonics.

UNIT-IV

Language: Nature and Acquisition, Phonology, Morphology, Syntax and Pausing.
Problem Solving: Steps, Types and Strategies. Reasoning: Types and Approaches

Recommended Books:

Eysenck, M.W., and Keane, M.P (2000). Cognitive Psychology: A student's guide, Psychology Press.

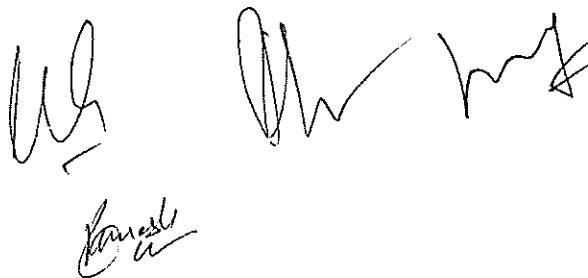
Galotti, K.M. (2000), Cognitive Psychology in and out of the Laboratory. Delhi:

Thomson Kellogg, R.T. (2012). Fundamentals of Cognitive Psychology. Lab Angles: Sage.

Mallin, M.W. (2008), Cognitive. New York: Wiley.

Solso, R.L. (2001). Cognitive Psychology. Delhi: Pearson Education.

Stemberg, R.J. (2007). Cognitive Psychology. Delhi: Thomson.



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PSY-C-222 Statistics in Psychology

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit-I

Statistics in Psychology Descriptive Statistics: Measures of Central Tendency Variability.

Normal Distribution: Meaning, Properties, Application.

Unit-II

Correlation: Meaning and Interpretation of Coefficient of Correlation; Biserial, Tetrachoric, Partial Correlation (First Order).

Mean Difference t-test

Unit -III

Analysis of variance: Assumptions, one-way, two-way analysis of variance for separate groups.

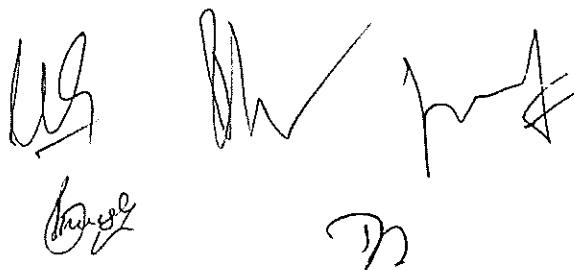
Chi-square, Difference between Parametric and Non Parametric

Unit-IV

Non Parametric Techniques: Chi-square, Sign test, Wilcoxon sign Test; Mann Whitney U test.

Recommended Books:

1. Breakwell, G.M., Smith, J.A., & Wright, D.B. (2012). Research methods in psychology(4th ed.). Sage.
2. Bridget, S. & Cathy, L. (Eds.) (2008). Research methods in the social sciences. New Delhi: Vistaar Publication.
3. Dawson, C. (2002). The practical research methods: A user-friendly guide to mastering research techniques and projects. UK: How to Books Ltd.
4. Winer, B.J., Brown, D.R. & Michels, K.M. (1991). Statistical principles in experimental design. NY: McGraw Hill.
5. Comerhencive Statistics for Behavioral Sciences, Rajbir Singh and Rakesh Sharma
Intellectual Foundation (India) Rohate



PSY-C-223 Developmental Psychology

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

Note-2: For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit –I

Foundation of Development: Biological and Environmental

Prenatal Development and Environmental Influences, Birth and the capacities of Newborn Baby

Unit –II

Infancy and Toddlerhood:

Physical Development –Influences, learning capacities, motor and perceptual development .Cognitive Development-Piaget's theory

Emotional and Social Development-Basic emotions and the development of attachment.

Unit-III

Childhood and Adolescence

Physical Development during childhood - influences and common health problems. Cognitive Development

Moral and Social Development during childhood -family influences.

Puberty: the Physical transition to adulthood. Academic Achievement during adolescence

Unit-IV

Adulthood and Late Adulthood:

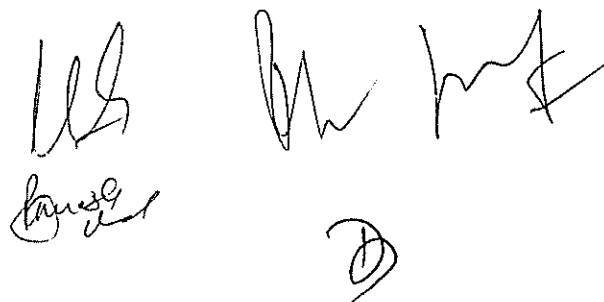
Physical Development, health and fitness during adulthood.

Family life cycle of adulthood.

Physical Changes and adaptation, Mental and Physical Disabilities during late Adulthood

Recommended Books:

1. Laura E Berk (2007) Development Through the Life Span , New Delhi, Pearson education.
2. David R Shaffer-.Development Psychology Books/ Cole Publishing Company
3. Elizabeth B Hurlock (1997) Child development, New Delhi, Tata MC Graw Hill.
4. Hetherington ME & Parke RD (1993) Child Psychology A contemporary View Point, New York MC Graw Hill.
5. Crain W (1980) Theories of development englewood Cliffs, New Jersey Prentice Hall.
6. Srivastava A K (1998) Child development An Indian Perspective, New Delhi, NCERT.
7. Handbook of Child Psychology, Vol.I, II, III and IV. John Wiley and sons, inc.




PSY -C-224 Practicals

Do any 10 Practicals:-

List of Practicals

1. Personality 16 PF 2nd Order Factor
2. Thinking and Concept Formation.
3. Pattern Recognition.
4. Motivation.
5. Aptitude.
6. Emotional Intelligence.
7. Adjustment
8. Reaction Time
9. Aggression / Hostility
10. Self Concept
11. Concept Formation
12. Psycho Physics
13. Learning
14. Problem Solving
15. Creativity

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PSY-E-221 Environmental Psychology

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

Note-1: The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

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UNIT I

Environment: Nature and Scope of Environmental Psychology.

Theories of Environment-Behaviour Relationship: Arousal, Stimulus-Load, Behaviour-Constraint, Ecological, Environmental-Stress Theory. Environmental Attitudes and Appraisals.

UNIT II

Personality and Environment: Traditional and Environmental Personality Dimensions. Some uses of Personality in Environment.

Crowding and Privacy: Crowding, Density and Population, Influences on Crowding. Crowding and Environmental Design. Privacy and Human Behaviour, Privacy and Environmental Design.

UNIT III

Natural Disasters: Characteristics of Natural Disasters, Perception and Psychological Effects of Natural Disasters.

Noise and Air Pollution: Source and effects of Noise in the Work Place, Noise and Social Behaviour. Perception, Health, Performance, Social Behaviour and Air Pollution.

UNIT IV

Changing Behaviour to save the Environment: The Commons Dilemma as an Environment-Behaviour Problem, Strategies to Encourage Environmentally Responsible Behavior.

Contemporary Values and Environmental Attitudes. Economic, Political and Legal Implications of Environmental Issues.

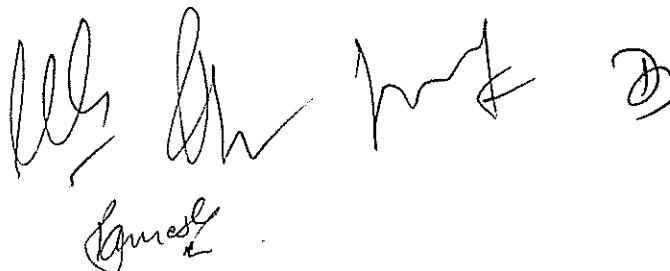
Recommended Books:

Bechtel, R. B. (1997). *Environment and Behaviour: An Introduction*. New Delhi: Sage

Bell, P. A., Greene, T. C., Fisher, J. D., & Baum, A. (2001). *Environmental Psychology* Orlando (US): Harcourt.

Gifford, R. (1991). *Environmental Psychology; principles and practice*. USA: Allyn. Bacon.

Veitch, R., & Arkkelin, D. (1995). *Environmental Psychology: An Interdisciplinary Perspective*. USA: Praeger-Hall



PSY-E-222 Industrial Psychology

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

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UNIT-I

Introduction: Nature and scope of industrial psychology.

New Trends in Industrial Psychology. Its relations to organizational psychology

UNIT-II

Personnel selection and placement; Psychological tests and other techniques of selection; Training and evaluation in industry; Job analysis and Job performance.

UNIT-III

Physical environment and work: Temperature, noise and pollution. Motion-time studies, Fatigue, monotony, accidents and their prevention.

UNIT-IV

Motivation and work, financial and non-financial incentives. Theories of work motivation - Maslow, Herzberg, Vroom, Porter and Lawler. Job Satisfaction: Nature and factors affecting, Job involvement and job stress.

Recommended books

Blum, M. L. & Naylor, J. C. (1984) Industrial Psychology: Its theoretical and social foundations. New Delhi: GBS Publishers.

Gosh, P.K. and Gorpande, M.B. (1986). Industrial Psychology. New Delhi: Himalaya Publication. McMormik, E.J. and Illgen (1980). Industrial Psychology. New Delhi: Prentice Hall.

Mohanty, G.(1990). Industrial and Organizational Psychology. New Delhi: Oxford and IBH.

Spector, P.E. (1996). Industrial and Organizational Psychology: Research and Practice. New York: Wiley

The image shows five handwritten signatures in black ink, arranged in two rows. The top row contains three signatures, and the bottom row contains two. The signatures are stylized and cursive, typical of personal or official signatures.

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Unit-I

Nature and scope of social psychology.

Social learning theories: Field, Role, Exchange and Bandura

Socialization, its agencies and impact of culture.

Development of self: Erikson, Sullivan and Rogers

Unit-II

Social cognition and social perception, Impression formation, conformity and obedience

Theories of attribution: Kelly, Weiner, Jones and David

Unit-III

Social Dissonance, Conflict and Aggression : nature, causes and control interpersonal and intergroup conflict.

Family violence: concept causes and control.

Unit-IV

Altruism and Prosocial behavior: concept, sociocultural and learning perspectives.

Learning to help: Seeking and Receiving help.

Factors affecting helping behavior: Internal and Situational.

Care giving: concept, types and its impact on caregiver

Recommended Books

1. Baron, R.A. and Byrne, D. (2003), Social Psychology, New Delhi : Prentice Hall.

2. Crano, W.D., Messer, L. A. (1982), Social Psychological Principles and Themes of Interpersonal Behaviour : Dorsey Press.

3. Forsyth, D. (1983), An Introduction to Group Dynamics, Monterey, Calif : Brooks Cole.

4. Kakkar, S. (1997), Culture and Psychology, Delhi : Oxford University Press.

5. Leary, M. R. (Ed). (1995), State of Social Psychology, Issues, Themes, Controversies, London : SagePublication.

6. Lindgren, H.C. (1973), An Introduction to Group Dynamics, Monterey, Calif : Brooks Cole.

7. Lindsmith, A.R., Strauss, A.Z., and Densin, N.K. (1988), Social Psychology, New Jersey : PrenticeHall.

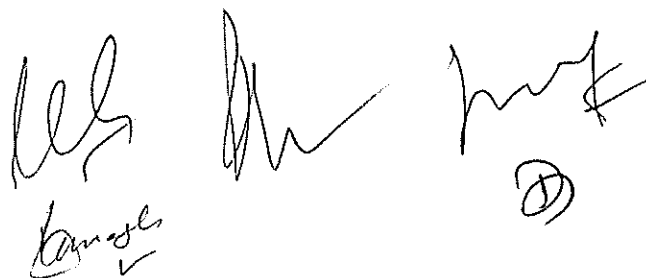
8. Lindzey, G. and Aronson, E. (1985), Handbook of Social Psychology (Volume 1 to 5), New York : Random House.

9. McDavid, J.W. and Harari, H. (1968), Social Psychology, New Jersey : Prentice Hall.

10. Ridgeway, C. L. (1983), Dynamics of Small Groups, New York : St. Martin Press.

11. Saks, M.J. and Krupat, E. (1988), Social Psychology and Its Applications, New York : Harper and Row.

12. Shaver, K.G. (1975), Introduction to Attribution Process, Cambridge : Winthrop Publishers



Three handwritten signatures are present at the bottom of the page. The first signature is on the left, the second is in the middle, and the third is on the right. Below the first signature, there is a small handwritten mark that appears to be 'Kangal' with a checkmark.

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Unit I

Introduction

Consumer Behaviour: Nature, Scope, Consumers and Customers, Application of Consumer Psychology.

Method of Study

Design: Qualitative (Focus group, Depth Interview and Projective Techniques) and Quantitative.

Unit II

Factors Influencing Consumer's Approach

Consumer Motivation; Motives and their types; Motive Arousal, Motive Structuring.

Consumer personality

Personality theories: Psychoanalytic, Social and factor; Psychographics and Self Concept and Consumer Behaviour.

Unit III.

Consumer Learning

Nature and Types of Learned Behaviour; Cognitive Interpretations, Behaviour Modification, Stimulus Generalization.

Consumer Attitudes

Characteristics, Sources of Attitude Development, Theories and Models: Congruity, Balance, Cognitive Dissonance Theories and Multiattribute models; Changing attitudes: Strategies.

Unit IV

Consumer decision process

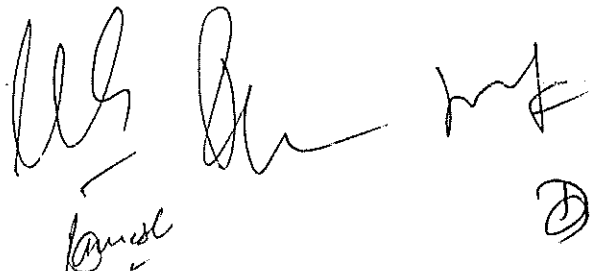
Models, Factors and Organizational Buying Decisions, Marketing Communication: Process, Barriers, Types, Source and Strategies.

Consumerism

Roots of Consumerism, Consumer Choice, Consumer Privacy; Social and Ethical Issues.

References:

- Batra, S., & Kazmi, S.H. (2004). **Consumer Behaviour: Text and Cases**. New Delhi: Excel Books.
- Gordan F., & Ronald, G. (1997). **Consumer Psychology for Marketing**. London: International Thomson Business Press.
- Loudon, L.D., & Bitta A.J. (1999). **Consumer Behaviour**. New Delhi: Tata Mc Graw Hill.



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Unit-I

Nature and Scope of Educational Psychology

Unit-II

Conceptual and Theoretical Perspectives: Behaviouristic, Social Learning, Piaget and Neo-Piagetian Learning Theories Trial and Error Learning, Insight Learning, Classical Conditioning, Instrumental conditioning in Teaching, Cognitive and Humanistic Approaches to Education

Unit-III

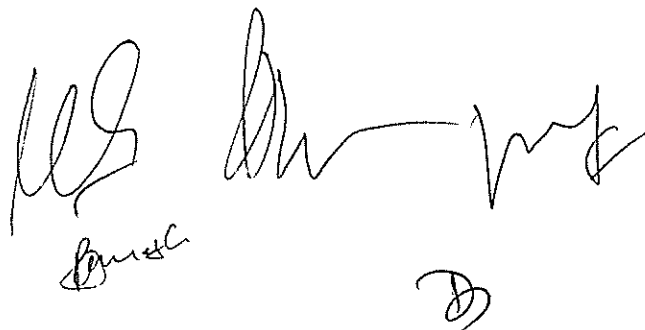
Education and Intelligence: Individual and Group Differences, Theories of, Intelligence, Multiple Intelligence, Issues in Intelligence Testing; Schooling and Cognition; Gender Differences/Issues in the Classroom; Gifted and Talented Students

Unit-IV

Education of Exceptional Children: Categories of Exceptionality; Labeling and Educational relevance, Physically Challenged Students. Students with Cognitive Disabilities or Brain Dysfunction and Communication Disorders. Students with Emotional and Behaviour Disorders.

Books Recommended:

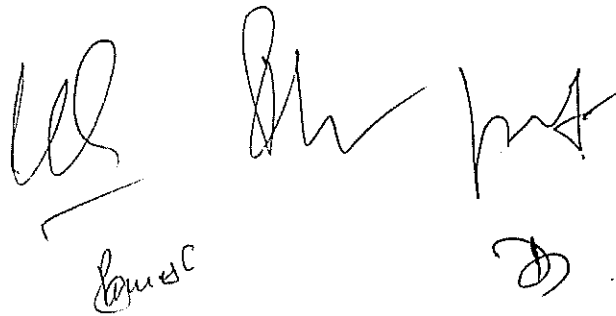
- Chintamanikar (1992). Exceptional children: their psychology and education. New Delhi: Sterling.
- Kakkar, S.B. (2001) Educational Psychology, New Delhi: Prentice Hall.
- Kirk, S.A., Gall Sgher, J. and Anasrasion, NJ. (1997). Educating exceptional children. New York: Houghton Mifflin.
- Mangal, S.K. (2002) Advanced educational psychology. New Delhi: Prentice Hall
- Parson, R.D., Hinson, S.L., Brown, D.S. (2001). Educational psychology. A practitioner researcher model of teaching. New Delhi: Cengage learning.
- Salvin, R.E. (1988). Educational psychology: theory into practice. Englewood Cliffs: Prentice Hall.
- Woolfolk, A.B. (1987). Educational psychology, Englewood Cliffs: Prentice Hall.



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M.A. 3rd SEMESTER

Core Course(s)								
Course Code	Nomenclature		Hrs./ Credit per Week	Marks			Exam. Hrs.	Credits
				Int. Assess./ Evaluation	End Term Exam.	Total		
PSY-C-231	Psychological Testing-I	core	4	30	70	100	3Hrs.	4
PSY-C-232	Guidance—Basic Processes & Applications	core	4	30	70	100	3Hrs.	4
PSY-C-233	Psychopathology	core	4	30	70	100	3Hrs.	4
PSY-C-234	Practicals	core	4	Distribution of Marks: Lab Work/Test: 70 Record on Lab work: 10 Viva-Voce: 20		100	3Hrs.	4
PSY-E-231	Positive Psychology	Elective Choose any two of them	8	30	70	100	3Hrs.	4
PSY-E-232	Sports Psychology			30	70	100	3Hrs.	4
PSY-E-233	Military Psychology			30	70	100	3Hrs.	4
PSY-E-234	Rehabilitation Psychology			30	70	100	3Hrs.	4
Open Elective Course (For the students of other departments/subjects)								
Course Code	Course Title		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
				Int.Assess./ Evaluation	End Term Exam.	Total		
PSY -OE-03	Understanding Psychology	Open (E)	4	30	70	100	3Hrs.	4



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M.A. 4th SEMESTER

Core Course(s)								
Course Code	Nomenclature		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
				Int. Assess./ Evaluation	End Term Exam.	Total		
PSY -C-241	Psychological Testing-II	core	4	30	70	100	3Hrs.	4
PSY -C-242	Clinical Psychology	core	4	30	70	100	3Hrs.	4
PSY -C-243	Organizational Psychology	core	4	30	70	100	3Hrs.	4
PSY -C-244	Practicals	core	4	Distribution of Marks: Lab Work/Test: 70 Record on Lab work: 10 Viva-Voce: 20		100	3Hrs.	4
PSY -E-241	Criminal & Forensic Psychology	Choose any two of them	4+4	30	70	100	3Hrs.	4
PSY -E-242	Counseling— Basic processes & Applications			30	70	100	3Hrs.	4
PSY -E-243	Health Psychology			30	70	100	3Hrs.	4
PSY -E-244	Human resource management			30	70	100	3Hrs.	4
Open Elective Course (For the students of other departments/subjects)								
Course Code	Course Title		Hrs./Credit per Week	Marks			Exam. Hrs.	Credits
				Int.Assess./ Evaluation	End Term Exam.	Total		
PSY-OE-04	Applications of Psychology	Open (E)	4	30	70	100	3Hrs.	4

Total credit of open elective (OE) courses should be at least 10 per cent of the total credits earned by a student in a Programme.

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